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Studying abroad provides students with opportunities to learn more about the complex, rapidly changing and yet “smaller” and better connected world in which we work, live and learn. Through study abroad, students gain knowledge and skills while also developing an attitude open to new ways of thinking; a pre-requisite for success in today’s global society.

WHO SHOULD STUDY ABROAD?

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WHY STUDY ABROAD?
The following Course Abroad programs are embedded in academic courses offered during Winter Session, which begins on December 27, 2018 and ends on January 16, 2019. The descriptions on the following pages list the dates of the travel component of each program. Please note that students are required to attend on-campus class sessions held prior to departure and upon return. On-campus class schedules vary by program; please contact the faculty member(s) conducting the program for further details.

Full fulfillment of the University’s International Requirement

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.

Program Costs and Registration Information

See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 125. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines.

Students must register for the credit component of a Winter Course Abroad the same way they normally register for classes during the registration period for Winter Session and will be charged applicable course and registration fees. CCSU reserves the right to make changes to the travel program itinerary at any time, with or without notice. It is strongly recommended that students obtain trip-cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.

New Zealand, History, Culture, and Environment — Patterns of Communication

This two-week tour of the North Island of New Zealand will provide participants with a real feel for this beautiful and fascinating country — one of the most socially and environmentally aware countries in the developed world — where the people are friendly, speak English, and travel conditions are perfectly safe.

In New Zealand, the group will travel to the undeveloped eastern northern tip of Cape Reinga and as far south as the wondrous Lake Taupo area (one of the largest calderas in the world) visiting many special places in between. The trip will span from the local experts about the past and present history of the country from both a Maori (indigenous) and European cultural perspective. Aspects of intercultural communication will be studied. We will be hosted for one night in the Whitianga forest enclave of the local Iwi (Maori community) and be taken on an evening hike into the ancient Kauri forest to visit trees and their spirits that date back 2,000 years. We will visit Waitangi where the treaty between the Maori and European was signed. A fabulous museum was recently opened there that documents well the often turbulent, sometimes peaceful, relationship between Europeans and Maori. We will be hosted by the resident Iwi and be treated to a guided tour, a Hangi (dinner ceremony) and evening cultural show.

We will also be hearing how strategic communication practices are used by governmental and nongovernmental agencies to change the environmental behaviors of their target audiences. This is particularly interesting in a country where the economy is primarily agriculture-based and therefore people are highly dependent on cooperative uses of water and land resources to build and sustain their businesses. There will be lectures by national experts from the New Zealand landscape Trust based at the University of Waikato and the Waikato Regional Council. There will be field trips to visit farmers engaged in ecosystem restoration projects.

In addition to these scholarly pursuits, the group will travel along the undeveloped ninety-mile stretch to the far northern tip of the island where the South Pacific and the Tasman Sea — a breathtakingly beautiful sight where we will have time to picnic and possibly swim at a pristine beach. The New Year holiday will be spent at Palm’s Bay in the Bay of Islands, a small beach town rated one of the best places to bring in the New Year. We will have free time there to swim, kayak, or take the ferry across to the historic town of Russell.

As we travel south, we will visit the actual film set for the Shire in the film The Hobbit at a farm outside of Hamilton — a favorite stopover of the tour. We will also visit an area known worldwide as a magnificent showcase of colossal thermal springs, boiling mud pools, and hot water geysers — and there will be time for a good soak in the hot springs. Near the end of the trip, we will stay on the shores of the beautiful and iconic Taupo Lake. We will tour the lake on boat and raft the Tongariro River.

The group will travel in a 20-seat bus with a driver/guide who will provide running expert commentary on New Zealand history, culture, and environment. We will stay in upscale backpacker lodges and cabins at campsgrounds with communal kitchens. Continental breakfasts will be provided. On most days, we will get lunch on the road at cafes and we will cook dinners ourselves at our lodgings. Most lunches and dinners are not included in tour costs.

Prior to departure, two all-day lectures on Saturday and Sunday, December 1 and 2 will be held at CCSU. These sessions will address New Zealand history and culture, intercultural communication theory, and strategic environmental communication in New Zealand.

Program Costs

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

Program Contacts

See individual program websites for contact information including phone numbers and website links. There will also be email contact information provided on the first day of each program.

Program Coordinator

Dr. Ben Tyson, Communication (860) 832-2697; tyson@ccsu.edu
MARINE ECOSYSTEMS IN BELIZE

Heavy fishing, recreational uses, and coastal development have had a tremendous negative impact on marine ecosystems in the Western Hemisphere. However, the small country of Belize has managed to maintain some of the most pristine coastal marine ecosystems on the planet. The Belize Barrier Reef, at 260km in length, is the largest barrier reef in the Western Hemisphere and is home to a tremendous variety of reef fish, corals, and rays as well as other large fish species and the endangered Queen Conch reside in the lagoon systems of Belize while coastal mangrove communities present a large diversity of feeding sponges and tunicates as well as the odd looking bat fish and the invasive lion fish.

The coastal waters of Belize have been fished since the time of the Mayans (300 B.C. to 900 A.D) and although the fisheries remain economically important, tourism has become the main use of the reef and one of the greatest sources of revenue for the country. The increased tourism along with coastal development, agricultural runoff and sediments now pose the greatest threats to the Belize Barrier Reef. Thankfully, the Belizean government has implemented measures to protect the reef and associated systems.

This course will introduce participants to the biology, ecology, and history of reef, lagoon, and mangrove systems of Belize, the various threats to the health of these ecosystems, and the ongoing efforts of non-profit and government agencies to protect and manage sustainable uses of the Belize Barrier Reef. Participants will spend several hours snorkeling each day discovering the inhabitants of these systems and each evening will conclude with lecture/discussion on select topics.

The course will run at the Belize Marine Tropical Research and Education Center (http://www.belizemarinecenter.com/), which has been advancing coral reef education and research for over 20 years. The facility has a Research Library, Natural History Museum, classrooms, wi-fi, laboratory, fresh water swimming pool, and a fleet of boats and is staffed by Ph.D. Marine Biologists, a Registered Nurse, Licensed Captains, and Licensed Tour Guides. The class will also visit the mainland sites of Carriham, the Mayan temple of Xunantunich, St. Herman’s Cave, the inland Blue Hole, and the Belize Zoo. The mainland component of the course will explore the history of the Maya and the long-lasting influence of the Maya on Belize culture today.

PROGRAM COSTS

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

UNIVERSITY OF CONNECTICUT

THE ARABIAN GULF IN THE 21ST CENTURY

Key goals of this course, which will be offered jointly with faculty from the Oman Arabic Language Institute, are to promote global awareness of the challenges facing our increasingly interdependent world and to gain a better understanding of salient issues in the Arab/Persian gulf region. Topics to be explored include economic modernization and political developments in the Gulf Region, democracy and Islam, challenges posed by violence and extremism, and options for conflict resolution. There is no better way to achieve these goals than for CCSU students to travel to this region of the world and interact by holding personal discussions with local academicins, local citizens and university students.

Classes will be held during the week after finals of the Fall 2018 semester. Additional sessions and lectures will be held as participants visit some of the most historic and cultural sites of Dubai, Al-Ain and Oman. Students are expected to participate in class discussion, write an extensive research paper, and give oral presentations.

PROGRAM COSTS

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

PROGRAM DIRECTOR:

Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu

COURSES:

PS 490: Directed Readings in Political Science, 3 credits
Prerequisite: Permission of instructor.

THE ARABIAN GULF IN THE 21ST CENTURY

JANUARY 3, 2019–JANUARY 14, 2019
REGISTRATION DEADLINE: OCTOBER 1, 2018

COURSES:

BIO 171: Introduction to International Field Studies, 3 credits
BIO 471: International Field Studies, 3 credits
Prerequisite: BIO 201 & BIO 202 or permission of Chairperson.

BIO 573: Advanced Field Studies in Biology, 3 credits
Prerequisites: Admission to Graduate program or permission of Chairperson.

WEBSITE: www.ccsu.edu/UAE

COST + SCHOLARSHIPS: Please see website on or after September 1 for cost and scholarship information.

PROGRAM DIRECTOR:

Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu

JANUARY 2, 2019–JANUARY 11, 2019
REGISTRATION DEADLINE: OCTOBER 1, 2018

COURSES:

BIO 171: Introduction to International Field Studies, 3 credits

BIO 471: International Field Studies, 3 credits
Prerequisite: BIO 201 & BIO 202 or permission of Chairperson.

BIO 573: Advanced Field Studies in Biology, 3 credits
Prerequisites: Admission to Graduate program or permission of Chairperson.

WEBSITE: www.ccsu.edu/Belize

COST + SCHOLARSHIPS: Please see website on or after September 1 for cost and scholarship information.

PROGRAM DIRECTOR:

Dr. Jerry Jarrett, Biology (860) 832-2648; jarrettj@ccsu.edu

JANUARY 3, 2019–JANUARY 14, 2019
REGISTRATION DEADLINE: OCTOBER 1, 2018

COURSES:

PS 490: Directed Readings in Political Science, 3 credits
Prerequisite: Permission of instructor.

IS 590: Graduate Field Study Abroad, 3 credits
Prerequisite: Permission of instructor

WEBSITE: www.ccsu.edu/UAE

COST + SCHOLARSHIPS: Please see website on or after September 1 for cost and scholarship information.

PROGRAM DIRECTOR:

Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu

JANUARY 3, 2019–JANUARY 14, 2019
REGISTRATION DEADLINE: OCTOBER 1, 2018

COURSES:

PS 490: Directed Readings in Political Science, 3 credits
Prerequisite: Permission of instructor.

IS 590: Graduate Field Study Abroad, 3 credits
Prerequisite: Permission of instructor

WEBSITE: www.ccsu.edu/UAE

COST + SCHOLARSHIPS: Please see website on or after September 1 for cost and scholarship information.

PROGRAM DIRECTOR:

Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu
Most Spring Course Abroad programs are embedded in semester-long academic courses offered during the Spring semester, which begins on January 22, 2019 and ends on May 31, 2019. Four spring programs have a travel component that occurs in May; these programs are not recommended for those planning to graduate in May. This catalog lists the dates of the travel component of each program. Students are required to attend the on-campus meeting sessions held prior to departure and upon return. On-campus class schedules vary by program; please contact the faculty member(s) conducting the program for details. See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines. Full-time students enrolling in credit-earning programs must register for the associated course when registering for their spring classes, but do not need to pay additional tuition for the course provided they are registered for no more than 18 credits during the spring semester, including this course. Part-time students must register for this course in the Registrar’s Office during the registration period for spring classes and will be charged applicable part-time course fees. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.

PROGRAM COSTS AND REGISTRATION INFORMATION
See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines.

FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT
All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.

CONNECTICUT RECIPROCITY PROGRAM
Under the terms of the State College/University Reciprocity Program, full-time students (graduate and undergraduate) may, in certain circumstances, take courses at another state college or university without paying additional tuition. This policy is applicable to students attending Connecticut State College and University System Institutions registering for spring Course Abroad programs offered by CCSU.

To request consideration under the Reciprocity Program, visit the Registrar’s Office (or the Registrar’s website) on your home campus to obtain a copy of the appropriate Request for Reciprocity form. Complete the form and submit it to your home campus’s Registrar for review and approval. After the form has been approved by the home campus Registrar, you can submit it to the CCSU Registrar’s Office at the time of registration for the coursework connected with the Course Abroad Program. The Registrar will process your course registration and forward your approved Reciprocity Agreement to the CCSU Bursar who will waive the course tuition and registration fees for the program. The CIE Travel Program fee is not waivable under the Reciprocity Program.
Students will immerse themselves in learning global business, accounting, and finance topics while embracing diversity and becoming global citizens. The goal of this course is to embark upon a comparative exploration of past and present accounting and finance practices and topics from an international context juxtaposed against a U.S. accounting framework. The theme of the course embodies current topics in accounting, as well as an historical investigation of accounting (from Luca Pacioli to the Pathways Commission) that serves as a foundation for present U.S. and global citizens’ The goal of this course is to develop an understanding of differences in business, specifically in accounting, finance, and global business environments. Students will visit businesses in London, England and its environs and institutions that are significant to the development of the accounting profession and examine offices of accounting leaders. They will also discover the history behind the institutions that provide accounting standards as well as tour London, visit museums, the British Parliament and Buckingham Palace, take in the culture of afternoon tea, the British Library and other sites to round out their historical perspective before saying ‘cheerio’ to their host country. This course may count as a three-credit accounting elective for meeting degree requirements for students majoring in accounting and is open to other majors as well.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.


duTS: HIST 298: History and Travel: Environmental History, 3 credits
CHEM 100: Search in Chemistry and Biochemistry: Chemistry of Food and Nutrition, 3 credits

WEBSITE: www.ccsu.edu/Brazil

COURSES:
AC 490: Current Accounting Topics: The Language of Business: Past & Present, 3 credits
FIN 498: Finance Seminar: The Language of Business: Past & Present, 3 credits

Prerequisite: AC 211 and/or permission of instructor.
Prerequisite: Permission of instructor.

PROGRAM DIRECTORS:
Dr. Mary Ann Mahony, History (860) 832-0119; mahonyny@ccsu.edu
Dr. Thomas Burkholder, Chemistry and Biochemistry (860) 832-2683; burkholder@ccsu.edu

The course abroad to Brazil will introduce students to this history and to the chemistry of the food products now produced in the region, many of which have been on supermarket shelves in the United States for decades, and other are more recent. Working with students and faculty at UESC, we will explore this unique environment and tour plantations, farms, factories and research facilities. Students from UESC’s Applied Languages program will assist with translation for CCSU students, and will accompany us throughout our visit to Bahia. In the process, CCSU students will enable UESC students to gain experience working with international visitors and benefit from their deep understanding of the region.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
FEDERATED STATES OF MICRONESIA

MARCH 7–17, 2019
REGISTRATION DEADLINE: DECEMBER 1, 2018

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

PROGRAM DIRECTOR:
Dr. Robbin Smith, Political Science (860) 832-2793; smithr@ccsu.edu

SPAIN & MOROCCO

MARCH 7–17, 2019
REGISTRATION DEADLINE: DECEMBER 1, 2018

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

PROGRAM DIRECTOR:
Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu

PARADISE IN PERIL: POLICY AND POLITICS IN THE PACIFIC
Pohnpei, the Garden Isle, is a lush, green paradise. Roughly the size of Boston, the island is rugged, vibrant, and spectacular. From its 2,600 ft. high mountains to its mangosteen shoreline city, Pohnpei is still a relatively untravelled destination. Roughly halfway between Hawaii and Japan, Pohnpei, in the Federated States of Micronesia (FSM), is one island of the more than 600 islands and atolls that comprise the FSM. Our visit to Pohnpei will include the opportunity to meet with both government representatives and groups dedicated to marine and terrestrial conservation; to venture into an intact upland rainforest; to see an at-risk UNESCO World Heritage archeological site—Nan Madol; to witness the unbelievable relics of World War II; to visit an UNESCO Biosphere Reserve at And Atoll that sits on the brink of environmental destruction; and to see the role that climate change and conservation plays in policy, politics, and practice.

PROGRAM DIRECTOR:
Dr. Robbin Smith, Political Science (860) 832-2793; smithr@ccsu.edu

THE MUSLIM INFLUENCE IN IBERIA
The destination region is at the intersection of the “developing” and “developed” worlds, and traditionally Christian and Muslim civilizations. Spain has a rich Arab heritage, and the influence of Spain in Northern Morocco is also undeniable. This course will explore the history and culture shared by Southern Spain and Northern Africa, the Muslim presence in Spain, the cultural diversity and the relation between religion and state in Morocco, and the current challenges of two neighboring countries, including the issue of immigration.

The goal of this course is to learn about the common cultural heritage between two neighboring countries, Spain and Morocco. The 12-mile strait that separates the countries will be crossed in a symbolic attempt to embrace two different continents, Europe and Africa, and two different cultures. By analyzing the specific idiosyncrasies of these two countries, their rich cultural history, their current relations, and their common challenges, students will be able to make connections and reflect on relevant issues of diversity, globalization, and immigration. Lectures will be given by local experts in Spain and Morocco. Lectures in Spain will focus on the history and politics of Spain during back to the Moorish era. In Morocco, lectures will focus on a variety of topics, including the role of women in a traditional Muslim society and the challenges facing Morocco as it seeks to modernize and develop its economy.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

COURSES:
PS 291: Topics in Political Science, 3 credits
Prerequisite: Permission of instructor.
IS 360: Field Studies Abroad, 3 credits
Prerequisite: Permission of instructor.

WEBSITE: www.ccsu.edu/Micronesia

COURSE:
PS 491: Special Topics in International Relations, 3 credits

COURSES:
PS 291: Topics in Political Science, 3 credits
Prerequisite: Permission of instructor.
IS 360: Field Studies Abroad, 3 credits
Prerequisite: Permission of instructor.

WEBSITE: www.ccsu.edu/SpainMorocco

COST + SCHOLARSHIPS: Please see website on or after September 15 for cost and scholarship information.

PROGRAM DIRECTOR:
Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu

COURSES:
PS 291: Topics in Political Science, 3 credits
Prerequisite: Permission of instructor.
IS 360: Field Studies Abroad, 3 credits
Prerequisite: Permission of instructor.

WEBSITE: www.ccsu.edu/SpainMorocco

COST + SCHOLARSHIPS: Please see website on or after September 15 for cost and scholarship information.

PROGRAM DIRECTOR:
Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu

COURSES:
PS 291: Topics in Political Science, 3 credits
Prerequisite: Permission of instructor.
IS 360: Field Studies Abroad, 3 credits
Prerequisite: Permission of instructor.

WEBSITE: www.ccsu.edu/SpainMorocco

COST + SCHOLARSHIPS: Please see website on or after September 15 for cost and scholarship information.

PROGRAM DIRECTOR:
Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu
Students will study the topics of ethnomathematics and culturally relevant pedagogy. They will have opportunities to explore the history of education in Ghana, the mathematical contributions of the Ghanaian culture to the field of mathematical sciences, and contemporary Ghanaian culture. Students will participate in a cross-cultural field experience in Lolita where they will conduct classroom observations as well as implement small-group instructional segments to Ghanaian children.

This course gives students a global view of Ghana and its people and highlights the importance of studying African worldviews. Various facets of Ghanaian history and culture, including its economy, politics, and education will be introduced to students. Faculty from the Ashesi University (and possibly University of Ghana) will give lectures on several topics.

On our first weekend in Accra, Ghana, we will tour the city making stops at the W.E.B. Du Bois Memorial Centre for Pan African Culture where we will learn about the history of the Gold Coast and the Trans Atlantic Slave Trade. We will see the tomb of Dr. DuBois, “Father of Pan Africanism”, and his wife Shirley Graham DuBois. We will visit the renowned Makola Women’s Market. It is dominated by women traders who sell fresh produce, manufactured and imported foods, clothes, shoes, tools, medicines, pots and pans and locally made jewelry from handicrafted beads. We will also visit the Korame Nkrumah Mausoleum, which is the last resting place of the first President of Ghana. Students will experience a short excursion to the Aburi Botanical Gardens. Students will participate in a field experience in Smal Child Academy in Lolito, Volta Region. The school’s aim is to keep the needy children living in rural areas in school. CCSU students will observe classes and also plan and implement lessons for small groups of students. While in the Volta region, we will spend an early evening by Lake Volta and then meet with Ghanaian families.

Next, we will visit Cape Coast for an overnight stay, where we will explore the Elmina Castle and visit Cape Coast Castle. The Elmina Castle, a whitewashed medieval building, was the last place that thousands of African slaves would ever see of their homeland. Many horrors transpired within the walls of the fortress, which have never been erased by time. Even with this dark past, you will witness its “grandeur with sandy beaches and tropical palm.” We will participate in an excursion to the Kakum National Park. The park protects an area of rainforest and is home to endangered mammals such as forest elephants, bongo antelopes and primates like the Ghana monkey. It is rich in butterflies and birds, including African grey parrots and hornbills. For those that are daring and want an adventure off-the-beaten track we will experience the Canopy Walkway, which is a series of rope-style bridges, suspended 30 meters (130 feet) above the ground, providing tree-top views of the thick tropical jungle. “Across over 1,000 feet of walkway, the bridges are made of wise rope, aluminum, and wooden planks, and even have safety netting to keep people from plummeting off the tree tops.”

We will travel back to Accra to visit the Accra Arts (Cultural) Center, and spend an evening interacting with the local community.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

ETHNOMATHMATICS AND TEACHING: EXPLORING THE CONNECTIONS AND TEACHING OF MATHEMATICS AND CULTURE IN GHANA

By tradition, Euripides, the last of the great ancient Greek tragedians, left Athens and retired to Pella, the former seat of Philip II of Macedon and his son, Alexander the Great. Euripides’ final tragedy, Bacchae, was produced there posthumously. Students will travel to the largest city in the modern Pella Prefecture, Giannitsa (pronounced Yia-nni-TSA), located on the Roman Via Epirus about 50 miles west of Thessaloniki in Greek Macedonia. Why Giannitsa? Because, since September 2000, it has been a Sister City of New Britain, Connecticut! In Greece, students will visit the ruins of ancient Pella (where CCSU archology students participated in an on-going dig in 2010); see the amphitheater and tomb of Philip in nearby Vergina; travel to Mieria where Antiochus taught the young Alexander; as well as enjoy the beauty of the waterfalls and hot springs at Loutra. Other activities will include a local production of a European play and a lecture by historian George Radis, both a New Britain resident and a native of Giannitsa.

But beyond immersing themselves in the region’s multifaceted history (e.g., literary, archeological, philosophical, imperial, and military) and walking where some of the giants of Western Civilization walked more than 2000 years ago, students will enjoy the hospitality, culture, food, and music the people of modern Giannitsa are always ready to share with visitors from its Sister City!

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
IRISH HISTORY, POLITICAL CONFLICT, CONFLICT RESOLUTION, AND SOCIAL MOVEMENTS

This course abroad program starts and ends in Dublin, but is set primarily in the north of Ireland, both in the county of Donegal, Republic of Ireland, and Northern Ireland, United Kingdom. Ireland is not merely a country of immense physical beauty. It also is an area of intense political and social conflict that began with the first English involvement in the twelfth century was complicated by religious, social, economic, and cultural divisions afterward, and became especially problematic in the late twentieth century in the north. The legacy of conflict continues to the present day.

The great physical beauty of Ireland will not be missed on the trip. On tours of the Inishowen Peninsula and Giant’s Causeway students will see stunning geological rock formations, a 4,000 year old site set on top of a hill, and Dunlough Castle and other sites that are featured in the TV series “Game of Thrones.” In addition, participants will get an introduction to historic Gaelic culture, with an Irish language lesson, demonstrations of traditional Irish harping, singing, and dancing, and evenings of music at local venues in nearby towns. In the last days in Dublin, students will join a walking tour of the sites of the 1916 Rising, and visit Kilmainham Gaol where the leaders of the rising were imprisoned and executed.

PROGRAM COSTS

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

ISRAEL

CONSTRUCTING THE PAST, PRESENT AND FUTURE: ISRAEL

Construction is one of the oldest tasks that man engages in. From basic huts to modern industrial complexes, man has built wherever he has settled. Here is an opportunity to study construction principles and practices as they were used from some of the earliest examples to some of the most modern. This trip will take students on a journey of almost 2000 years through the development of construction practices.

The journey starts with structures dating back to the Roman era, era, in sites from Jerusalem to Caesarea, looking at simple things like homes and bathhouses, as well as complex structures like coliseums. It continues through the Crusades and the Islamic influences, paying attention to religious edifices and castles. The finish with some of the most modern structures and practices of today’s construction environment, including new centers of industry. This is a chance to see and discuss some of the most famous structures in history and see the cutting edge of modern technology.

In addition to the wide diversity of construction influences, students will also be exposed to an assortment of cultural activities. Israel is home to holy places for three of the world’s major religions and this trip will allow students to visit some of these sites. There are also several UNESCO world heritage sites located within easy driving distance of the tour.

PROGRAM COSTS

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
**MADE IN SPAIN**

This program is one in a series of “Made In...” programs offered by the Department of Manufacturing and Construction Management. This program, geared primarily to students majoring or minoring in Engineering, Technology, and Business, is also for any student needing to obtain credits abroad for international general education requirements. This program offers a unique combination of small, family-owned businesses to a Spanish manufacturing site visits – ranging from small, family-owned businesses to a Spanish automaker. Spain is the 2nd largest car manufacturer in Europe and 11th worldwide. It is also the 1st industrial vehicle manufacturer in Europe, including light vehicles.

This course takes an interdisciplinary approach. The program will take students to visit Seville, Barcelona, and Madrid for business and manufacturing factory tours and rich cultural, historical, and scenic site visits in those cities. Cultural excursions are designed to examine how culture has influenced technology and how technology, in turn, is shaping modern-day culture.

**PROGRAM COSTS**

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

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<tr>
<th>COURSES: SET 498: Topics in International Field Studies: Made in Spain, 3 credits</th>
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<tr>
<td>Note: This spring program has a travel component in May. It is not recommended for students planning to graduate in May due to the timing of grades being posted.</td>
<td>Website: <a href="http://www.ccsu.edu/MadeinSpain">www.ccsu.edu/MadeinSpain</a></td>
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<tr>
<td><strong>COST + SCHOLARSHIPS:</strong> Please see website on or after December 1 for cost and scholarship information.</td>
<td><strong>PROGRAM DIRECTORS:</strong> Dr. Paul Resetarits, Manufacturing &amp; Construction Management (860) 832-1834; <a href="mailto:resetarits@ccsu.edu">resetarits@ccsu.edu</a> Dr. Haoyu Wang, Manufacturing &amp; Construction Management (860) 832-1824; <a href="mailto:wangha@ccsu.edu">wangha@ccsu.edu</a></td>
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**MAORI INDIGENITY, IDENTITY, AND EDUCATIONAL POLICY: EXPLORING NEW ZEALAND EDUCATORS’ APPROACHES TO EDUCATING IN A CULTURALLY DIVERSE SOCIETY**

This course provides the opportunity for education majors at CCSU to understand how one country addresses indigeneity and identity through teacher practice and educational policy. For students engaged in this course abroad, we aim to explore and address issues of identity and educational policy from the New Zealand context and how this can inform one’s practice here in the United States. We plan on going into the schools and work with pre-service and in-service teachers, to learn from them and find ways we can assist them and teach them about what is being learned here at CCSU. Students can expect spending several days in primary and secondary schools (K-12) as well as possibly in the department of Education and Social Work at the University of New Zealand. Also, students will engage with local community members and students to understand their experiences in New Zealand schools and learn ways to better their practice and understandings of identity in their own practice. In addition to visiting and working in local schools, we will visit such places as the Auckland War Memorial Museum and enjoy a Maori cultural performance, visit Maori cultural and historical sites, and take day trips and tours of the coast and inland countryside including visiting the Waitomo Caves.

**PROGRAM COSTS**

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

| COURSES: EDEL 428: Effective Elementary Teaching II, 3 credits | EDEL 315 and EDEL 322. |
| EDEL 315 and EDEL 322. | Note: This spring program has a travel component in May. It is not recommended for students planning to graduate in May due to the timing of grades being posted. |
| Website: www.ccsu.edu/NewZealand1 | **COST + SCHOLARSHIPS:** Please see website on or after December 1 for cost and scholarship information. |
| **PROGRAM DIRECTORS:** Dr. Michael D. Bartone, Literacy, Elementary, and Early Childhood Education (860) 832-2183; bartone@ccsu.edu Dr. Kurt H. Love, Educational Leadership, Policy & Instructional Technology (860) 832-2124; loveku@ccsu.edu |

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**NEW ZEALAND**

**SPAIN**

**MADE IN SPAIN**

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**NEW ZEALAND**

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**NEW ZEALAND**
Students will have the chance to engage with local scholars, experts, and professionals in the areas of Irish business, politics, and culture. Additionally, they will discover how Ireland is becoming known globally for a different type of “green”—as a leader in sustainable and renewable energy—and how this segment of the Irish economy is rapidly expanding. The last few days of the trip will be spent in Dublin, Ireland’s buzzing commercial capital, where students will enjoy company and university visits.

The program offers many rich cultural experiences, such as an Irish language lesson and the chance to try in “Gaeltacht”—after a session on the field, students will grasp why the Irish are so passionate about their sport! Seeing some of Ireland’s natural wonders is also on the agenda: the striking Inishowen Peninsula, Dunluce Castle ruins, as featured on the TV series “Game of Thrones,” and the spectacular Giant’s Causeway, named by UNESCO as a World Heritage Site, to mention just a few.

However, no trip to Ireland would be complete without witnessing the true center of Irish social life: the pub—where traditional music, singing, dancing, chanting, food, drink and the “crass” (fun) are enjoyed daily. Students will have time to explore their own interests in Ireland and to interact with locals who are known worldwide for their “warm Irish welcome.”

PROGRAM COSTS

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

HEALTH AND HAPPINESS IN HONG KONG

In this course, students are introduced to the rich and vibrant culture of Hong Kong by exploring the biopsychosocial forces that contribute to Hong Kong residents’ health and longevity. The men and women of Hong Kong have the longest lifespan in the world and this course will focus on analyzing the ways in which religious faiths, philosophical ideals, diet, leisure activities, exercise, systems (family, government, etc.), and cultural traditions have contributed to the shaping of well-being and attitude toward aging.

Prior to experiencing Hong Kong, students will be introduced to theory and research in the areas of positive psychology (science of happiness), health and well-being, and biopsychosocial explanations of aging. With this foundation, students will be able to integrate the cultural experiences in a meaningful way as it relates to the course objectives. Students will also be introduced to the core concepts and values of Buddhism, Confucianism, and Daoism, traditions with a long history in Hong Kong including sinocentric practices explicitly aimed at enhancing well-being and longevity.

Students will also embark on a trek to the Big Buddha (Tian Tan Buddha), a bronze statue of Shakyamuni Buddha in excess of 100 feet in height. As part of the journey, students will travel in the Ngong Ping 360 aerial tramway, overlooking panoramic vistas of Lantau Island. Students can engage in personal reflection as they walk along the Wisdom Path, marked by steles with inscriptions of the Heart Sutra, and overlooking the South China Sea.

Inclusive of its on-ground and abroad components, this course will provide students with an awareness of key cultural features of Hong Kong. They will be able to distinguish Hong Kong as a distinctive place and culture, while at the same time appreciating the ways in which Hong Kong is reflective of influences from the wider world. Most especially, they will gain a robust appreciation for the matrix of forces that contribute to the happiness, health, and longevity of Hong Kong people.

PROGRAM COSTS

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
This course is designed to develop multicultural competencies and to increase participants’ understanding about Peruvian Families and Mental Health Services provided in Lima, the capital of Peru. Participants will increase their understanding of the historical, sociopolitical, and cultural influences impacting Peruvian families. This course will give participants the opportunity to examine the ways that identity and gender roles influence family development and shape intimate relationships. Through readings, lectures, discussions, and field trips, participants will learn more about Peruvian families’ characteristics, intimate partner violence, race, ethnic variables, social class discrimination, children’s development, addiction, gender identity, and sexuality in a Peruvian context. Participants will enhance their ability to apply their knowledge in the area of multicultural issues to their personal and professional lives.

They will be able to recognize variations in family functioning from a multicultural perspective. The experience will enable participants to further develop their sensitivity to ethnic and minority issues that may impact their professional approaches and interventions for individuals with different cultural backgrounds.

The course is informative and experiential in nature, and will include an interdisciplinary group of mental health professionals (i.e., educational and clinical psychologists, marriage and family therapists), educators, researchers, and students from Peru. Students will participate in guided visits to the Victor Larco Herrera Mental Health hospital, and to the Ann Sullivan Center of Peru, a nonprofit educational organization that has been internationally renowned due to its excellent educational model and services offered to people with different intellectual abilities, including work inclusion. In these organizations, students will learn about the social reality of Mental Health services in Peru and intercultural interactions with individuals who have a disability.

In addition, students will participate in lectures offered by professors of the Department of Psychology of the prestigious Pontifical Catholic University of Peru. Participants will meet with the PUCP Research Group “Healthy Families”. They will talk about their current research projects with families in Peru and will encourage cross-cultural collaboration. These academic activities will be followed by question sessions, discussions, self-reflection, and analysis of implications for professional practice in the United States.

Also, participants will explore the Historic Center of Lima with its colonial buildings. They will also visit the traditional bohemian district of Barranco and the Bridge of Sighs. Participants will visit the modern district of Miraflores with their touristic attractions (i.e. Larco Mar mall with a beautiful view of the Pacific Ocean). Lima has been called the “Gastronomy Capital of Latin America.” Peruvian exquisite cuisine has been influenced by different immigrant cultures, and the three main regions: the coast, the Andes, and the rainforest. Participants will have the opportunity to visit the “Lost City of the Incas,” the Historic Sanctuary of Machu Picchu, a UNESCO world heritage site and one of the Seven Wonders of the World.

PROGRAM COSTS

The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

TOBACCO USE: The university prohibits the use of tobacco products on university-sponsored programs.

STUDENT FEES: This course is offered as a Credit with Special Approval class. Therefore, students are responsible for payment of tuition and fees.

SUGGESTED READING: Participants are encouraged to read the required readings prior to the course. Participants will receive a reading list and the required readings.

PROGRAM DIRECTORS:

Dr. Tatiana Melendez-Rhodes, Counselor Education & Family Therapy (860) 832-2256; tatiana@ccsu.edu
Dr. Ralph S. Cohen, Marriage & Family Therapy (860) 832-2122; cohenr@ccsu.edu

REGISTRATION DEADLINE: FEBRUARY 1, 2019

COURSES:

CNSL 580: Topics in Counseling: Understanding Peruvian Families and Mental Health Services. 3 credits

The following Course Abroad programs are embedded in academic courses offered during the First Five Week Summer Session, which begins on May 28 and ends on June 30, 2019. This catalog lists the dates of the travel component of each course. Please note that students are required to attend the on-campus class sessions held prior to departure and upon return. On-campus class schedules vary by program; please contact the faculty member(s) conducting the program for more details.

COSTS AND REGISTRATION INFORMATION

See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccсу.edu/cie) well in advance of program registration deadlines.

Please see website on or after December 1, 2018 for travel registration deadlines. All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.
TANZANIA

MAY 28–JUNE 12, 2019
REGISTRATION DEADLINE: MARCH 1, 2019

PROGRAM DIRECTORS:
Dr. Evelyn Newman Phillips, Anthropology (860) 832-2617; phillipse@ccsu.edu
Dr. Wangari Gichiru, Educational Leadership, Policy & Instructional Technology (860) 832-2574; gichiru@ccsu.edu

COURSES:
ML 200: Contemporary Socio-Cultural Issues in the Political Economy of Tanzania, 3 credits
ANTH 475: Contemporary Socio-Cultural Issues in the Political Economy of Tanzania, 3 credits

WEBSITE: www.ccsu.edu/Tanzania

COST + SCHOLARSHIPS: Please see website on or after January 1 for cost and scholarship information.

CONTEMPORARY SOCIO-CULTURAL ISSUES IN THE POLITICAL ECONOMY OF TANZANIA

This study abroad course integrates global perspectives through various experiences and community engagements that immerse you in the intersection of both international and local cultures. On one level, you will experience Tanzania as a global participant. This study abroad course is relevant for all majors. Through the processes of participation observation, tours and safaris, home stays and community engagement, you will develop a deeper understanding of various epistemologies and how these diverse knowledge systems may influence you.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford and abroad, economy-class international airfare; lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

TANZANIA

JUNE 2–16, 2019
REGISTRATION DEADLINE: MARCH 1, 2019

PROGRAM DIRECTORS:
Dr. Paloma Lapaquera, Modern Languages (860) 832-2884; lapauerap@ccsu.edu
Dr. Lilian Unie, Modern Languages (860) 832-2893; unie@ccsu.edu

COURSES:
ML 200: Topics in Modern Languages: Spanish Grammar, 3 credits
ML 200: Topics in Modern Languages: Spanish-American Culture, 3 credits
ML 490: Topics in Modern Languages: Advanced Spanish Grammar, 3 credits
ML 490: Topics in Modern Languages: Spanish-American Culture, 3 credits

WEBSITE: www.ccsu.edu/spanishOnTheMove

COST + SCHOLARSHIPS: Please see website on or after January 1 for cost and scholarship information.

SPAIN ON THE MOVE

Our successful Spanish on the Move is geared primarily to students majoring or minoring in Spanish, but also to students willing to obtain credits abroad toward their language requirement. It offers the opportunity to enhance proficiency in Spanish while exploring the biodiversity and culture of Costa Rica. The program will be based, partly in San Josè, a Tarcoles riverboat tour, a Trapiche sugar cane and cacao educational tour, a rainforest hike, a weekend at Guanacaste Beach, a Latin dance and a Costa Rican cooking class. Other activities, such as river rafting or canopy zip line are optional and not included in the program price. In addition, students will have the opportunity of participating in an NGO volunteership with local marginalized families.

Students will experience the language immersion, not only in daily Spanish classes, but also by living with selected local families. Activities include a tour of Costa Rica’s capital, San José, a Tarcoles riverboat tour, a Trapiche sugar cane and cacao educational tour, a rainforest hike, a weekend at Guanacaste Beach, a Latin dance and a Costa Rican cooking class. Other activities, such as river rafting or canopy zip line are optional and not included in the program price. In addition, students will have the opportunity of participating in an NGO volunteership with local marginalized families.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford and abroad, economy-class international airfare; lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

COSTA RICA

CONTEMPORARY SOCIO-CULTURAL ISSUES IN THE POLITICAL ECONOMY OF TANZANIA

Tanzania is the home of Africa’s highest mountain – Mount Kilimanjaro – and the Great Rift Valley where our earliest human ancestors originated. This east African country not only provided sustenance to our early ancestors as evidenced by the fossil record, but today it also sustains many diverse groups. The native inhabitants of Tanzania are comprised of African, Arab, European and Indian descendants who mainly speak English and Kiswahili, a syncretism of African, English and Arabic languages. Tanzania is thus a mosaic or mixture of many different cultures and therefore the cuisine includes African, Asian, Arabic, and European influences. The culture of this land intersects ancient and contemporary worldviews; Christianity and Islam; Taarab folk music and Hip Hop.

This study abroad course integrates global perspectives through various experiences and community engagements that immerse you in the intersection of both international and local cultures. On one level, you will experience Tanzania as a global participant. This study abroad course is relevant for all majors. Through the processes of participation observation, tours and safaris, home stays and community engagement, you will develop a deeper understanding of various epistemologies and how these diverse knowledge systems may influence you.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford and abroad, economy-class international airfare; lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
One of the most visited Italian areas: the Triveneto (also known as "Tre Venezie") includes the regions of Trentino-Alto Adige, Friuli-Venezia Giulia, and Veneto. The geographical and cultural variety of this territory offers plenty of learning opportunities to participants in this program: historical treasures from the Roman empire; the Maritime Republic and the Austrian Empire; rich Byzantine and Palladian architecture; artistic masterpieces by Titian, Giorgione, Tintoretto, Veronese and Canova; spectacular landscapes from the Dolomites National Park to the Adriatic Sea; green hills; the Garda lake; and the Venetian lagoon.

The 2019 intensive language program in Northeast Italy will take place in the three main cities of the area: Trento, the capital of Trentino-Alto Adige; Trieste, the capital of Friuli-Venezia Giulia; and Venice, the capital of Veneto. Instruction includes language structures to be used for the preparation of daily written and oral work about historical, artistic, environmental, and cultural aspects of the places visited. Research on selected topics, daily journal entries, personal reflection, interaction with locals, and class discussion are part of the course’s requirements. Students explore subjects related to local lifestyle, nature, agriculture and industry. They learn about art museums and literary works. Additionally, they engage in activities dealing with music, creative writing, art, and volunteer work.

Visits include ancient castles in Trento and Trieste, the Venetian Doge’s Palace, the Accademia gallery, as well as day-trips to Trento, Bova del Garda, Padua’s Scrovegni Chapel with its Giotto’s frescoes, and stunning Dolomites, with a variety of outdoor activities.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

The following Course Abroad programs are embedded in academic courses offered during the Second Five Week Summer Session, which begins on July 1 and ends on August 4, 2019. This catalog lists the dates of the travel component of each course. Please note that students are required to attend the on-campus class sessions held prior to departure and upon return. On-campus class schedules vary by program; please contact the faculty member(s) conducting the program for more details.

ITALIAN LANGUAGE AND CULTURE IN NORTHEAST ITALY: TRENTO, TRIESTE AND VENICE
JUNE 8–22, 2019
REGISTRATION DEADLINE: MARCH 1, 2019
COURSE: ML 400: Topics in Advanced Modern Language Studies, 3 credits
Prerequisite: Permission of instructor
WEBSITE: www.ccsu.edu/NEItaly
COST + SCHOLARSHIPS: Please see website on or after December 1 for cost and scholarship information.
PROGRAM DIRECTOR: Dr. Carmela Pesca, Modern Languages (860) 832-2890; pesca@ccsu.edu
PROGRAM COSTS AND REGISTRATION INFORMATION
See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines.

Students must register for the credit component of the Course Abroad in the Registrar’s Office during the registration period for Summer Session classes and will be charged applicable course fees. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.

FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT
All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.
The study abroad component of the course will involve travel from London, England, to Paris, France with stops in Amsterdam, Netherlands and Brussels, Belgium. Enjoy the intricate streets of London, Amsterdam, Brussels, and Paris. Relax and catch your breath while viewing the sprawling City of London and English countryside from the London Eye. Explore and experience Amsterdam, a city filled with canals whose main means of transportation is not the car or subway, but the bicycle. Students will travel to a diverse selection of four European countries aimed at providing a variety of European culture, landscape, architecture, and urban ways-of-life. The group will visit a number of important historic and cultural sites, including, but not limited to, the London Eye and Kensington Palace in London, the Anne Frank House, Rijksmuseum, and Red Light District in Amsterdam, the Grand Place Square in the heart of Brussels, and Notre Dame Cathedral and the Eiffel Tower in Paris, as well as other iconic attractions and World Heritage Sites. As part of our exploration of cities, students will receive an overview of their history, culture, and modern economic and urban life. Throughout the journey, students will discover and explore topics that at the intersection of mathematics and urban geography. The course will expose the students to the dynamic interplay of the two subjects, where mathematics and urban geography enhance each other to reveal infinite possibilities for exploring the European city. By utilizing an applied mathematics approach to geography, cities, and travel, students will learn and experience how X (math) and the city shape our lives. From the basic mathematical calculations of time, distance, maps, and currency exchange, to more complex and theoretical concepts of economics (the Euro Zone), geo-politics (Brexit), and demographic transition, the topics covered will demonstrate not only how mathematics can be applied to urban geography, but how the interaction of the two can unfold deep understandings and appreciation for European history, culture, cities, and travel.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at an additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.

FRANCE
JUNE 30–JULY 22, 2019
REGISTRATION DEADLINE: APRIL 1, 2019
COURSES:
MATH 106: Mathematical Topics for Liberal Arts, 3 credits
Pre-requisite: MATH 101
MATH 440: Selected Topics in Mathematics, 3 credits
Pre-requisite: MATH 152
GEOG 100: Search in Geography, 3 credits
GEOG 459: Field Studies in Regional Geography, 3 credits
WEBSITE: www.ccsu.edu/Belgium
COST + SCHOLARSHIPS: Please see website on or after January 1 for cost and scholarship information.

PROGRAM DIRECTOR:
Dr. Samuel Zadi, Modern Languages (860) 832-2878; samuel.zadi@ccsu.edu

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at an additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
Imagine walking in Darwin’s footsteps? Darwin’s visit and research in Galapagos led to his theory on how natural selection creates unique species. Visiting the Galapagos Islands is almost always described as a “trip of a lifetime.” This small archipelago is the home to animals and plants found nowhere else in the world: Galapagos tortoises, Galapagos mockingbirds and finches, Galapagos sea lions, marine iguanas, and the two very different flightless birds, the Galapagos penguin and flightless cormorants, both who rely on the convergence of three major oceanic currents to bring an incredible mix of marine life to these waters. Galapagos is also home to three types of boobies: blue-footed, red-footed, and Nazca.

In the Galapagos Islands, naturalist-led hikes will take students to beaches, volcanic craters, lava tubes, and a number of bird nesting sites. Snorkeling trips will allow students to swim with Galapagos sea lions (which are very playful), sea turtles, various rays and many colorful reef fish while they study more stationary creatures such as sea stars, corals and maybe even an eel or a white tip reef shark. During our time on the Galapagos Islands, students will make their own independent observations of the terrestrial and marine wildlife and habitats. From these observations, students will formulate some of their own theories about evolution, the pace of evolution, and types of natural selection that shaped the inhabitants of the Galapagos Islands. Students on this trip will indeed walk in “Darwin’s footsteps.”

Before flying to the Galapagos Islands, the group will partake in several excursions around Quito, Ecuador, providing opportunity to see Ecuadorian history and culture. Mainland trips include: a visit to the beautiful Cacacholagua lagoon (guinea pig lagoon) near Otavalo, home to a large indigenous marketplace; a trip to Mindo in the Ecuadorian Cloud Forest and to the Middle of the World (Mitad del Mundo); Equator monument with different exhibitions; and a trip through Quito’s colonial city center, declared a UNESCO World Heritage site in 1978. On a walk around the old town, you will view various palaces, monuments and cathedrals.

PROGRAM COSTS
The cost of the travel program includes round-trip airport transfers in the U.S. (if not departing out of Hartford) and abroad, economy-class international airfare, lodging, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
PRAHCE & BERRLIN

SPRING SESSION

MARCH 8–16, 2019
REGISTRATION DEADLINE: DECEMBER 1, 2018

COURSES: This is a noncredit cultural enrichment program for Freshmen & Sophomores.

WEBSITE: www.ccsu.edu/Berlin

COST: Please see website or on or after September 15 for cost information

EIE Scholarships are not available for this program

PROGRAM DIRECTOR: Ms. Erin Breecher, Center for International Education, (860) 832-2843; ebrecher@ccsu.edu

The Passport to Global Citizenship program offers CCSU students the opportunity to participate in a non-credit international experience. Prague and Berlin were both destinations for this program. The program will begin in Berlin, Germany where in November 1989 the world watched as the wall dividing East Berlin and West Berlin for almost 30 years was destroyed. In its place, a unified city of Berlin now stands as a living capital city of the Czech Republic and offers the “City of a Hundred Spires,” Prague is the capital city of the Czech Republic and offers an exciting atmosphere of history, art, and architectural mastery. It is a pristinely preserved city undamaged by WWII and blessed not only with natural beauty, but also an impressive number of stunning old buildings, winding streets, and culturally diverse neighborhoods. In 1992, the historical core of the city was listed in the UNESCO World Cultural and Natural Heritage Register. A walking city, students will easily navigate the many unique quarters of the city, taking in famous historical sights. The group will cross the Charles Bridge, famous for its 35 statues lining the bridge and view over the River Vltava, as well visit Prague Castle, built in the ninth century and the largest castle in the world. No trip to Prague would be complete without visiting the world’s oldest time keeper, the Astronomical Clock, built in 1358 and located in the city’s famous Old Town Square.

Students will explore the city’s modernity, from neon-lit skyscrapers to historic landmarks. The program reinforces the University’s commitment to international education and the goal of providing all CCSU students with an international education prior to graduation. Students participating on this program will visit the cities of Osaka, Kyoto and Tokyo.

PASSPORT TO GLOBAL CITIZENSHIP PROGRAM FOR FRESHMEN & SOPHOMORES: JAPAN

SPRING SESSION

MAY 18–28, 2019
REGISTRATION DEADLINE: FEBRUARY 1, 2019

COURSES: This is a non-credit cultural enrichment program for Freshmen & Sophomores.

WEBSITE: www.ccsu.edu/Japan

COST: Please see website after January 1 for cost information

PROGRAM DIRECTOR: Dragona Marosz, Program Specialist, Intensive English Language Program
Program (860) 832-2753; dmarosz@ccsu.edu

The Passport to Global Citizenship programs offers CCSU students the opportunity to participate in a non-credit, cultural enrichment experience. This program to Japan is designed to introduce students to East Asian culture, while strengthening knowledge of world geography, encouraging curiosity and openness toward new opportunities and ideas, and promoting critical thinking. The program reinforces the University’s commitment to international education and the goal of providing all CCSU students with an international education prior to graduation. Students participating on this program will visit the cities of Osaka, Kyoto and Tokyo. Osaka is a city in the Kansai region of Japan and is the capital city of Osaka Prefecture. Situated at the mouth of the Yodo River on Osaka Bay, Osaka is the second largest city in Japan and is known for its modern architecture, nightlife, and hearty street food as well as its historical landmarks. From Osaka, students will travel to Hirakata City, home to CCSU’s partner university, Kansai Gaidai where many CCSU students participate in semester or year-long study abroad programs. Students will then continue on to Kyoto, the Imperial City of Japan for thousands of years. Kyoto is home to classical Buddhist temples as well as gardens, Imperial palaces, and Shinto shrines. Students will visit several UNESCO World Heritage sites including Kiyomizu temple, Rōan-ji temple, famous for its rock garden, Ninjo castle, and Kinkaku-ji temple. Kyoto, an ancient city with a rich cultural heritage, is also a vibrant and modern city. In Kyoto, the old and the new co-exist in perfect harmony.

The last few days of the program will be based in Tokyo, Japan’s capital city. The busy capital mixes the ultramodern and the traditional, from neon-lit skyscrapers to historic temples. The spider-like Shinkansen Shinkansen is known for its towering gate and surrounding woods. The Imperial Palace sits amid large public gardens. The program will end with a day trip to another partner university, Kanto Gakuin in Yokohama where students can meet local students that will be studying at CCSU!
PASSPORT TO GLOBAL CITIZENSHIP PROGRAM: GHANA

Explore Ghana, a multicultural nation with a population of almost 27 million people, and a variety of ethnic, linguistic and religious groups. We will be experiencing Accra – the metropolitan capital city and the exciting and beautiful fishing port of Cape Coast, Ghana. Accra is stretched along the Atlantic Ocean with glittering beaches, museums, and traditional markets and it reflects its colonial history. Cape Coast is the fishing port of the country and surrounded by the blue waters of the Gulf of Guinea. Before Ghana’s independence in 1957, the city and fishing port of Cape Coast changed hands between the British, the Portuguese, the Swedish, the Danish and the Dutch.

Students will tour both cities, monuments, and its markets, and visit one of the two UNESCO World Heritage sites, Cape Coast Castle. Overlooking the Gulf of Guineas, this is the very large whitewashed fortress built by the Swedes in the 17th century. Surrounded on three sides by the blue waters of the Gulf of Guinea, it was later used by the British as a holding prison for slaves.

We will visit the University of Ghana and the University of Cape Coast, two of the leading universities in Ghana and meet with local and international students. A trip to the beach will include seeing local fishing traditions and experiencing the local cuisine of the area, such as Kelewele, Jollof rice, or Groundnut stew.

Students will have the opportunity to take part in workshops of their choice, with some of the most talented artisans in the region. These guided sessions will cover such topics as Batik, Ghana Cuisine, West African Dancing/Dancing and Traditional Beadwork.

A must-see tour of Kakum National Park will take place to experience the 607 square kilometers (234 square miles) of protected rainforest that is home to an assortment of wild residents, including forest elephants, giant bugs, flying squirrels, leopards and various species of monkey. The famous Canopy Walk will give students a breathtaking view of the evergreen rain forest with its tall hard wood trees.

PASSPORT TO GLOBAL CITIZENSHIP PROGRAM: GHANA

SUMMER SESSION

MAY 30 – JUNE 11, 2019
REGISTRATION DEADLINE: MARCH 1, 2019

COURSES:

This is a noncredit cultural enrichment program

WEBSITE: www.ccsu.edu/GhanaPassport

COST: Please see website on or after January 1 for cost information.

CIE Scholarships are not available for this program

PROGRAM DIRECTORS:
Sheri Fafunwa Ndibe, Professor of Art & Co-Director, Center for Africana Studies, (860) 832-2646, fafunwas@ccsu.edu
Toyin Ayeni, Associate Director, Center for International Education, (860) 832-2052, ayenixo@ccsu.edu

2019 SUMMER INDEPENDENT CREDIT BEARING PROGRAMS

CCSU has partner universities around the world where students can spend a semester or academic year. Many of these partner universities offer summer programs. These programs offer students an independent study abroad experience but are shorter than a full semester. The cost, dates, and course offerings vary by program. These programs are direct enroll programs, not a faculty led program.
THE GLOBAL COLLABORATIVE PROGRAM AT KYUNG HEE UNIVERSITY: HUMANITY, CIVILIZATION, AND GLOBAL GOVERNANCE

Through a long-standing partnership between CCSU and Kyung Hee University in Seoul, South Korea, CCSU students are eligible to apply to direct-enroll in Kyung Hee’s internationally acclaimed Global Collaborative summer program in Humanity, Civilization, and Global Governance. Taught by a team of internationally recognized faculty, this program offers a wide range of 3-credit coursework from an extensive list of Peace and Development, Humanity and Civilization, and Global Consciousness and Service courses (see http://gafc.khu.ac.kr/gep/pdf/GC_2018_Brochure.com.pdf for the 2018 offering, which is subject to revision for 2019)

PREREQUISITE: Junior standing or higher or Permission of Advisor

WEBSITE: www.ccsu.edu/GlobalCollaborative

PROGRAM COSTS
Cost includes round trip airfare, airport transfers, accommodations, tuition for up to 6 credits of course work, Korean Cultural work and other special activities. Meals, books, and personal expenses are extra. No tuition waivers can be used for this program.

REGISTRATION INFORMATION
Students applying to this program must first register with the CCSU Center for International Education by completing and submitting the CIE Travel Program Registration form. Once students have been accepted to the program by CCSU, they will be instructed to register directly with Kyung Hee University, using the online registration system available at http://gafc.khu.ac.kr/gep.

PROGRAM DESCRIPTION
By combining the practice of French with a thematic curriculum, our summer courses offer a unique immersion into French culture alongside students from all over the world. Classes are conducted by professors of Carré International with experience of teaching French as a Foreign Language.

Mornings are dedicated to the practice of language with 45 hours of oral and written communication, reinforcement of grammatical structure, vocabulary enrichment and oral practice in an audio lab. For the afternoons, students can choose one of the six thematic tracks that all include 30 hours of lectures and site visits: Culture and Heritage, Business Management, History-The battle of Normandy, History-Peace and Human Rights, French Cinema or Equestrian Normandy.

Registration: Students should complete the study abroad application at http://web.ccsu.edu/cie/semesterAbroad/app.asp. The application deadline is May 1, 2019.

THE GLOBAL COLLABORATIVE PROGRAM AT KYUNG HEE UNIVERSITY:
HUMANITY, CIVILIZATION, AND GLOBAL GOVERNANCE

JUNE 28 – JULY 26, 2019 (APPROXIMATE)
REGISTRATION DEADLINE: MARCH 1, 2019

COURSES: Students may choose up to 6 credits of coursework from an extensive list of Peace and Development, Humanity and Civilization, and Global Consciousness and Service courses (see http://gafc.khu.ac.kr/gep/pdf/GC_2018_Brochure.com.pdf for the 2018 offering, which is subject to revision for 2019)

PREREQUISITE: Junior standing or higher or Permission of Advisor

WEBSITE: www.ccsu.edu/GlobalCollaborative

COST: $3,995 per person, based on multiple occupancy. Tuition is included in this program fee.

SCHOLARSHIPS: A limited number of $2,000 scholarships are available; consult the website for Scholarship Criteria

Note: This is a direct-enrollment program at Kyung Hee University. It is not a faculty-led Course Abroad Program.

SEUL, SOUTH KOREA

GLOBAL COLLABORATIVE

JUNE 2019 (Two week program. Exact dates TBD)
JULY 2019 (Two week program. Exact dates TBD)
REGISTRATION DEADLINE: MAY 1, 2019

COURSES: French language courses.

PREREQUISITE: None

COSTS: Students will pay for tuition and housing directly to the University of Caen. Students are responsible for airfare, meals and spending money.


CAEN, FRANCE

JUNE 2019
JULY 2019

PROGRAM DESCRIPTION

By combining the practice of French with a thematic curriculum, our summer courses offer a unique immersion into French culture alongside students from all over the world. Classes are conducted by professors of Carré International with experience of teaching French as a Foreign Language.

Mornings are dedicated to the practice of language with 45 hours of oral and written communication, reinforcement of grammatical structure, vocabulary enrichment and oral practice in an audio lab. For the afternoons, students can choose one of the six thematic tracks that all include 30 hours of lectures and site visits: Culture and Heritage, Business Management, History-The battle of Normandy, History-Peace and Human Rights, French Cinema or Equestrian Normandy.

Registration: Students should complete the study abroad application at http://web.ccsu.edu/cie/semesterAbroad/app.asp. The application deadline is May 1, 2019.

THE GLOBAL COLLABORATIVE PROGRAM AT KYUNG HEE UNIVERSITY: HUMANITY, CIVILIZATION, AND GLOBAL GOVERNANCE

JUNE 28 – JULY 26, 2019 (APPROXIMATE)
REGISTRATION DEADLINE: MARCH 1, 2019

COURSES: Students may choose up to 6 credits of coursework from an extensive list of Peace and Development, Humanity and Civilization, and Global Consciousness and Service courses (see http://gafc.khu.ac.kr/gep/pdf/GC_2018_Brochure.com.pdf for the 2018 offering, which is subject to revision for 2019)

PREREQUISITE: Junior standing or higher or Permission of Advisor

WEBSITE: www.ccsu.edu/GlobalCollaborative

COST: $3,995 per person, based on multiple occupancy. Tuition is included in this program fee.

SCHOLARSHIPS: A limited number of $2,000 scholarships are available; consult the website for Scholarship Criteria

Note: This is a direct-enrollment program at Kyung Hee University. It is not a faculty-led Course Abroad Program.

SEUL, SOUTH KOREA

GLOBAL COLLABORATIVE

JUNE 2019 (Two week program. Exact dates TBD)
JULY 2019 (Two week program. Exact dates TBD)
REGISTRATION DEADLINE: MAY 1, 2019

COURSES: French language courses.

PREREQUISITE: None

COSTS: Students will pay for tuition and housing directly to the University of Caen. Students are responsible for airfare, meals and spending money.


CAEN, FRANCE

JUNE 2019
JULY 2019

PROGRAM DESCRIPTION

By combining the practice of French with a thematic curriculum, our summer courses offer a unique immersion into French culture alongside students from all over the world. Classes are conducted by professors of Carré International with experience of teaching French as a Foreign Language.

Mornings are dedicated to the practice of language with 45 hours of oral and written communication, reinforcement of grammatical structure, vocabulary enrichment and oral practice in an audio lab. For the afternoons, students can choose one of the six thematic tracks that all include 30 hours of lectures and site visits: Culture and Heritage, Business Management, History-The battle of Normandy, History-Peace and Human Rights, French Cinema or Equestrian Normandy.

Registration: Students should complete the study abroad application at http://web.ccsu.edu/cie/semesterAbroad/app.asp. The application deadline is May 1, 2019.

THE GLOBAL COLLABORATIVE PROGRAM AT KYUNG HEE UNIVERSITY: HUMANITY, CIVILIZATION, AND GLOBAL GOVERNANCE

JUNE 28 – JULY 26, 2019 (APPROXIMATE)
REGISTRATION DEADLINE: MARCH 1, 2019

COURSES: Students may choose up to 6 credits of coursework from an extensive list of Peace and Development, Humanity and Civilization, and Global Consciousness and Service courses (see http://gafc.khu.ac.kr/gep/pdf/GC_2018_Brochure.com.pdf for the 2018 offering, which is subject to revision for 2019)

PREREQUISITE: Junior standing or higher or Permission of Advisor

WEBSITE: www.ccsu.edu/GlobalCollaborative

COST: $3,995 per person, based on multiple occupancy. Tuition is included in this program fee.

SCHOLARSHIPS: A limited number of $2,000 scholarships are available; consult the website for Scholarship Criteria

Note: This is a direct-enrollment program at Kyung Hee University. It is not a faculty-led Course Abroad Program.

SEUL, SOUTH KOREA

GLOBAL COLLABORATIVE

JUNE 2019 (Two week program. Exact dates TBD)
JULY 2019 (Two week program. Exact dates TBD)
REGISTRATION DEADLINE: MAY 1, 2019

COURSES: French language courses.

PREREQUISITE: None

COSTS: Students will pay for tuition and housing directly to the University of Caen. Students are responsible for airfare, meals and spending money.


CAEN, FRANCE

JUNE 2019
JULY 2019

PROGRAM DESCRIPTION

By combining the practice of French with a thematic curriculum, our summer courses offer a unique immersion into French culture alongside students from all over the world. Classes are conducted by professors of Carré International with experience of teaching French as a Foreign Language.

Mornings are dedicated to the practice of language with 45 hours of oral and written communication, reinforcement of grammatical structure, vocabulary enrichment and oral practice in an audio lab. For the afternoons, students can choose one of the six thematic tracks that all include 30 hours of lectures and site visits: Culture and Heritage, Business Management, History-The battle of Normandy, History-Peace and Human Rights, French Cinema or Equestrian Normandy.

Registration: Students should complete the study abroad application at http://web.ccsu.edu/cie/semesterAbroad/app.asp. The application deadline is May 1, 2019.
**PRAGUE,**
**CZECH REPUBLIC**

**JUNE-JULY** (4 weeks. Exact dates TBD)
REGISTRATION DEADLINE: MAY 1, 2019

COURSES: Please see program website for summer course offerings.

PREREQUISITE: None

COSTS: Students will pay for tuition and housing directly to the CESP.
Students are responsible for airfare, meals and spending money.
Tuition and housing for 2018 was €1600. For 2019 cost see their website.

WEBSITE: http://cesp.vse.cz/academics/summer-university/

**PROGRAM DESCRIPTION**
The Central European Studies Program (CESP) will offer a one term Summer University in Prague for international students lasting five weeks. The Summer University offers intensive versions of basic CESP courses. The courses taught in English include business practicalities, marketing, history and culture. The term consists of four courses offered and students can choose to study one to three of them.

REGISTRATION
Students should complete the study abroad application at http://web.ccsu.edu/ cie/semesterAbroad/app.asp. The application deadline is May 1, 2019.

**SALAMANCA,**
**SPAIN**

**JUNE, JULY AND AUGUST**
Students can choose from two, three and four week programs during June, July and August. Check their website for the exact dates.
REGISTRATION DEADLINE: MAY 1, 2019

COURSES: Spanish language courses.

PREREQUISITE: None

COSTS: Students will pay for tuition and housing directly to the University of Salamanca. Students are responsible for airfare, meals and spending money.


**PROGRAM DESCRIPTION**
Cursos Internacionales of the University of Salamanca offers students the opportunity to study Spanish all-year-round in courses of two, three, four and ten weeks. Spanish language courses are offered at all levels (Beginner, Intermediate, Advanced and Proficiency). Students can design their course to suit their needs and preferences. The first two mandatory hours of Spanish language can be complemented with one, two or three more elective subjects.

REGISTRATION
Students should complete the study abroad application at http://web.ccsu.edu/ cie/semesterAbroad/app.asp. The application deadline is May 1, 2019.
Summer Independent Credit Bearing Programs 2019

are the perfect opportunity to earn credit and exploration are all part of LdM’s diverse summer featured summer excursions, and culinary arts hands-on workshops, renowned field schools, PROGRAM DESCRIPTION period of time. A broad selection of courses, Lorenzo de Medici (LdM) Summer Programs Italy SESSION II JULY 4, 2019 – AUGUST 1, 2019 WEBSITE: COSTS: regIStratIon deadlIne: aPrIl 1, 2019 SESSION I MAY 30, 2019 – JUNE 28, 2019 COURSES: Please see program website for summer course offerings. PREREQUISITE: 3.0 GPA COSTS: Please see program website for program costs. Students will pay LdM’s tuition rates but will be billed by CCSU. http://www.ldminstitute.com/en/main/academics/ldm-programs/summer-program/ Please see program website for summer course offerings. REGISTRATION in additional to registering for the Course Abroad Program, students must register for the course ABROAD PROGRAMS (CREDIT-BEARING) These faculty led Course Abroad programs are an important component of CCSU’s commitment to international education. COURSES ABROAD PROGRAMS (CREDIT-BEARING) These programs are official overseas educational programs sponsored by the University and all policies and standards for credit-bearing study abroad apply. STUDY ABROAD, THE PRIVACY ACT (FERPA) AND THE CIE The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. In compliance with the law, CCSU requires written permission from a student before releasing any type of information from the student’s education record. The Center for International Education (CIE) abides by this policy, and CIE will not discuss – with a parent, relative, or other third party – any aspect of a student’s participation in a study abroad program without receiving a FERPA Release form (available from the Registrar’s Office). Faculty advisors and faculty leading overseas programs must also comply with the Federal law to avoid personal liability. ACCOMMODATION Any student wishing to assert a disability that requires accommodation must submit supporting documentation from the appropriate professional(s) to the Office for Student Disability Services. The student must register with the Office for Student Disability Services at least ninety (90) days prior to the program’s departure date. For more information about this process, contact the Office for Student Disability Services in Carroll Hall, Room 150 or at http://www.ccsu.edu/sds/. GENERAL INFORMATION COURSE ABBROAD PROGRAMS (CREDIT-BEARING) These faculty led Course Abroad programs are an important component of CCSU’s commitment to international education. COURSES ABROAD PROGRAMS (CREDIT-BEARING) These programs are official overseas educational programs sponsored by the University and all policies and standards for credit-bearing study abroad apply. STUDY ABROAD, THE PRIVACY ACT (FERPA) AND THE CIE The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. In compliance with the law, CCSU requires written permission from a student before releasing any type of information from the student’s education record. The Center for International Education (CIE) abides by this policy, and CIE will not discuss – with a parent, relative, or other third party – any aspect of a student’s participation in a study abroad program without receiving a FERPA Release form (available from the Registrar’s Office). Faculty advisors and faculty leading overseas programs must also comply with the Federal law to avoid personal liability. ACCOMMODATION Any student wishing to assert a disability that requires accommodation must submit supporting documentation from the appropriate professional(s) to the Office for Student Disability Services. The student must register with the Office for Student Disability Services at least ninety (90) days prior to the program’s departure date. For more information about this process, contact the Office for Student Disability Services in Carroll Hall, Room 150 or at http://www.ccsu.edu/sds/. ENROLLMENT AND CANCELLATION ACADEMIC CREDIT In addition to registering for the Course Abroad Program, students must register for the course associated with the program and pay the applicable tuition for the course. If you have questions about registering for the course/credit component of a Course Abroad program, please contact the Registrar’s Office at (860) 832-2236. Complete information about CCSU tuition and fees may be found on the Bursar’s website at http://www.ccsu.edu/bursar/. BILLING FOR THE TRAVEL COMPONENT Registration for the travel component of all Course Abroad programs takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on PROGRAM DESCRIPTION Lorenzo de Medici (LdM) Summer Programs are the perfect opportunity to earn credit and experience Italian culture in a concentrated period of time. A broad selection of courses, hands-on workshops, renowned field schools, featured summer excursions, and culinary arts exploration are all part of LdM’s diverse summer offering. REGISTRATION Students should complete the study abroad application at http://web.ccsu.edu/cie/semesterabroad/app.asp. The application deadline is April 1, 2019. For more information about these independent programs, please contact Erin Brecher in the Center for International Education, ebrecher@ccsu.edu, 860-832-2043. PASSPORT FOR GLOBAL CITIZENSHIP PROGRAMS (NON-CREDIT) The Center for International Education annually sponsors limited number of non-credit Passport to Global Citizenship Programs. These programs are official overseas educational programs sponsored by the University and all policies and standards for credit-bearing study abroad apply. SUMMER INDEPENDENT PROGRAMS (CREDIT-BEARING) Working with partner universities, these short-term programs offer independent study abroad opportunities during summer session. These are credit bearing, direct enrollment programs, not faculty led programs. REGISTRATION for International Education, Barnard Hall, Room 100, or at http://www.ccsu.edu/bursar/. For more information about this process, contact the Office for Student Disability Services in Carroll Hall, Room 150 or at http://www.ccsu.edu/sds/.
FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT

Under the terms of the State College/University Reciprocity Program, a full-time student at a university, will be admitted on a space available basis without further tuition charge to any course offered by a university within the Connecticut State College and University System provided the course is not offered by the student's college or university and the student’s admission to such course(s) is recommended by the president or appropriate academic officer from this/her college or university. No student will be permitted to carry more than two courses in any semester without the student’s University bill and secure travel arrangements in the student’s name. The student will be responsible for paying the CIE Travel Program fee by the specified due date, either in the Bursar’s Office or via Pipeline. Questions regarding the travel arrangements should be directed to the Center for International Education at (860) 832-2044.

CANCELLATION

A student who must cancel participation in a travel program must do so in writing to Erin Becher at ebecher@ccsu.edu as soon as the decision is made. Each registration form contains a detailed cancellation/refund schedule, specific to that program. Because cancellation penalties may be as high as the full cost of the travel program, depending on when notice of cancellation is received, it is strongly recommended that participants purchase independent trip cancellation/interruption insurance, available from most travel agencies. It is noted, however, that these policies may be restrictive and/or have pre-existing condition exclusions. Therefore, trip cancellation insurance does not necessarily cover all circumstances that may cause a student to cancel participation in a travel program. Note: Dropping the course associated with the Course Abroad program does not constitute proper notice of withdrawal from a Course Abroad program.

TRAVEL DOCUMENTS

PASSPORTS

A valid passport is required to participate in all Course Abroad programs. The Center for International Education will need a copy of the information page of your passport when you submit a CIE Travel Program registration form or as soon as possible thereafter. Federal regulations and foreign consulate policies require passports to be valid at least six months beyond the intended date of return. Airlines have the right to refuse boarding and consulates can deny visas to anyone who does not meet this requirement.

Information on how to obtain or renew a U.S. passport may be found on the State Department’s website at http://travel.state.gov/passport/passport_1784.html. Individuals who travel on a foreign passport should contact their home country’s nearest consulate or embassy to obtain information on replacing or renewing their passport.

VISAS

The Center for International Education may facilitate the application process for the program participants. Students who do not submit their passports when requested by the Center for International Education will be required to obtain their own visas, at additional personal cost. Course Abroad participants who travel on passports issued by other countries are responsible for determining whether a visa is necessary, applying for the visa in a timely manner, and paying all applicable visa fees. CIE will assist these students by providing documentation as needed for the visa application.

PROGRAM COSTS

ITINERARY AND TRAVEL PROGRAM COSTS

The programs listed in this catalog vary in price and types of services provided. CCSU reserves the right to make changes to program itineraries at any time, with or without notice, for economic, safety, or other reasons. Course tuition is not included in the Course Abroad program travel fee.

CIE TUITION SCHOLARSHIPS:

For questions about the CIE Tuition Scholarships: Visit the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines. Once a Registration Form is submitted, the CIE will place the appropriate CIE Travel Program fee on the student’s University bill and secure travel arrangements in the student’s name. The student will be responsible for paying the CIE Travel Program fee by the specified due date, either in the Bursar’s Office or via Pipeline. Questions regarding the travel arrangements should be directed to the Center for International Education at (860) 832-2044.

Students must cancel participation in a travel program must do so in writing to Erin Becher at ebecher@ccsu.edu as soon as the decision is made. Each registration form contains a detailed cancellation/refund schedule, specific to that program. Because cancellation penalties may be as high as the full cost of the travel program, depending on when notice of cancellation is received, it is strongly recommended that participants purchase independent trip cancellation/interruption insurance, available from most travel agencies. It is noted, however, that these policies may be restrictive and/or have pre-existing condition exclusions. Therefore, trip cancellation insurance does not necessarily cover all circumstances that may cause a student to cancel participation in a travel program. Note: Dropping the course associated with the Course Abroad program does not constitute proper notice of withdrawal from a Course Abroad program.

Fulfillment of the University’s International Requirement

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “generation.”

The U.S. Centers for Disease Control and Prevention maintains a Travelers’ Health website (www.cdc.gov/travel) that provides health information by world region, as well as links to other world health organizations. Please consult the CDC’s website for further information or traveler health alerts for the country or countries you expect to visit.

Questions?

For general questions about participation in a Course Abroad program, contact us at: The Center for International Education

Barnard Hall, Room 123

(860) 832-2040

Questions concerning individual Course Abroad programs should be directed to the faculty member(s) conducting the particular program. See the individual program description for faculty contact information.

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