

**CENTRAL CONNECTICUT STATE UNIVERSITY**  
**GEORGE R. MUIRHEAD CENTER FOR INTERNATIONAL EDUCATION**

**Internationalization at Central Connecticut State University**

*Provide an up to a two-page statement on the “Internationalization at the University” including items such as vision, goals, objectives and activities that impact on the curriculum, administrative support, efforts to engage the faculty and university community at large, support for cooperation and exchanges with universities abroad, etc.*

**OVERVIEW**

Numerous international elements distinguish Central Connecticut State University. CCSU offers faculty-led courses abroad; promotes long-term study at partner universities around the world; hosts international students and visiting scholars; employs international faculty and staff; requires knowledge of a foreign language and at least two international-designated courses for the graduation of its undergraduate students; supports six cultural centers; features a major in International and Area Studies at the graduate and undergraduate levels; and is home to the George R. Muirhead Center for International Education, Connecticut’s designated Center for Excellence in International Education. Even more importantly, Central has embraced international education as one of its four distinctive elements, claimed it as part of its vision to be global in perspective and outreach, and embedded global awareness and respect for diversity into its formal statement of institutional goals and objectives.

Recognizing the position of international education within its mission and goals, the University in Fall Semester 2008 charged a faculty committee, whose membership represents all four CCSU Schools, with responsibility for creating a systematic and collaborative approach to Central’s international education. In essence, the committee’s goal is to develop a plan for international education that unifies the somewhat disparate components into a University-wide, all-inclusive, and CCSU-customized program – one which increases study abroad participation, strengthens faculty engagement and oversight, enhances rigor, and is fully integrated into the curriculum. Acting as the leadership group, the committee will also recommend ways to bring global education together with community engagement, and it will investigate funding sources for programming and course development.

Among the first steps toward reaching this goal is the careful assessment of international programs, both those that CCSU currently offers and those that Central may wish to join. The Committee, working with a wide range of faculty, plans to achieve the assessment of current programs using open meetings, departmental visits, targeted surveys, and the implementation of new policies and procedures as its means. At the writing of this summary, the Committee has completed an important initial task, the creation of the list of “International Competencies for all CCSU Students,” which is its formal recommendation of learning outcomes for the undergraduate student body of the University. Its next step will be the review and implementation of these competencies by individual departments.

A concomitant goal of the Committee is to address ways and means to send significantly more students and faculty abroad. In order to do this, additional – and different – programs will be reviewed and integrated into Central’s international plan. Currently, CCSU offers two University-sponsored options for study, teaching, and research abroad: Courses Abroad and CCSU Partnership Universities abroad. Enrollments in those opportunities are, on average, 400 students annually, well below the target goal of sending 1,000 students abroad each year. In addition, statistics indicate that international education at Central is strong and flourishing in the School of Arts and Sciences, and less robust in the Schools of Business, Engineering and Technology, and Education and Professional Studies. To attain its goal of enhancing student and faculty opportunities, CCSU plans to deepen current affiliations, as well as pursue new partnerships and affiliations, including investigation of a Connecticut State System consortium for study abroad enrollment. It will also systematically target programs that meet the needs of faculty from all four Schools and students of all majors in equally strong measures.

Changing the locations where CCSU students study is also a goal. Statistics show that the majority of CCSU students study in the UK and Europe, locations that, although valuable, offer less cultural and educational diversity than the

countries of Africa, Latin American, the Middle East, and Asia. Working with the Center for International Education and the academic departments, the Committee will be the forum for planning the increase in the number of programs in those currently underrepresented areas of the world; program that will also be attractive to majors within all four schools.

Finally, it should be noted that Central is fortunate to have strong support from its top leadership for the campus-wide internationalization initiative. To date, the plans and recommendations of the Committee have the full backing of CCSU's President and Provost; they will also be presented to the Faculty Senate, the Curriculum Committee, the Deans of the Schools, and all other appropriate groups to ensure that the process planning international education is fully collaborative and properly reviewed prior to implementation and integration.

### **INTERNATIONAL MISSION – One of the institution's four Identities**

CCSU exemplifies its distinctive **international mission** through programs administered by the George Muirhead Center for International Education, which has been identified by the Board of Trustees for the Connecticut State University system as a Center of Excellence.

### **VISION**

Central Connecticut State University aspires to:

- be the premier public comprehensive university in Connecticut, with teaching as its primary focus, enhanced by the dynamic scholarship of its faculty;
- be highly regarded by its many constituents;
- be a significant resource contributing to the cultural and economic development of Connecticut;
- **be global in its perspective and outreach;** and
- be widely respected as a university dedicated to innovative, activity-based, life-long, and learner-centered higher education.

### **INSTITUTIONAL GOALS**

**Goal 5:** Promote global awareness and respect for diversity.

**Objective 5.2** Increase the number of courses that integrate an international component.

**Enabling Activities:** Join ACE Internationalization laboratory;  
Promote faculty development in internationalization;  
Publicize pedagogical and curricular innovations.

**Objective 5.3** Increase faculty and student participation in international teaching and research experiences

**Enabling Activities:** Expand financial support for student & faculty travel;  
Expand systemic role for CIE under new leadership;  
Increase number of CIE classroom visits to promote all types of Study Abroad;  
Plan a CSUS international conference on campus in fall 2008 to enhance internationalizing the CCSU campus;  
Negotiate new bilateral exchange agreements to expand affordable study abroad opportunities;  
Recruit additional faculty to lead short-term course abroad programs;  
Revise/enhance the Study Abroad website to make it more attractive and functional;  
Request one-time funds to produce enhanced Study Abroad catalog;  
Establish a course articulation agreement between departments and overseas partners to provide for more efficient and effective credit transfer;  
Establish International Education Advisory Committee;  
Develop an official certification program at the graduate level in Global Education Leadership and Literacy;  
Review possibility of expanding for-credit instructional programs in China and Jamaica;  
Expand housing for international students.

## STUDY ABROAD BY UNIVERSITY STUDENTS

### *Number of countries represented by your study abroad programs*

<b>Year/Program</b>	<b>2006-2007</b>		<b>2007-2008</b>	
Semester/Year-Long Programs	Africa	1	Africa	1
	Americas	3	Americas	3
	Asia	3	Asia	3
	Europe	8	Europe	8
	Middle East	<u>3</u>	Middle East	<u>4</u>
	<b>Total</b>	18	<b>Total:</b>	19
Course Abroad Program	Africa	2	Africa	0
	Americas	4	Americas	3
	Asia	2	Asia	2
	Australia	1	Europe	9
	Europe	6	Middle East	<u>0</u>
	Middle East	<u>0</u>		
	<b>Total</b>	15	<b>Total</b>	14

*Institutional goal: 1,000 faculty and students abroad across all programs.*

### *Number of students who participate in Study Abroad each year*

<b>Year/Program</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>Two-year Total</b>
Semester/Year-Long Programs	54	88	142
Course Abroad Program	267	343	610

### *Number of faculty directly engaged in Study Abroad*

<b>Year/Program</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>Two-year Total</b>
Semester/Year-Long Programs	17	25	42
Course Abroad Program	31	38	69

### *Number of majors represented in Study Abroad*

<b>Year/Program</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>Two-year Total</b>
Semester/Year-Long Programs	21	24	45
Course Abroad Program	20	23	43

*Number of courses abroad led by CSUS faculty primarily for university students*

<b>Year/Program</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>Two-year Total</b>
Course Abroad Program	25	33	58

*Number of partner universities (Note: the state-wide Baden-Württemberg Exchange Program, which consists of 11 universities, is counted as one program below.)*

<b>Year/Program</b>	<b>2007-2008</b>	<b>2008-2009</b>
Africa	1	1
Americas	2	3
Asia	3	4
Europe	11	11
Middle East	1	2
<b>Total</b>	<b>18</b>	<b>21</b>

**INTERNATIONAL STUDENTS – 2008-2009 ACADEMIC YEAR**

*Number of countries represented by your international students: 50*

*Number of international students at the university each year (break down by matriculated, graduate and undergraduate, exchange or English language learning programs only, other as appropriate); Number of majors represented and top five matriculated majors*

<b>Year/Enrollment Status</b>	<b>2008-2009</b>	<b>Majors Represented</b>	<b>Top 5 Majors</b>
Matriculated – Undergraduate	123	49	Finance, Computer Information Technology, Accounting, International Business, Mathematical Sciences
Matriculated - Graduate	23	11	Technology Management, Computer Science, Biology, Computer Information Technology, Engineering Technology
Intensive English Language Program	48	N/A	N/A
<b>Total F-1 Matriculated</b>	<b>194</b>		
Exchange Students (Non-Matriculated)	50	N/A	N/A
Other: Special Programs	25	N/A	N/A

*Number of courses offered abroad and lead by CSUS faculty primarily for international students*

<b>Program/Year</b>	<b>2006-2007</b>	<b>2007-2008</b>
Course Abroad Programs designed specifically for International Students	0	0

## STUDY ABROAD PARTICIPATION TRENDS

### *Full-Time Study Abroad Enrollment Trends*

Academic Year	Outgoing CCSU Exchange Students		Incoming Exchange Students	
	Number	% change from preceding year	Number	% change from preceding year
2005-2006	69	+15%	36	+12.5%
2006-2007	54	-21.7%	49	+36.1%
2007-2008	88	+62.9%	55	+12.24%

### *Course Abroad Enrollment Trends*

Academic Year	Students		Faculty	
	Number	% change from preceding year	Number	% change from preceding year
2005-2006	125	-17.7%	13	-31.5%
2006-2007	267	+113%	25	+92.3%
2007-2008	343	+ 28.5%	38	+ 52%

## FACULTY AND VISITING SCHOLARS

### *Number of full time faculty on H-1 and US Resident Visas (breakdown)*

Residency Status	Number of Faculty who hold this status of Spring 2009		
	Full-Time, Tenure Track	Non-tenure track, special appointments	Part-time Faculty
H-1B Specialty Occupations Visas	9	1	1
Trade NAFTA (TN) Status	0	0	2
Immigrant (U.S. Green Card Holder)	Unavailable; this information is not tracked in CORE.	Unavailable; this information is not tracked in CORE.	Unavailable; this information is not tracked in CORE.

### *International visiting scholars engaged in teaching, research, or service activities*

Residency Status	Number of Scholars who hold this status of Spring 2009		
	Teaching	Research, Service	Part-time Faculty
J-1 Exchange Visitor	0	3	1

## FORMAL PARTNERSHIPS WITH UNIVERSITIES ABROAD

*Provide name and country of universities abroad with which you have formal agreements to host CSUS students and receive international students for academic credit or for non-credit experiences. Include number of students participating per year.*

Program/Year	2006-2007		2007-2008	
*Program set up as one-way, non-reciprocal program.	Outgoing	Incoming	Outgoing	Incoming
<b>Africa</b>				
Ghana				
University of Cape Coast	0	N/A	0	0
University of Ghana-Legon*	0	N/A	1	N/A
<b>Asia</b>				
China				
Northwest University	0	0	6	0
Shandong Normal University	N/A	0	0	6
Japan				
Kansai Gaidai University	6	0	7	2
Korea				
Kyung Hee University	0	3	2	1
Hong-Ik University*	N/A	2	N/A	0
<b>The Americas</b>				
Barbados				
University of the West Indies	7	2	2	0
Brazil				
University of Santa Catarina	2	2	2	2
Federal Univ. of Rio Grande do Sul	2	2	2	2
University of Paraiba	0	2	0	0
Chile				
University of Concepción	N/A	N/A	0	0
<b>Europe</b>				
England				
University of Bolton	2	0	0	0
University of Central Lancashire	10	5	16	7
University of Cumbria	1	1	1	0
University of Hertfordshire	4	4	8	12
France				
University of Caen*	3	N/A	3	N/A
Germany				
Baden-Württemberg Exchange**	2	0	5	0
Helmut Schmidt University*	N/A	20	N/A	16
Hungary				
University of Pécs	0	0	2	0
Italy				
University of Foreigners-Perugia*	2	N/A	3	N/A
Scotland				
Queen Margaret University College	0	0	1	0
Spain				
University of León	6	4	7	0
University of Salamanca	4	0	17	4
Sweden				
Växjö University	1	2	1	1
<b>Middle East</b>				
Cyprus				
Eastern Mediterranean University	2	0	2	2
United Arab Emirates				
Univ. of United Arab Emirates	N/A	N/A	0	0
<b>Total</b>	<b>54</b>	<b>49</b>	<b>88</b>	<b>55</b>