GENERAL EDUCATION PROGRAM

A total of 44-46 credits of general education studies, not including the foreign language requirement, must be completed as part of all baccalaureate degrees. Nine credits must be taken in Study Area I, 9 credits in Study Area II, 6 credits in Study Area III, 6-7 credits in Study Area IV, 6 credits in Skill Area I, 6 credits in Skill Area II, up to 6 credits in Skill Area III, and 2-3 credits in Skill Area IV. A maximum of 8 credits in the study area portion and a maximum of 8 credits in the skill area portion of the general education program may be fulfilled by major and/or minor courses that are designated as applicable to general education, with no more than 8 credits total from any one field of study. Credits must be taken in each of four study areas and four skill areas as follows.

General Education: Courses Under the Study and Skill Areas
The general education program embraces four Study Areas and four Skill Areas. First-year students starting in fall 1998 and all students entering in fall 1999 or later are subject to the following program.

The Study Areas are: The Skill Areas are:
I. Arts and Humanities I. Communication Skills
II. Social Sciences II. Mathematics
III. Behavioral Sciences III. Foreign Language Proficiency
IV. Natural Sciences IV. University Requirement

Credit requirements for each area are listed below. A listing of the appropriate course choices is linked below the relevant area.

Study Areas

I. Arts and Humanities 9 credits
At least 3 credits required in 200-level literature, and no more than 6 credits from any one discipline. Courses that focus on creative expression and interpretations of human experience, or the appreciation and development of thought and ideas. (In this study area, students will typically be exposed to courses in literature, philosophy, and fine arts.)

Study Area I Courses

II. Social Sciences 9 credits
At least 3 credits required in history, and no more than 6 credits from any one discipline. Courses dealing with formal social structures (such as governments, interest groups, territorial entities, economic firms) in their historical and contemporary contexts. (In this study area, students will typically be exposed to courses in economics, geography, history, and political science.)

Study Area II Courses

III. Behavioral Sciences 6 credits
Courses that focus on the interaction(s) between and among individuals and/or groups and
social/cultural institutions. (In this study area, students will typically be exposed to courses in anthropology, psychology, and sociology.)

**Study Area III Courses**

IV. Natural Sciences 6-7 credits
A laboratory experience is required. Courses that focus on the scientific analysis of the natural world. (In this study area, students will typically be exposed to courses in biology, biomolecular science, chemistry, earth science, and physics.)

**Study Area IV Courses**

Skill Areas

I. Communication Skills 6 credits
ENG 110 required.* Students who have not completed ENG 110 prior to earning 61 credits are required to take both ENG 110 and ENG 202.

**Skill Area I Courses**

II. Mathematics 6 credits
A mathematics or statistics course (above 101 level) appropriate to the student's major interests, plus one additional course in MATH, STAT, CS, or FYS 106, totaling 6 credits. The courses must be selected from the Skill Area II approved course list.

**Skill Area II Courses**

III. Foreign Language Proficiency 0-6 credits
Proficiency in a foreign language must be demonstrated before graduation. This requirement may be met by any of the following:

a) Three sequential years of one foreign language at the high-school level.

b) Elementary proficiency as demonstrated by successfully completing a second semester-level CCSU foreign language course (112), or the equivalent at another institution. Students with no previous background in a language must take the first and second semesters (111 and 112, or 118); students who place out of 111 due to previous background in the language may satisfy the requirement by taking 112 only.

c) Passing a standardized examination that demonstrates knowledge of a foreign language equivalent to completion of a second semester course or higher.

d) Successful completion of a foreign language course at a level higher than the second semester level.

e) Demonstration of native proficiency in a language other than English (requires evaluation of skill level by an appropriate faculty member and/or official documentation, and approval by the chair of the Department of Modern Languages).
Skill Area III Courses

IV. University Requirement 2-3 credits
Courses designed to foster personal well-being and the development of academic skills essential for the successful pursuit of a university education. PE 144 (Fitness/Wellness Ventures) is required of all students entering with fewer than 15 credits, and it is recommended that it be taken in the student's first year. Those entering with 15 credits or more may complete this requirement with 2-3 additional credits in the skill areas above or with other Skill Area IV courses. Remedial courses, MATH 101, and elementary language courses (111 or 112) will not fulfill this requirement.

Skill Area IV Courses

*All entering students are required to take ENG 110 (Freshman Composition), which is an introductory course in expository writing, unless exempt due to previous coursework. A score of 450 on the writing or critical reading portion of the SAT (or 21 on the ACT) is needed to enroll in ENG 110. If a student's SAT writing score is below 450 (or 21 on the ACT), the student will be required to complete ENG 099 (Remedial English), which focuses on improvement of basic writing skills, prior to taking ENG 110. Student writing is assessed during the first week of class. Course adjustments may be made if, based on the writing assessment, it is determined that a student is enrolled in the wrong writing course.