LAT 111: Elementary Latin I  
Fall 2014  
MW 9:25-10:40 Willard Hall 312  

Dr. Gilbert L. Gigliotti, CCSU Department of English

Course Objectives  
By the end of the course, students should be able to:  

**Pronounce** Latin words correctly;  
**Explain and use** the basics of Latin grammar, including,  
- the declension of nouns, pronouns, and adjectives,  
- the gender and number of nouns and adjectives,  
- the names and uses of the cases,  
- the principal parts of verbs (regular and irregular) and their uses,  
- the conjugation of verbs in all persons, numbers, and tenses of the indicative (active and passive) and imperative moods,  
- standard Latin word order;  
**Translate** elementary Latin passages taken from texts from across the history of Latin literature and translate some English sentences into Latin;  
**Recognize** the Latin origins of a variety of English words and phrases.  

**SEPTEMBER**  
W  3  Introduction to class: Syllabus, expectations, and requirements  
M  8  *Latin for the New Millennium (LFTNM)*, Chapters 1-3  
W 10  Vocabulary Quiz #1 (and Derivative Assignment #1)  
M 15  
W 17  *Latin for the New Millennium (LFTNM)*, Chapters 4-6  
M 22  
W 24  Vocabulary Quiz #2 (and Derivative Assignment #2)  
M 29  Test #1  

**OCTOBER**  
W  1  *Latin for the New Millennium (LFTNM)*, Chapters 7-9  
M  6  
W  8  Vocabulary Quiz #3 (and Derivative Assignment #3)
**Latin for the New Millennium (LFTNM), Chapters 10-12**

**Vocabulary Quiz #4 (and Derivative Assignment #4)**

**Test #2**

**Latin for the New Millennium (LFTNM), Chapters 13-15**

**NOVEMBER**

**Vocabulary Quiz #5 (and Derivative Assignment #5)**

**Latin for the New Millennium (LFTNM), Chapters 16-18**

**Vocabulary Quiz #6 (and Derivative Assignment #6)**

**Test #3**

**THANKSGIVING RECESS**

No classes

**DECEMBER**

**Latin for the New Millennium (LFTNM), Chapters 19-21**

**Vocabulary Quiz #7 (and Derivative Assignment #7)**

**Final Exam (8-10 AM)**

**Required Text:**

Grading Breakdown and Assignment Descriptions

Attendance and participation 10%
Friday Assignments (14) 10%
Vocabulary Quizzes (7) 20%
Derivative Assignment 10%
Tests (3) 30%
Final Exam 20%

**Final Exam** (comprehensive: everything since beginning of the semester) 20%

**Tests** 30%
Three (3) tests over the course of the semester covering the specific grammatical concepts and vocabulary learned since the last test

**Friday Assignments** (14 weeks) 10%
Assignments (translations, worksheets, etc.) distributed each Wednesday to be completed and submitted (in hardcopy or via email) **by noon every Friday**

**Vocabulary Quizzes** 20%
Seven (7) quizzes on “Review Lists” of Latin vocabulary (Latin to English) over the course of the semester covering the previous three chapters

**English Derivative Assignments** 10%
Seven (7) lists of ten (10) English words derived from the Latin words in the “Review Lists” for each of the vocabulary quizzes. **Due at the beginning of each class in which a vocabulary quiz is scheduled.**

**Participation and attendance** 10%
Students will participate (voluntarily or not) in class by answering questions asked by the professor or reviewing homework or translating or conjugating or reading aloud or…

Students can miss up to two (2) classes. **Repeated tardiness will affect a student’s grade negatively, a swell. So, if a 9:25 AM class is too early for you, please reconsider taking the class.** If, due to illness or emergency, a student misses a quiz, test, or exam, it is the duty of the student to alert the faculty via email or phone message as soon as possible. **The student must then supply the instructor with documentation immediately upon return to class. Without documentation, no make-up quiz, test, or exam will be scheduled.** Any homework due on the day missed will be due the first class upon the student’s return. **It is the responsibility of the students to find out what was missed.**
Accommodations

Please contact me privately to discuss your specific needs if you believe you need course accommodations based on the impact of a disability, medical condition, or if you have emergency medical information to share. I will need a copy of the accommodation letter from Student Disability Services in order to arrange your class accommodations. Contact Student Disability Services, Willard Hall 101-04, if you are not already registered with them. Student Disability Services maintains the confidential documentation of your disability and assists you in coordinating reasonable accommodations with your faculty.

Contact Information

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Wednesdays 1:00-3:00 PM
Thursdays: 9:30-10:30 AM
Fridays 10:00 AM-12:00 PM
(or by appointment)

Blog:  www.connecticuthalfwit.blogspot.com

Radio show:

“Frank, Gil, and Friends”
Tuesdays 8-10 AM
On-air: WFCS 107.7 FM
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