Course Objectives
By the end of the course, students should be able to:

**Pronounce** Latin words correctly;

**Explain and use** the more advanced aspects of Latin grammar, including,
- the conjugation of verbs in all persons, numbers, and tenses of the subjunctive mood (active and passive),
- the sequence of tenses
- optative, iussive, and volitive subjunctives
- purpose, result, causal, conditional, and concessive clauses
- indirect questions and commands
- the formation and translation of the comparative and superlative forms of adjectives and adverbs
- irregular verbs *volo, nolo, malo, fero, fio,* and *eo*
- the ablative absolute
- standard Latin word order;

**Translate** more complex Latin passages taken from texts from across the history of Latin literature and translate some English sentences into Latin; and

**Recognize** the Latin origins of a variety of English words and phrases.

JANUARY

M 12  Introduction to Course: Syllabus, Assignments, and Expectations
Review

W 14  *Latin I Catch-up!*
    Perfect infinitive, active and passive;
    Future active infinitive;
    *hic, haec, hoc* and *ille illa, illud*

M 19  **Martin Luther King Day: No class**

W 21  Chapters 1-3

M 26  

W 28  Vocabulary Quiz #1

FEBRUARY

M 2  **5-Minute Reports I: Rome’s Seven Hills**
FEBRUARY (continued)

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>4</td>
<td>5-Minute Reports II: Roman Meals</td>
</tr>
<tr>
<td>M</td>
<td>9</td>
<td>Test #1</td>
</tr>
<tr>
<td>W</td>
<td>11</td>
<td>Chapters 4-6</td>
</tr>
<tr>
<td>M</td>
<td>16</td>
<td>Presidents’ Day: No class</td>
</tr>
<tr>
<td>W</td>
<td>18</td>
<td>Vocabulary Quiz #2</td>
</tr>
<tr>
<td>M</td>
<td>23</td>
<td>5-Minute Reports III: Roman Villas</td>
</tr>
<tr>
<td>W</td>
<td>25</td>
<td>5-Minute Reports IV: Roman Baths</td>
</tr>
</tbody>
</table>

MARCH

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>2</td>
<td>Chapters 7-9</td>
</tr>
<tr>
<td>W</td>
<td>4</td>
<td>Vocabulary Quiz #3</td>
</tr>
<tr>
<td>M</td>
<td>9</td>
<td>5-Minute Reports V: Roman Roads</td>
</tr>
<tr>
<td>W</td>
<td>11</td>
<td>Test #2</td>
</tr>
<tr>
<td>M</td>
<td>16</td>
<td>SPRING BREAK - No classes</td>
</tr>
<tr>
<td>W</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>23</td>
<td>Chapters 10-12</td>
</tr>
<tr>
<td>W</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>30</td>
<td>Vocabulary Quiz #4</td>
</tr>
</tbody>
</table>

APRIL

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>M</td>
<td>6</td>
<td>Chapters 13-15</td>
</tr>
<tr>
<td>W</td>
<td>8</td>
<td>Vocabulary Quiz #5</td>
</tr>
<tr>
<td>M</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>
APRIL (continued)

W  15   Test #3
M  20   Presentations
W  22   Presentations
M  27   Course review
W  29   No class (in exchange for visit to Foreign Language Day)
R  30   Foreign Language Day, Memorial Hall
        Attendance Required, 9:00 AM-12:00 PM

MAY

W  6    Final Exam due (by 10:00 AM)

Grading Breakdown
Test #1  10%
Test #2  10%
Test #3  10%
Final Exam 10%
5-Minute Reports 10%
Foreign Language Day Project and Presentation 20%
Vocabulary Quizzes (5) 20%
Attendance and Participation 10%

Required Texts
Minkova, Milena, and Terence Tunberg. Latin For the New Millennium Level 2. Chicago:

Assignments
Participation and Attendance (10%)
Each student can miss up to two classes during the course of the semester. These absences may
be related to illness, “better offers,” or even sloth, with little or no penalty. If students miss three
or more, however, their grades may well be affected negatively. The other half of this grade is
participation (i.e., what students do after showing up for class: demonstrating their preparation
by asking pertinent questions, answering questions, respectfully challenging the professor’s and
fellow students’ interpretations, volunteering to read aloud, etc.). Even attending every class is
still only half this grade.
Vocabulary Quizzes (20%)
One quiz covering every three chapters, the lowest grade of which will be dropped.

Tests 1, 2, and 3 (30%)
Take-home tests covering all material since the previous test mostly through the translation and parsing of select passages.

Five-Minute Reports (10%)
Quick presentations by 2-3 students (depending upon the size of the class), using Powerpoint, Prezi, or handout, on topics specified in the syllabus. The reports should include any specialized Latin vocabulary about the topics.

Foreign Language Day Project (20%)
A tri-part project (by an individual or group) on a Latin-language/literature-related theme to be a) proposed by the student(s) by Monday, 31 March (5%), then b) completed by and presented in class on Monday, 28 April (10%) and then c) possibly presented again at the CCSU Foreign Language Day, Thursday, 30 April (5%).

Final Exam (10%)
A take-home comprehensive exam (in design similar to the first three tests) of material covered from the beginning of the semester.

Contact Information
Gilbert L. Gigliotti, Professor, Department of English
Emma Hart Willard Hall 329
860/832-2759
Gigliotti@ccsu.edu

Office hours:
Every Monday and Wednesdays: 1:30-3:00 PM
Tuesdays, 10:30 AM-12:00 PM
(or by appointment)