**English BS Learning Outcomes**

The English BS shares its content-based outcomes with the English BA program:

1. Students will closely read such literary genres as poetry, prose fiction, and drama in order to interpret them not only in terms of content, but also in terms of literary style.
2. Students will develop a substantive claim about works of literature.
3. Students will support a substantive claim about works of literature using literary-critical techniques.
4. Students will quote primary sources effectively in support of a critical argument.
5. Students will, when appropriate, effectively analyze and integrate secondary source material into their own arguments.
6. Students will situate works of literature in terms of the cultural, literary, historical, and/or biographical context in which they were produced.

The BS program’s pedagogical outcomes or program standards are based on the NCTE professional standards:

STANDARD ONE: The English professional is an active learner who reads and writes regularly and is strong in content knowledge; has an on-going curiosity about language; demonstrates enthusiasm for discussion and exploration of literature and writing; possesses the pedagogical knowledge to create unit and lesson plans appropriate for a classroom of diverse learners (in other words, demonstrates that he or she can think critically and solve pedagogical and other relevant problems).

STANDARD TWO: The English professional can work effectively with all students. The English Professional is sensitive to the cultural, social and economic backgrounds of students; is aware of various learning styles and possesses the pedagogical knowledge to help students meet their potential for high literacy.

STANDARD THREE: The English professional demonstrates a thoughtful, ethical, and collaborative approach to the discipline. The English professional accepts responsibility for student learning, and engages in opportunities for professional growth.