Central Connecticut State University
UNIVERSITY SENATE ACTION

Senate Motion Number FS 10.11.002R

TO: President Jack Miller
FROM: President of the University Senate

1. The attached resolution of the University Senate, dealing with: Internships and independent Study is presented to you for your consideration.

2. This resolution was adopted by the University Senate on 3/14/2011.

3. After considering this resolution, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

3/27/2010
Date

BBarr for CB
Candace Barrington, President, University Senate

ENDORSEMENT:

TO: President of the University Senate
FROM: President Jack Miller

1. Motion Approved: _________________

2. Motion Disapproved: _________________ (Explanatory statement must be appended).

3. Action "is deferred": _________________

4. Resolution Noted: ✓

5. Other: See attachment

4/4/11
Date

President Jack Miller
Senate Resolution

Whereas, the Faculty has primary responsibility for the development and content of courses, curriculum, and programs of study, and for individual teaching assignments;

Whereas, practica/internships and independent studies are an integral part of our academic curricula, programs of study, and University mission;

Whereas, demands have been made on some departments 1) to reduce load credits given to faculty for supervising internships, and 2) to limit numbers of independent studies in a way that uses the assignment of load credits to shape our academic programs;

Whereas, reductions will harm our students by limiting their educational and potential career opportunities; and

Whereas, according to the principles of academic freedom and shared governance, the faculty has control over curriculum;

Resolved, that the Senate demands that the administration

1) cease imposing limits on practica/internship and independent study load credits thereby shaping academic programs;

2) base its decision making about practica/internships and independent studies upon true collaborations with departments, past practice, sound educational principles, and shared governance;

3) communicate clearly and in a timely fashion to affected faculty about curricular issues; and

4) provide adequate resources to support CCSU’s mission to prepare students to be thoughtful, responsible, and successful citizens, and in particular to support community engagement and independent study as a distinctive element of CCSU.