Textbook Reading

Become a strategic and active reader by engaging in the following activities before you read, while you are reading and after you read!

BEFORE YOU READ:
(Review any class notes that are related to the readings if you are reading to support classroom lectures. Review discussion questions posed on the syllabus or in class, if you are reading to prepare for class discussion.)

1: Know the Title of textbook? __________________________________________

2: Review the Textbook Features?
   - Table of contents includes unit and chapter titles only.
   - Table of contents includes unit and chapter titles and headings.
   - Table of contents includes unit and chapter titles, headings and subheadings
   - There are unit summaries at the beginning of each unit.
   - Chapters begin with a summary or overview (outline or narrative).
   - Chapters end with a summary or overview (outline or narrative).
   - There are questions at the end of the chapter.
   - There are questions at the end of each section of the chapter.
   - Chapters include “think about it” type examples throughout.
   - Chapters include graphs, illustrations and/or pictures to support the content.
   - The margins are big enough to make notations.
   - New terms are bold or italicized.
   - Other features include:
     ____________________________________________________________
     ____________________________________________________________

3: Survey the chapter:

   Chapter title: ____________________________________________________

   Read the overview and/or summary.
   Read the headings and subheadings.
   Look at the illustrations and the captions.
   Read the questions at the end of the chapter.

   This chapter is about: ____________________________________________

   The first heading in the chapter is: ________________________________

   The subheadings in the chapter are:
   ➔ ________________________________
   ➔ ________________________________
   ➔ ________________________________

4: Turn the headings and subheadings into questions you think might be answered when you read.
DURING YOUR READING:

1: Read to answer your questions.

2. Underline or highlight or make notes in the margins of key points.

3: If you discover you have asked the ‘wrong’ question. Revise your question to reflect what you are learning as you read.

By the time you finish a section of reading, you will have created your own study questions, increased your attention to what is important, and learned key concepts of the section you read.

AFTER YOU READ:

1. Quiz yourself with your own questions as a study tool.

2. Seek clarification on points you didn’t understand.