Section 1 Mission and Programs

Department Mission
The mission of the Department of Anthropology, as a unit of Central Connecticut State University in general and the School of Arts and Sciences in particular, is to provide our students with access to a broad range of anthropological knowledge for instructional, informational, and service purposes. As a community of professionally committed and active scholars we seek to facilitate the teaching, research, and publication activities of our faculty, both full-time and adjunct, for purposes of contributing to our continued growth as educators and scholars, and to provide the most up-to-date instructional information to our students.

Full-Time Faculty:
Abigail Adams (Chair) (AA)
Kenneth Feder (KF)
David Kideckel (DK)
Michael Park (MP)
Evelyn Phillips (EP)
Warren Perry (WP), also director of Archaeology Laboratory for African and African Diaspora Studies (ALAADS)

Secretary:
Stephanie Waldman

Part-Time Faculty and Assistants:
Sylvia Jalil-Gutierrez (SJ-G)
Gerald Sawyer (GS), and ALAADS
Andrew Warren (AW)
Janet Woodruff (JW) ALAADS

Degree Program
- BA in Anthropology
Section 2 Program Summary: Anthropology (BA)

Program Rationale or Mission
The Anthropology program is designed to provide students with a broad and comprehensive social and behavioral science background and to prepare them for a range of careers, from education to public service to marketing and international management. The department also offers minors in cultural anthropology, archaeology, practicing anthropology, and biological anthropology. These programs give the student a holistic and cross-cultural perspective that would complement majors beyond one in anthropology.

Learning Outcomes
Students in the Anthropology Program will be expected to demonstrate the following Learning Outcomes:

1. A broad knowledge of the foundations of the entire holistic discipline and an appreciation of the interrelated nature of the discipline’s subfields.
2. Hands-on experience in at least one area of anthropological practice.
3. Knowledge of at least one world area, spatially or temporally defined.
4. Ability to utilize relevant methods of data collection and statistical analysis.
5. Ability to conceptualize, organize, and carry out research or project development, and to present such in oral and written form.

Significant Curricular Changes in 2011-12
We are re-numbering the two required methods courses for the major, ANTH 374 Field Research Methods and ANTH 375 Data Analysis, to the 200-level, to a) encourage majors to take these courses earlier in their career, b) avoid the pile-up of required courses in the junior year and particularly in the Spring semester of the junior year, and c) provide the students with the research skills earlier in their career/major.

Students’ Strengths and Weaknesses /Adjustments Made Based on Assessment Findings
We will base our assessment for 2011-2012 on our Fall 2011 Senior Thesis class. Each faculty member ranked each student for our stated Learning Outcomes. We used the same procedure for the Fall 2010 Senior Thesis class. We found that, as we had stated previously in our Fall Assessment report, our revised Learning Outcomes worked much better for scoring the student presentations.

Thus, for the Fall 2012 Senior Thesis class we need to:

- Finalize our revised assessment rubrics to better evaluate and reflect our reworked Learning Outcomes.
- Finalize our process for recording and sharing of new rubrics for use with next December’s senior thesis presentations.
- Devise mechanism for reporting above in next year’s assessment report.

We are also still planning to use one section of ANTH 140: Introduction to Anthropology for our General Education assessment.
Section 3  Summary of Faculty Accomplishments

<table>
<thead>
<tr>
<th>Creative activity</th>
<th>2011-12</th>
<th>2010-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books (authored or edited)</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>(in press)</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Journal articles</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Chapters/entries/reviews</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>Papers presented</td>
<td>14</td>
<td>12</td>
</tr>
<tr>
<td>Sessions chaired/organized/moderated</td>
<td>5</td>
<td>1</td>
</tr>
<tr>
<td>Offices/committees/boards</td>
<td>9</td>
<td>3</td>
</tr>
<tr>
<td>Public presentations</td>
<td>10</td>
<td>14</td>
</tr>
<tr>
<td>Grants received</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Consulting/Advising positions</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Conferences Organized</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MuseumExhibits</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

Section 4  Contributions to Undergraduate and Graduate Research

The Anthropology major culminates in a senior thesis, based on original research, quantitative and qualitative analysis. Last Fall, the following students presented the following projects:

Kaylah Smith:  My A-Choir-ed Taste: A Study of Extracurricular Youth Choir Ensembles

Ariane Thomas:  Child Skeletal Morphology: An Analysis of Cranial and Pelvic Features

Jennifer Davis:  Home Sweet Home: 17th-, 18th-, and 19th Century Domestic Architecture in the Northeast United States

Katherine Johns-Galvin: Green Oasis in a Food Desert: Increasing the Accessibility of Affordable Healthy Foods in an Urban Neighborhood in Hartford, CT

Jessica Harvey: Digital Piracy and Leveling
Kevin Hovick: Insular Dwarfism: A Comparative Study Between Homo floresiensis and Indigenous Isolated Homo sapiens

Shelby Ann Kelley: The Mystery in the Hills of North Salem: An Archaeological Comparison of Mystery Hill to Proven Neolithic Sites in the United Kingdom and Ireland

Lester Bowen: The Rise of Modern Piracy

Nora Christopher: Cognition Through Music: Using Classical Conditioning to Pair Daily Tasks with Songs to Enhance the Lives of People Suffering from Dementia

Joshua Governale: Scientific Morality: How Studying Choice Can Help Us Choose

Samantha Edgerly: From Housewives to Doctors: The Evolution of Women's Roles as Reflected by Television

Alex Shade: The Subculture of UFO Believers

The major also requires students to take a research methods course (ANTH 374) and a “hands-on” course outside of the classroom (either the Internship, Independent Study of Field Schools in Cultural Anthropology or Archaeology). A number of our other courses incorporate teaching research and lab methods, and small field projects. Specifically for 2011-2012, including last summer:

Ken Feder’s section of Introduction to Archaeology ANTH 150 (90+ students), all students participate in the Gravestone Project. They divide themselves into groups of 7 or 8. Each student in a group individually goes to a cemetery and collects data on 25 stones dating to before 1880 (raw material; size; design; age of deceased; sex of deceased; etc). Within each group, students pool their data (adding up to 175 or 200 stones) and each student selects a research question to answer based on the gravestones (were men and women treated equally in death; were all communities in the group economically equal; how did the approach or perspective about death change through time; etc.). Each group then prepares a write up of the results of their research.

Ken Feder’s Experimental Archaeology ANTH 329 (14 students) ends with students researching and creating a tool.

Ken Feder’s archaeology field school ANTH 451 (16 students) Last summer focused on research at the Lighthouse site to prepare for the installation of informational signs at the site. Students conducted research about the site in general and excavated test squares where the signs were to be located. We also conducted research at a 3,000-year-old soapstone quarry. Students excavated at the site, inventoried all artifacts recovered, and prepared samples for radiocarbon dating.

David Kideckel’s introductory classes include small interview and field observation projects.

Abigail Adams’s ANTH 240 (The Supernatural, comparative ritual and symbol) and ANTH/WGSS 350 (Men and Women in Different Cultures) include papers based on intensive interviewing and/or participant observation.

ANTH 374 Field Research Methods (over)enrolled 24 students Spring 24, and each was required to develop a research proposal (a pre-senior thesis proposal, as best practice) that incorporated results from three research methods.
As part of an independent study, student Jenn Davis is in the midst of a research project, conducting documentary research at the Pilfershire site, an abandoned eighteenth- and nineteen-century village in Simsbury.

Several students carried out internships that required community-based research, including Jennifer Galvin and Monica Khokhar at the Hartford Action Plan, working on community responses to sex trafficked children.

Several anthropology students were recognized beyond the classroom for their research:

Kate Johns-Galvin won the 2012 Undergraduate Library Research Award, for her senior thesis entitled, ‘Green Oasis in a Food Desert: Increasing the Accessibility of Affordable Healthy Foods in an Urban Neighborhood in Hartford, CT’. Ms. Johns-Galvin also submitted her work for the Harriet Beecher Stowe award.

Jennifer Galvin presented, in several public fora, the results of her internship with the Hartford Action Plan, “Sex Trafficking in CT and in the U.S: Recognizing the Enslaved Child Sex Worker.

Student Bonnie Plourde submitted a poster presentation at URCAD, “Cremation Burial Rites, Rituals and Belief Structures of the Terminal Archaic Period of CT,” based on her field work with Ken Feder’s summer course and previous work with the anthropology professor at Tunxis Community College.

“The focus of my research is to create reasonable hypotheses regarding the religious beliefs of the people of the Terminal Archaic Period of CT. The Terminal Archaic period dates from 3400 BCE – 2700 BCE. To form these hypotheses I am in the process of researching several cremation burial sites, a soapstone quarry where soapstone bowls were carved out of the earth and the habitat site next to the soapstone quarry. My research for the burials themselves focuses on the grave goods present which include lithic points, tools and jewelry. My study of the quarry and habitat sites will focus on the everyday life of the people who lived during the time of these cremations. Finally I will be speaking with tribal members who live on the lands in CT today, looking into the historical record to find ritual patterns and finally looking at research regarding cultural trade.”

Section 5 Summary of Other Noteworthy Accomplishments

The department worked with Sarah Brinn and hired student Kaylah Smith to identify our alum majors and prepare a fund-raising/alumni program with them. We received our first pledge (without even directly asking!) of $600.

Michael Park kicked off the Academy for the Public Understanding of Science, teaching a special topics course, and hosting several well-attended public lectures.

Anthropology students “swept” the CCSU and CSU awards this year! Kaylah Smith was named a Barnard Scholar, Katherine Johns-Galvin won the 2012 Undergraduate Library Research Award, as well as departmental honors.

Evelyn Phillips was accepted by the CIIE to participate in the seminar “Women and Change,” in Amman, Jordan.
Abigail E Adams was a finalist for the Excellence in Teaching Award.

Ken Feder organized the 2011 Fall meeting of the Archaeological Society of Connecticut. Barkhamsted.


**Section 6 Progress in Meeting Goals**

<table>
<thead>
<tr>
<th>Goals Set in 2010-11 Report</th>
<th>Progress in 2011-12</th>
</tr>
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<tbody>
<tr>
<td>Develop and rework department student learning outcomes and rubrics for assessment</td>
<td>Continuing. Reworked for Fall 2011 senior thesis class.</td>
</tr>
<tr>
<td>Continue department programs: New Student Orientation, Anthropology Open House, Your Future in Anthropology, Day of the Dead, Brown Bag Lunch Series</td>
<td>All done this past year to great success, with the exception of the snowed out (TWICE!) Your Future in Anthropology</td>
</tr>
<tr>
<td>Develop Community Engagement program that various courses can participates in, as well as Anthropology Club members</td>
<td>DK, AA and EP met with Community Central Americorps volunteer Hannah Hurwitz and AA is developing relationship with New Britain’s Family Enrichment Center and with Urban Oaks</td>
</tr>
<tr>
<td>Modify undergraduate major to better serve growing number of majors and minors</td>
<td>Continuing</td>
</tr>
</tbody>
</table>

**Section 7 Goals for Next Year**

1. Continue reworking department student learning outcomes and rubrics for assessment, particularly for General Education courses
3. Implement Community Engagement program that various courses can participates in, as well as Anthropology Club members
4. Modify undergraduate major to better serve growing number of majors and minors.
5. Hold two fund-raising events with our department alums.

**List of Faculty Accomplishments (see 3b)**

**Abigail Adams**

**Books**


**Peer Reviewed Journal Articles, Book Chapters and Published Conference Papers**
2011  “El indigenismo guatemalteco: atrapado entre la promesa del interamericanoismo y la guerra fría,” En El Indigenismo como campo interamericano en el siglo XX: procesos, actores y redes. Lima, Peru: Editorial IEP. Eds. Laura Giraudo y Juan Martin Sanchez


Book Reviews


Maya Nationalisms and Postcolonial Challenges in Guatemala, Del Valle Escalante, Emilio. Sante Fe: School for Advanced Research @2009

Invited Lectures

Papers Presented


Paper, "Caring for our Home/Cuidando Nuestro Hogar: Gendering the Sustainability of Study Abroad Programs in Monteverde, Costa Rica." Friends Association for Higher Education, June, Wilmington, Ohio.


Other Publications
2012  “Sustaining Study Abroad and Global Initiatives,” Quaker Higher Education, April, Vol 6(1)

University Service
Second year of service on Promotion and Tenure committee

Continued service on Presidents Advisory Committee on Sustainability.

Continued service (last year) with the Community Engagement Committee.
Presentation for the WGSS Brown bag Lunch series, April 2012

**Professional Service**

Executive Committee, Friends Association for Higher Education

Steering Committee, Guatemalan Scholars Network

Manuscripts reviewed for PoLAR, and JLACA

**Kenneth Feder**

**Papers presented**


2012 Archaeological Epistemology. Invited paper presented at Yale University.

Feder, Kenneth L., S. Atalay, T. Barnhart, D. Bolnick, B. Lepper


**Symposium Discussant**


**Symposium Organized**


**Co-Authored articles**

Feder, Kenneth L, Brad T. Lepper, Terry A. Barnhart, and Deborah Bolnick.


Lepper, Bradley T., Kenneth L. Feder, Terry A. Barnhart, and Deborah Bolnick.


Bolnick, Deborah, Kenneth L. Feder, Lepper, Bradley T., and Terry A. Barnhart.

**Media Presentations (t.v. radio, and podcasts)**


**Museum Exhibits**

2011 Signage at the Lighthouse Site. Script writing and photography.

**Public Presentations and Service:**

Lectures:

2011
Bristol Junior High School
Westport YMCA
Farmington River Watershed Association Archaeology Canoe Trip
South Windsor Library: Booked For Lunch series

2012
Unitarian Universalist Society, New Britain
Unitarian Universalist Society, Avon
Employee Appreciation Week, Central Connecticut State University

Elected Chair, East Weatogue Historic District Commission

**David Kideckel**

**Conference participation:**

Organizer and Chair, Session on “Traces of the Safety Net: Political Response to Global Capitalist Restructuring in Cross-Cultural Perspective.” Annual meeting, American Anthropological Association, Montreal, Quebec, November, 2011.

**Funded Grant proposals:**

Principal Author, CCSU Curriculum Development Grant: “Enhancing the Undergraduate and Graduate International Studies Curriculum.”

**Research and Publications:**


Disciplinary Service:

Member, Final Selection Committee, Individual Advanced Research Opportunities, International Research Exchanges Board, Washington DC. February, 2012

External Examiner, University of Maine at Orono, Program in International Affairs, March-April, 2012.

Department and University Service

Organized and led field trip to American Museum of Natural History, October, 2011.

Chair, Program in International and Area Studies, with activities related in Report to University Senate of April 9, 2012.

Administrator, Kiyomi Kutsuzawa Scholarship in Anthropology.


Michael Park


Talks: UConn Adult Learning Program (2 talks) New Britain Unitarians

Began Arts and Sciences Academy for the Public Understanding of Science. Includes, thus far, courses, website, lecture series (three lectures in Spring, 2012). In progress: podcasts, public outreach advertising, possible conference in Spring, 2013, and expansion of the program activities to include faculty, departments, and programs campus-wide.

Warren Perry and ALAADS
Section 2 Contributions to CCSU Areas of Distinction

a. International education
- WP is a member of International Studies Committee
- WP advises the Africana Students Organization (ASO)

b. Workforce and state economic development

c. Community engagement
- WP, JS, and JW (ALAADS) partnering with the Kellogg Nature Center at Osbornedale State Park in Derby, CT, to continue archaeology at the homesite of Black Governor Roswell Freeman and develop presentation at Kellogg Center
- WP on Board of Directors for the Webb/Deane/Stevens museum complex, Wethersfield, CT
- WP serves on the Executive Board of *The Sojourner Truth Newsletter*, a publication of the Center for Africana Studies
- WP, JS, JW (ALAADS) consulting on archaeology project at 126th St. NYC bus depot on the site of Harlem African Burial Ground
- WP, JS, JW (ALAADS) co-authored paper on archaeology at CT Black Governor site for the Society for Historical Archaeology annual meeting in Baltimore, MD, presented by WP
- WP presented lecture on NY African Burial Ground at the annual meeting of the Archaeology Society of Connecticut
- JW presented lecture on multiethnic outsider communities at the annual meeting of the Archaeology Society of Connecticut
- ALAADS organized a lecture/presentation for students in ConnCAS, a summer transition program for incoming first-year students
- ALAADS hosted visit by Dr. Laurie Weinstein’s (WCSU) Cultural Resource Management class including lecture and discussion of African Diaspora Archaeology in the northeast
- Co-authored paper by WP and JW (with Dr. Michael Blakey of College of William and Mary) accepted by International Conference on Health in the African Diaspora (ICHAD): will become chapter in publication based on conference
- WP, JS, JW consult with historic preservationists on illustrated panels in attic of 18th-century house in Suffield, CT
- ALAADS visit/observe at Seneca Village excavations, Central Park, NYC
- WP, JW participate in compilation of NY African Burial Ground volume for general release

Section 3 Summary of Accomplishments

- WP: dissertation committees for Anthony Martin (Anthropology, UMass Amherst) and Elizabeth Martin (Anthropology, CUNY) and master’s thesis advisor for Nicole Davis (International Studies, CCSU)
- JW hosted laboratory tours for prospective and incoming students and visitors to CCSU
- JS gravestone project in ANTH 150, where groups of students go into cemeteries collecting a data set on graves from 1880 back 100 or more years, and then work individually to try to answer questions based on that data, such as demography of the societies looked at; differences in burial practices based on gender or age at death; economic makeup of the communities etc.
Interdisciplinary studies and cross-cultural initiatives

- WP continues to serve as co-director of the Center for Africana Studies, in addition to his directorship of ALAADS. CAS directorship involves partnering on-campus, in the wider community, and on a national and international level.
- WP mentored Independent Study for graduate student in International Studies.
- WP moderated film series at Center for Africana Studies.

WARREN R. PERRY PH.D.

CONSULTATION AND SHORT-TERM CONTRACTS

2010-Present

2006-present
Member of Golden Key International Honor Society.

2006-present
Advisory Board Member for Seven Generations Center for the Study of People of Color in New England.

2004-Present
Board Member of the WEB DuBois Memorial Committee, Great Barrington, MA.

2003-Present
Member of the Harriet Beecher Stowe Center’s Teacher Institute Advisory Committee. Hartford, CT.

2002- Present
Archaeological consultant, Scientific Advisor for the Mattatuck Museum’s “Mr. Fortune” Project.
Advisory Committee Member for the Webb-Deane-Stevens Museum complex, Wethersfield, CT.

Advisory Board Member for the Seneca Village Archaeological Project in New York City. New York Historical Society.

SELECTED PROFESSIONAL PAPERS PRESENTED, PANELS, AND COMMUNITY LECTURES

Presenter and Panelist, for project Fortune’s Bones: Honoring the Life, Celebrating Our Shared Humanity, Clarice Smith Performing Arts Center. Baltimore, MD, September 2011.


COMMUNITY SERVICE
2011  Gave Greetings and Welcome remarks to the New Britain Branch of the NAACP, Annual Freedom Fund Dinner at Central Connecticut State University Alumni Hall. September

2003-present
ALAADS participated in the ConnCAS (Connecticut College Access Success) July-August Program for minority High School Seniors at Central Connecticut State University. Participants attended classes in math, science, English, geography, anthropology and archaeology. June-July.

RELEVANT MEDIA INTERVIEWS AND FEATURES
2011  Interviewed by Marion Blackburn of Archaeology Magazine, and quoted in an article, titled “American Refugees”. Pgs. 49-50 September/October

2003-present
Featured in a public educational video on a computer station as part of the Mattatuck Museum’s Public History exhibit “Fortune’s Story - Larry’s Legacy.” March.

Evelyn Phillips

Fall

Presented a paper in Montreal at American Anthropological Assn. meeting.

Spring 2011

Accepted by CIIE program to participate in Seminar on Women and Change in Amman Jordan.

Appointed to African American Heritage Committee—St. Petersburg by Mayor Foster.

Developed an interview format for students and community members to use when interviewing elders.

Trained 30 students regarding oral history @ Gibbs High School, St. Petersburg.
Guest Speaker for Know Me Know Youth Program at Childs Park YMCA.

Guest Speaker for New Beginning Church Black History program (Feb). Addressed experiences and culture in Ghana.

Conducted teacher and staff training on the Social History of African Americans in St. Petersburg, Fl.

Guest Speaker on WRXB radio station concerning African American culture and self-development.

Attended a state-wide conference (Access Florida) that examined college accessibility in Florida.

Conducted research on Intergenerational achievement.