Section 1 Mission and Programs

Department Mission

The History Department is an integral part of the University and of the School of Arts and Sciences. As historians, we are custodians of the past. As such, our foremost responsibility is to preserve and expand historical knowledge and to transmit this knowledge to our students. It is our hope and expectation that our students will come to appreciate through the study of history the singularity as well as the varieties, the uniformity as well as the diversity, of human experience, and that the knowledge our students acquire will make them better able after leaving the university to make choices in their own lives that are informed, intelligent, and enlightened. In addition, it is our function and obligation as teachers and historians to expose students to the methods, skills, and strategies historians employ in evaluating and interpreting historical evidence. Finally, the history Department shares in the obligation of the University to help students to think clearly and to write and speak effectively.

In addition to producing the scholarship that enlarges the body of historical knowledge, the History Department supports the work of the University by:

- Offering undergraduate history courses through which students fulfill Study Area 2 of the General Education Program.
- Instructing undergraduate history majors who are awarded a BA or BSED degree.
- Offering majors in other disciplines a minor in history and in public history.
- Supporting multidisciplinary and international and area studies.
- Assisting BSED Elementary Education majors by offering courses relevant to their program.
- Training students enrolled in the MA in History and MA in Public History programs.
- Teaching and training teachers seeking certification in History/Social Science.
- Administering the BSED in Social Science for secondary teachers.
- Administering the BSED in History/English (Writing) and History/English (Linguistics) for elementary teachers.
- Participating in the University Honors Program

Degree Programs

- BA/BS in History
- BS in Social Science
- MA in Public History

Certificate Programs

- GRADCERT in History
- GRADCERT in Social Studies
Section 2 Program Summaries

Program Summary for History (BA, BSEDs)

Program Rationale or Mission
The needs of students in the BA program and the BSEDs in History (Secondary), Social Science (Secondary), and History (Elementary) are all essentially the same in terms of the content of the major. The American Historical Association (AHA) mandates that history education must involve the development of elements of historical thinking, the development of the tools to maintain awareness of new developments in the field, and, the development of an understanding of historical events in their historical context. The Association emphasizes the ability to locate and analyze primary documents and examine historical debates as essential to each of these processes. Further, it states that student assessment “should be tied directly to elements of historical thinking... [and] and may include attention to state or local curriculum standards.” In keeping with the professional standards of the field as outlined by the AHA, in 2006, the Department established the following five learning outcomes for all of the department majors leading to an undergraduate degree:

Learning Outcomes
• Demonstrate an ability to analyze primary documents as historical sources
• Demonstrate an ability to examine historical debates
• Produce a research paper based on primary and secondary sources
• Demonstrate intermediate or advanced command of historical knowledge
• Demonstrate an ability to quote and cite sources correctly

Significant Curricular Changes
The department has not instituted any significant curriculum changes in the 2011-2012 academic year.

Students’ Strengths and Weaknesses /Adjustments Made Based on Assessment Findings
The data collected during the 2010-2011 academic year indicate that the majority of students who successfully completed senior seminar papers are meeting the department's expectations.

Program Summary for History (MA)

Program Rationale or Mission
Following the AHA recommendations, the MA in History has similar objectives to the BA/BSED programs in History, though with modifications appropriate to the more advanced level of study. Accordingly, students completing the MA will be expected to:
Learning Outcomes
- Demonstrate an understanding of historiography and its relevance for the study of history
- Develop historical arguments and present them effectively, orally and in writing
- Produce examples of various types of historical writing, such as book reviews, bibliographic essays, research papers, prospectus, and theses
- Present original historical arguments using both primary and secondary sources

Significant Curricular Changes
The department has not instituted any significant curriculum changes in the 2011-2012 academic year.

Students’ Strengths and Weaknesses / Adjustments Made Based on Assessment Findings
The department is in the process of assessing the data collected this year; no conclusions are available as of the time of writing.

Program Summary for Public History (MA)

Program Rationale or Mission
The Masters of Arts in Public History is designed to prepare students for careers in history museums, historical societies, historic preservation, cultural resource management, government agencies, heritage tourism, and other fields in which history is presented to public and client-based audiences. The degree also provides K-12 history educators with tools to energize their classroom teaching. Students receive traditional training in the areas of historical research, writing, and interpretation, along with job specific skills and the hands-on experience necessary to become efficient and ethical stewards of the past. This degree is also appropriate for those seeking to pursue further study in American history or public history at the doctoral level.

Learning Outcomes
- Conduct original research
- Interpret primary sources
- Evaluate the historiography of a specific historical topic
- Demonstrate knowledge of public history practices and techniques
- Communicate effectively with a non-academic or client-based audience

Significant Curricular Changes
The department has not instituted any significant curriculum changes in the 2011-2012 academic year.

Students’ Strengths and Weaknesses / Adjustments Made Based on Assessment Findings
The department is in the process of assessing the data collected this year; no conclusions are available as of the time of writing.

Section 3 Summary of Faculty Accomplishments

<table>
<thead>
<tr>
<th>Creative activity</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
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<tbody>
<tr>
<td><strong>Articles and book chapters</strong></td>
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<td></td>
</tr>
<tr>
<td>Published</td>
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<td>Online</td>
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<tr>
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<tr>
<td><strong>Books</strong></td>
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<td>1</td>
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<tr>
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<td><strong>Book reviews</strong></td>
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<td>10</td>
</tr>
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<td></td>
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<td>Papers presented/accepted</td>
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<td>15</td>
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<td>Organizer / chair</td>
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<td>Commentator</td>
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<tr>
<td>Content Expert (Television)</td>
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<td>3</td>
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<td><strong>Grants</strong></td>
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<tr>
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<td>4</td>
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<tr>
<td>External</td>
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<td>2</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>9</td>
<td>6</td>
</tr>
</tbody>
</table>

Section 4 Contributions to Undergraduate and Graduate Research

Jay Bergman

HIST 490 (4 students)
HIST 596 (1 student)

M. B. B. Biskupski
HIST 596 (1 student)

**Gloria Emeagwali**

HIST 596 (1 student)

**Leah Glaser**

HIST 405/505 Local and Community History: students wrote about different aspects of the history of homelessness in New Britain. We partnered with Mary Floyd from Mayor’s Work Plan to End Homelessness in New Britain. Students gave presentations to Floyd at Community Central (In DT New Britain) on the last day of class. One graduate student is finalizing the report.

HIST 511 Historic Preservation: students proposed historic properties in New Britain for rehabilitation to affordable housing. They wrote reports and presented them to Gerry Omodio of the New Britain Downtown District and to Maureen Voghel of Neighborhood Housing Services in New Britain. Omodio has forwarded some of the reports to developers. One student will work with Voghel to further develop ideas and information on her property, the former Lithuanian Hall. Voghel also asked for all the reports to consider for rehabs to affordable housing in future years.

HIST 595 (2 students)

**Briann Greenfield**

HIST 510 (20 students)
HIST 521 (3 students)
HIST 595 (1 student)

**Katherine Hermes**

HIST 565 (29 students)
HIST 490 (18 students)
HIST 595 (2 students)

**Mark Jones**

HIST 494 (1 student)
HIST 595 (13 students)
HIST 596 (1 student)
HIST 580 (2 students)

**Mary Ann Mahony**

HIST 593 (1 student)
Kate McGrath

HIST 490 (30 students)
HIST 493 (2 students)

Heather Prescott

HIST 490 (13 students)
HIST 571 (13 students)

Matthew Specter

Student Research conducted within classes:

- HIST 490 (25 students)
- HIST 301 (30 students)
- HIST 445 (20 students)
- HIST 580 (14 students)
- HIST 596 (1 student)

Student Research conducted outside of classes:

- HIST 599 (1 M.A. thesis)
- HON 441 (1 senior thesis)
- IS 475 (1 senior project)
- IS 599 (2 M.A. theses)

Glenn Sunshine

HIST 593 (1 student)
HIST 596 (1 student)

John Tully

HIST 521 (1 student)
HIST 595 (2 students)

Matthew Warshauer

HIST 501 (15 students)
HIST 521 (1 student)
HIST 593 (1 student)
HIST 595 (1 student)
HIST 599 (1 student)
Robert Wolff

HIST 599 (1 student)

Section 5 Summary of Other Noteworthy Accomplishments, especially in revenue generation (grants, gifts, entrepreneurial programs, continuing education, etc.)

Jay Bergman


Leah Glaser

$1000 community engagement grant to support HIST 405/505, Local and Community History, and HIST 511, Historic Preservation, described in Section 4.

Several reviews of Electrifying the Rural American West (2009) appear, including the American Historical Review and Western Historical Quarterly.

Mary Ann Mahony

Faculty Development Grant, CCSU, “Participation in the 22nd Annual Ciclo de estudos históricos, Universidade de Santa Cruz,” 2011.

Faculty Development Grant, CCSU, “Matching funds for Postdoctoral Fellowship Award, Federal University of Minas Gerais, Brazil, 2010-11.”

Visiting Fellow, Instituto de Estudos Mineiros, Federal University of Minas Gerais, Belo Horizonte, Minas Gerais, Brazil, June, 2011.

Kate McGrath

AAUP University Research Grant
CSU Faculty Development Grant

Matthew Specter

Received favorable reviews of Habermas: An Intellectual Biography (Cambridge University Press, 2010), in leading scholarly journals:

- Sean Forner, Journal of Modern History 84, 1 (March 2012)
John Tully

Mayoral Proclamation for “Commitment and Dedication” for service to Pope John Paul II Catholic School, from Timothy O’Brien, Jr., Mayor of the City of New Britain, February 2012.

Section 6 Progress in Meeting Goals

<table>
<thead>
<tr>
<th>Goals Set in 2010-11 Report</th>
<th>Progress in 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>The department will continue to gather data and improve its approach to assessment of students in all programs.</td>
<td>The department has implemented an improved procedure to assess undergraduate student work. Graduate program assessment is lagging, however.</td>
</tr>
<tr>
<td>The department will continue to expand its involvement in community engagement through Public History, Polish Studies, and the Civil War Commemoration.</td>
<td>The department has sponsored a number of important events for the Civil War Commemoration, including a trip to the Antietam battlefield to commemorate the Connecticut units who fought there. Public History and Polish Studies have continued their involvement with the community as well.</td>
</tr>
<tr>
<td>The department will explore ways to provide further support for the International Studies program.</td>
<td>The department brought on a Modern Middle East specialist as an emergency hire to support the Middle East Studies program. Profs. Emeagwali, Jones, Mahony, and Specter continue to be active in regional studies programs within International Studies.</td>
</tr>
</tbody>
</table>

Section 7 Goals for Next Year

a. We do not plan to institute any changes to curriculum, pedagogy, procedures, professional development, or support services for the next academic year.
b. Goals for next year:

- We will continue to work on assessment, focusing particularly on the graduate programs.
- We will do a self-assessment of HIST 301 (the methods course) and HIST 490 (the senior seminar).
- We will continue and expand our involvement with interdisciplinary programs, including International Studies; Women, Gender and Sexuality Studies; and Peace Studies.
- We will expand the activities of the History Club and Phi Alpha Theta.
c. Additional Resources: The department has been operating with two emergency hires for the past three years. We have replaced one of these with a tenure track line. We need the second line to be replaced as well. Currently, the department’s hiring priority is for a specialist in the Islamic World, with the ability to teach Modern Middle East. This is an important field for understanding much that is driving contemporary international relations, and it would enable us to support the International Studies Program, Middle East specialization, as well as serving our own students with additional non-Western history courses.

List of Faculty Accomplishments (see Section 3)

Bergman, Jay

Articles and Book Chapters:

“The Mythology of the Paris Commune in the Soviet Union” (in progress)
“Elena Bonner, R.I.P.,” FrontPageMagazine (June 23, 2011),
Symposium: “Putin Forever?” FrontPageMagazine (February 17, 2012),
http://frontpagemag.com/2012/02/17/symposium-putin-forever/print/ (fellow panelists included James Woolsey, CIA Director in the Clinton administration, Robert McFarlane, former National Security Affairs advisor in the Reagan administration, Ion Pacepa, the highest ranking defector in the Cold War, and David Satter, longtime Moscow correspondent for the Financial Times of London)

Book Reviews:

Philip Boobbyer, Conscience, Dissent and Reform in Soviet Russia, Slavonic and East European Review (Forthcoming).

Non-Academic Publications:

“A President Who Treats Opponents as the Enemy,” New Hampshire Union Leader (August 17, 2011)
“Obama’s Deadly Obsession,” Waterbury Republican-American (November 16, 2011)

Committees and Department Service

Search Committee for Ancient Historian, spring 2012
Assessment Committee, fall and spring 2012
Planning and Personnel Committee, fall and spring 2012
Graduate Advisor, fall and spring 2012
Extra-university Appointments and Service

Member, Connecticut Advisory Committee to the United States Commission on Civil Rights (2009-present)
Member, Board of Directors, National Association of Scholars (2005-2014)
President, Connecticut Association of Scholars (1996-present)
Contributing Writer, democracy-project.com (April 2011-present)
Member, Board of Directors, Promoting Responsibility in Middle East Reporting (June 2011-present).

Biskupski, M. B. B.

Book

Signed contract with Oxford University Press

Invited Lectures

University of Warsaw
University of Toronto
Kosciuszko Foundation, New York
Central Connecticut State University (3 lectures)

Content Expert

PBS series Military History regarding World War II (March)
Two different Polish TV channels discussing Polish May 3rd Constitution Day celebrations.

Service to the Profession

Doctoral examiner at the University of Toronto
Elected President of the Polish Institute of Arts and Sciences (June)
Chaired Kosciuszko Foundation Fellowship Commission in Poland (March)

Emeagwali

Committees and Department Service

Nominating Committee
Library Liaison

Glaser, Leah

Reviews

**Committees and Department Service**

Graduate Committee  
Planning and Personnel Committee  
Nominating Committee  
Public History Advising Committee

**Service to the Profession**

Reviewed a manuscript for the online journal Sustainability.  
Letter supporting a grant application for the Connecticut Historical Society

**Greenfield, Briann**

**Conference Papers**

“Content at the Core: Using State Humanities Councils to Promote Scholarship”, National Council on Public History and Organization of American Historians Annual Conference, Milwaukee, Michigan, April 21, 2012

**Workshops Given**

“American Industrialization & Urbanization,” America on the World Stage a Teaching American History Project, Richmond, Virginia, October 21, 2011

**Selected Invited Lectures**


**Committees and Department Service**

Assessment Committee  
Public History Advisory Committee
Graduate Program Advisor

University Service

Organized and participated in “Plan C: The People’s Budget,” featuring a panel of speakers, including journalist Jonathan Pelto; a teacher and Hartford homeowner, Ebony Murphy-Root; Professor of Art, Mike Alewitz; and Hartford City Councilman Larry Deutsch. With Prof. Katherine Hermes.

Selected Community Engagement/Service to the Profession

Connecticut Humanities Council
- Board Member
- Chair, Grant Application and Evaluation Review Board: Review and award grants that promote organizational stability and sustainable growth with targeted funding that encourages audience-focused business plans and public programming.

Connecticut Historical Society
- Collections Steering Committee: Oversaw and made recommendations for museum, library, archives, and graphics collections.
- De-accession Task Force Member: Identified items for de-accession based on historical and aesthetic value, condition, and relevance to museum mission

Hermes, Katherine

Conference Papers


Committees and Department Service

Department Evaluation Committee
Sabbatical Leave Committee
DEC

University Service

Organized and participated in “Plan C: The People’s Budget,” featuring a panel of speakers, including journalist Jonathan Pelto; a teacher and Hartford homeowner, Ebony Murphy-Root; Professor of Art, Mike Alewitz; and Hartford City Councilman Larry Deutsch. With Prof. Briann Greenfield.
Organized “Freedom From Workplace Bullies Week,” Oct. 17-21. President Jack Miller issued a proclamation of Freedom Week at the university, and Speaker Karen Sumberg, Director of the Center for Work-Life Policy, New York and author of a study on Gays In the Closet at Work spoke. There was also a panel presentation, "Is Connecticut Ready for Healthy Workplaces?” by Mr. Tom Witt of New York Healthy Workplace Advocates and Dr. Vicki Magley, University of Connecticut, Department of Industrial and Organizational Psychology.

Jones, Mark

Conference Participation

Invited Discussant for panel on the middle class in modern Japan, National Association of Asian Studies meeting, Toronto, CA, March 2012

Committees and Department Service

Assistant Chair
Assessment Committee
Assignment and Scheduling
DEC
Phi Alpha Theta/History Club

University Service

University Curriculum Committee
Arranged Visit of Linda Hoaglund to campus. Hoaglund is an acclaimed documentary filmmaker, whose most recent film is "Anpo: Art X War," a look at postwar relations between the US military and Japan – February 2012

Service to the Profession

Reviewed article submission for Harvard Journal of Asiatic Studies – Fall 2011

Mahony, Mary Ann

Articles and Book Chapters

*A gripe espanhola na Bahia: saúde política e medicina em tempos de epidemia* by Christiane Maria Cruz de Souza. (EDUFBA/Editora Fio Cruz, 2009). Forthcoming  

**Conference Presentations**

“Os coroneis de cacau negros e indigenas do sul da Bahia,” plenary session address, 22nd Ciclo de Estudos Históricos,” Universidade Escolaal de Santa Cruz, October 21, 2011.

**Accepted Conference Papers**

"Mothers and Daughters in Slavery and Freedom": Genealogy and Family in Nineteenth Century Brazil, Brazilian Studies Association Conference, Fall 2012, Champaign-Urbana, Illinois.  
“As Elites de Cor” do Sul da Bahia: Cacao, Color and Social Mobility in Early 20th Century Brazil, 54th International Congress of Americanists, Vienna, Austria, July 15-20, 2012

**Service to the Department**

Advising History Club: History Club membership reestablished, stabilized, and institutionalized; helped students obtain contingency budget of over $2,000 for FY 2012; and $5,500 for FY 2013; membership expanded to over 40 students. This year's activities included lecture by Brazilian Consul General in Hartford, Ambassador Dunlop; trip to Antietam; 2 fundraising activities; next year's activities include a lecture; a trip to Salem Massachusetts and a trip to Washington DC.  
Member, Ancient History Search Committee  
Advisor to Phi Alpha Theta  
Senator, Faculty Senate

**Service to the University**

Chair, Committee on Latin American Studies, International and Area Studies Program, CCSU, 2007- present  
Vice President, CCSU-AAUP

**Service to the Profession**

Elected to the Executive Committee, New England Council on Latin American Studies, responsible for selecting papers to be included in annual conference program.

**McGrath, Kate**
Articles and Book Chapters


Conference Participation

Chair: “Sacred Violence in the Middle Ages.” 47th International Congress on Medieval Studies, May 2012.

Service to the Department

Chair, Search Committee for Ancient World History
Screening Committee for Social Studies Professional Program
Curriculum Committee
Academic Advisor

Service to the University

Search Committee Representative, University Registrar
Secretary, Academic Standards Committee
Presidential Committee on the Concerns of Women
Advisory Committee for Women, Gender, and Sexuality Studies
Student Teaching Advisory Committee

Service to the Profession

Consultant, Advanced Placement World History Curriculum Audit

Prescott, Heather,

Books


Reviews


Committee and Department Service

DEC
Graduate Studies Committee
Public History Advisory Committee

Rogers, Donald

Articles and Book Chapters


Reviews


Conference Papers


Specter, Matthew

Committees and Department Service

Assessment Committee
Faculty Research Seminar Coordinator  
University Graduate Studies Committee  

Sunshine, Glenn  

Articles and Book Chapters  

“Antoine de la Roche Chandieu’s La Confirmation de la Discipline Ecclésiastique,” in a forthcoming festschrift for Prof. Bernard Roussel.  

Non-Academic Publications  


Conference Participation  


Committees and Department Service  

Chair of Department  
Ex officio on all committees  

Tully, John  

Editor  

Understanding and Teaching the Vietnam War: Essays and Resources, co-editor with Brad Austin and Matthew Masur, under contract with University of Wisconsin Press.  
Co-Editor, The Harvey Goldberg Series for Understanding and Teaching History (University of Wisconsin Press). The volumes in the series are based on a format I created for Understanding and Teaching the Vietnam War, with its combination of reflections, essays on methods and sources, and guides to understanding and teaching specific content. Each volume will introduce readers to a wealth of resources on a historical topic while also providing concrete examples of how to approach it in the classroom. Proposals under UW Press review:  
• Understanding and Teaching American Slavery: Essays and Resources  
• Understanding and Teaching U.S. Gay, Lesbian, Bisexual, and Transgender History  

Book Reviews


**Conference Participation**


“Ireland and Irish America: The Search for Identity,” Irish History Roundtable (Hamden, CT), February 2012.


**Department Service**

Faculty Search Committee (Ancient World History position): 2012

Sabbatical Leave Committee: 2011 – 2012

Assessment Committee: 2011 – 2012

**University Service**

Advisor, Irish Student Union

School of Education and Professional Studies (SEPS) Curriculum Redesign Working Group:

2011 – 2012

University Planning and Budget Committee

**Service to the Profession**


Member, Civic Education Organizing Committee, Office of the Connecticut Secretary of State: 2012

**Warshauer, Matthew**

**Conference Participation**

“Civil Liberties during the Civil War.” Forum sponsored by the Connecticut Civil War Commemoration Commission, in collaboration with the Connecticut Supreme Court, November, 2011.

**Committees and Department Service**
Curriculum and Advising Committee
Public History Advisory Committee
Screening Committee

Community Engagement

Rededication of the Soldiers and Sailors Arch. Speaker. In conjunction with the Connecticut Civil War Commemoration Commission, the Bushnell Park Foundation, and other community organizations, September. 2011.
Antietam Trip. In conjunction with the Connecticut Civil War Commemoration Commission, April, 2012.

Wolff, Robert

Articles and Book Chapters


Committees and Department Service

Nominating Committee
Screening Committee
Teaching Evaluations
Department Webmaster

Data Tables Supplied by OIRA

See attached.

Assessment Reports and Feedback

See attached.