School of Education and Professional Studies
Governance Council
2013-2014

- October 24, 2013
- November 21, 2013
- January 23, 2014
- April 17, 2014
School of Education and Professional Studies
Governance Council
Thursday, October 24, 2013
Barnard Room 229, 12:22 - 1:22 pm

In attendance:

1. Dean’s Remarks:
   a. CT was awarded CCSO $100,000 grant which will work with Education Preparatory Action Council (EPAC)
   b. College credit with high school students; ongoing work to make this happen
   c. Dean was appointed by President Grey to the College Task Force
   d. Plans to develop an e-newsletter for SEPS; volunteers welcome

2. SEPS Committee Reports
   a. By-laws (C. Mulcahy)
      i. A 2/3 majority was met, and the by-laws changes were approved.
   b. Partnerships (L. Valerie):
      i. Nothing to report
   c. Creative Activities (J. French):
      i. Meeting today at 1:40pm
      ii. A panel presentation will occur at AESA in Baltimore at the end of the month
   d. Curriculum (C. Ciotto):
      i. Assessment of General Education courses to refine learning outcomes and create a universal rubric for those courses. A steering committee was approved at the level of University Curriculum committee level.
      ii. Curriculum changes need to have signature at the Dean’s office before going on through the sub-committee and university level.
   a. Faculty Senate Committee (E. Retelle):
      i. New Faculty Senate President elected: Stephen Cohen
      ii. New placement exam for English for incoming students
      iii. Anti-bullying policy is on the upcoming agenda
   f. Parking and Traffic Appeals (L. Jacobson):
      i. Nothing to report
   g. Academic Standards (M. Bigley):
      i. Nothing to report
   h. Technology:
      i. Nothing to report

3. Department Highlights
   a. CCSU Writing Project (L. Valerie) was a success. A call for nominations for the 2014 Summer Writing Institute will go out shortly.
   b. TEDxCCSU occurred on Oct 23, which was coordinated by John Foshay and Jesse Turner.
c. CT Council for Exceptional Children Annual Conference at CCSU 11/1/13. Classrooms in Action Workshop 11/21 Contact Joan Nicoll-Senft for more information
d. New England Philosophy of Education Society annual meeting happened on 10/19/13 at CCSU
e. New England Conference Multicultural Education Oct 16

4. New Business:
   a. Motion (B. Clark & K. Love): Form an ad hoc committee that invites at least one representative from each department and related programs to revisit and practice SEPS-GC mission and goals. This group will share its ideas to a subsequent SEPS-GC meeting. Unanimous vote. B. Clark & K. Love will convene.

Motion to adjourn: A. Ayalon at 1:07 pm

Meeting minutes
Prepared by: Kurt Love, Secretary
School of Education and Professional Studies
Governance Council
Thursday, November 21, 2013
Barnard Room 229, 12:20 - 1:37 pm

In attendance:

1. New Business:
   a. Panel discussion on Compassion and Wellness
      i. Guest speakers: Wendy Adam, Jim Malley, Ralph Cohen and Rob Travaglini
         1. Rob Travaglini: Senior Director of school and district support in Connecticut for the National Center on Time & Learning
         2. Ralph Cohen: Committee on the Well-Being of Children and Youth in Schools
         3. Jim Malley: Committee on the Well-Being of Children and Youth in Schools
         4. Wendy Adams: Research of mindfulness and impact on community
   b. Garrison Institute Conference
      i. Barbara Clark and Joss French presented their work at a conference in New York City. B. Clark provided reflections from that experience. Over 100 people from around the world were in attendance.

2. Approval of Minutes from September and October
   a. Minutes for both months unanimously approved.

3. Dean’s Remarks
   a. SEPS ConnecCTion: eNewsletter. C. Ciotto will be the writer of the newsletter.
   b. EPAC: Open public meeting, CCSU Dec 18, open public meeting 9am-5pm
   c. CEEDR Grant: Investigating how to better support CT students with ability related issues.
   d. Doctorates of practice: President Gray is focusing on how we need to change to be able to provide more doctorate programs for the four CSUs.
   e. Organizing meetings with Arts & Sciences Dean and faculty

4. SEPS Committee Reports
   a. By-laws (C. Mulcahy):
      i. Nothing to report
   b. Partnerships (T. Rigazio-Digilio)
      i. C. Mulcahy reported that there is a refocusing of the committee working with the Dean.
      ii. Report provided with the partnerships that are currently active throughout SEPS. The report can be used to see where common interests lie and where efforts can be brought together around various projects.
   c. Creative Activities (J. French)
      i. Next meeting will occur early in December
d. Curriculum (C. Ciotto)
   i. Nothing to report

e. Faculty Senate Committee (E. Retelle)
   i. STEM-focused university was the focal conversation at the last FS meeting. There is an ongoing discussion about its feasibility. There is a general desire to have a discussion about whether or not this is appropriate for CCSU.

f. Parking and Traffic Appeals (L. Jacobson)
   i. Nothing to report

g. Academic Standards
   i. Nothing to report

h. Technology (C. Kurjian)
   i. Any software purchase needs to be reported to IT
   ii. Blackboard shells are automatically updated
   iii. ID Finder will be run 3 times per year
   iv. 3D printer is running
   v. Outage scheduled for Friday Nov 29
   vi. Request from Social Sciences faculty for an additional browser option.

5. Department Highlights and Announcements
   a. Committee on the Well-Being of Children and Youth in Schools occurs every other week on Wednesdays. Contact Ralph Cohen or Jim Malley for more information. The next meeting is Tuesday Nov 26, 2013
   b. Literacy Essentials Conference deadline for proposals is Dec. 6
   c. Teacher Education Social at 3pm today in the Connecticut Room.
   d. An event, Long Walk to Justice, will occur with students from area districts with teacher candidates is on Dec. 9 from 10am-12pm

Motion to adjourn: J. Turner at 1:37 pm

Meeting minutes
Prepared by: Kurt Love, Secretary
School of Education and Professional Studies
Governance Council
Thursday, January 23, 2014
Barnard Room 228, 12:22 - 1:37 pm

In attendance:
M. Alfano (Dean), A. Ayalon, J. Bishop, S. Drew, R. Fuentes, L. Gould, M. Howell, C.
Sanders, J. Thomas, J. Turner

1. New Business:
   a. Vote on Partnerships Committee report will occur in the next SEPS-GC meeting
2. Approval of Minutes from September and October
   a. Minutes for last month unanimously approved.
3. Dean’s Remarks
   a. 14 new tenure-track searches have been approved by the provost for SEPS.
   b. Assistant Dean of Assessment position is close to being finalized.
   c. Coordinator for Office of Student Teaching position is ongoing and moving forward.
   d. $118 million has been allocated by the State Legislature for the CCSU library, but
      there is a request to reallocate that money to work with space issues including
      some spaces in SEPS.
   e. Dean met with a group across the state to discuss the new requirements for the
      master’s of arts education programs.
   f. Met, along with other CT education Deans, with the Chairman of the State Board
      of Education, Allen Taylor, to discuss ongoing issues including 1995 regulations,
      accreditation processes, evaluations for teachers, and alternative routes for teacher
      preparation.
   g. Dean’s vision and plan: Dean is presenting to department chairs currently, and
      will be sharing it more widely across SEPS and the School of Liberal Arts
   h. STEM model secondary magnet school proposal was well received. A feasibility
      study will commence soon.
   i. SEPS wide faculty meeting will occur during February focusing school-wide
      climate and other data.
   j. Dean has open office hours for students this semester.
   k. One more town hall will occur this semester.
4. SEPS Committee Reports
   a. By-laws (C. Mulcahy):
      i. Nothing to report
   b. Partnerships (T. Rigazio-Digilio)
      i. Tabled until next month
   c. Creative Activities (J. French)
      i. Next meeting will occur this afternoon.
      ii. Authors from D. Mulcahy’s edited book presented at Central Authors on
          Jan 22
   d. Curriculum (C. Ciotto)
      i. Nothing to report
e. Faculty Senate Committee (E. Retelle)
   i. Nothing to report.

f. Parking and Traffic Appeals (L. Jacobson)
   i. Nothing to report

g. Academic Standards
   i. Nothing to report

h. Technology (C. Kurjian)
   i. Nothing to report

5. Department Highlights and Announcements
   a. J. Thomas and S. Drew New Train for In-Service and Pre-Service Teachers grant along with Sacred Heart University, Southern Connecticut State University, Eastern Connecticut State University, and Quinnipiac University. The professional development will focus on the Next Generation Science Standards in conjunction with the Common Core State Standards. The grant will focus on the relationships of the student teacher, cooperating teacher, and the university methods professor.

   b. Quiz Literacy on Jan 31 6:30-9:30pm in Welte

   c. C. Kurjian is the new president of the CT Reading Association

Motion to adjourn: D. Sanders at 12:49 pm

Meeting minutes
Prepared by: Kurt Love, Secretary
SEPS-GC Meeting April 17, 2014
HB 228

Come and support our colleagues as they present their work.

I anticipate the meeting to be informative and entertaining.

Ernie Pancsofar, Department of Special Education
Ernie’s presentation titled, “Truths: Then and Now (A reflective view of my changing adherence to long-standing values)” reflects on who he was then and who he is now.
See Attached.

Who are these men who share the same name?
Separated only by 40 years of experience.
Did the younger man know what would be in store?
Or is their meeting just some coincidence?

Louise Shaw, Department of Reading and Language Arts
Louise’s presentation will draw from her current research which is focused on a veteran teacher’s process as she intentionally changes her teaching practice to integrate visual arts with writing instruction in her third grade writing workshop.

Carol Ciotto, Department of Physical Education and Human Performance
The PASS initiative provides teachers with useful information, resources and hands-on activities to effectively meet the needs of their students and provide them with sufficient time to really “move in school” throughout the school day. It is critical that we begin to integrate physical education throughout the curriculum. Connecting physical educators with other subject area teachers to reinforce classroom concepts, Common Core and 21st century learning skills is essential to continued student success. We must all join the PASS movement to educate ourselves and our students on the many benefits of living a physically active lifestyle. So, join in and “Let’s Get Moving” together.