SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES

ANNUAL REPORT - JUNE 2010

I. Past Year Activity

A. Progress in Meeting Annual Goals

1. Successfully complete the NCATE and CACREP Accreditations.

   **NCATE**
   A major focus of 2009-2010 was preparation for professional education unit’s reaccreditation by the National Council for Accreditation of Teacher Education (NCATE). The NCATE Institutional Report was submitted in October 2009 and the site visit was conducted in March 2010. The site team found that all standards were met, without conditions, affirming the high caliber of our professional education programs and attesting to the quality and diligent efforts of our faculty. We anticipate receiving a positive final report in September 2010.

   **CACREP**
   The Council for Accreditation of Counseling and Related Educational Programs accredited the School Counseling Program, MS Degree, with conditions through March 31, 2012.
   The accreditation report reads: “The faculty deserve to be congratulated for the time, energy, and commitment that they have given throughout this accreditation process. CACREP recognizes that this has been a cooperative endeavor and believes that the conditions can be met within the prescribed two-year period.”

2. Develop a new strategic plan for SEPS in alignment with University’s points of distinction and strategic goals.

   The SEPS opening faculty meeting in August 2009 focused on the identification of goals for a new strategic plan. The input gathered from this retreat has been summarized and common themes have been identified. A follow-up online survey has been developed to move to the next level of the planning effort and will be distributed to faculty in fall 2010. Also in fall 2010, the chair for the Strategic Planning Committee will be named and committee membership finalized. The development of the new strategic plan (2011-2016) will occur in AY 2011.
3. **Operationalize the new BSN program. Problem-solve issues as they arise, e.g., course availability, faculty hiring, and admissions.**

Our Fall 2010 BSN enrollments demonstrate the dramatic growth and popularity of this new program, with approximately 110 incoming pre-nursing majors, 46 sophomore nursing majors, and 65 junior nursing majors.

In 2009-10, two tenure track nursing faculty were hired and one emergency appointment was made to support the new program, which has added a cohort each year since its inception. As the program moves to full capacity, the curriculum is undergoing a thorough review. Several curriculum revisions were made this past year and successfully passed all levels of university approval.

As we operationalize the new program, the Nursing Department is working closely with the Center for Advising and Career Exploration as well as the Director of Admissions to establish protocols, guidelines, policies, and practices to manage the expanding number of student cohorts.

4. **Manage development of education programs to meet new state regulatory requirements.**

The approval of new state regulatory requirements was delayed by one year, and it is anticipated that final regulations will be made public in September 2010. Because of this procedural delay, the Department of Teacher Education prudently refrained from making programmatic revisions in advance of the issuance of new requirements. However, both within the School and across campus, focused conversations are underway regarding the scope and content of anticipated program revisions. The initiative is cautiously moving forward, pending the publication of new requirements.

5. **Develop and implement policies and practices for faculty and students that are responsive to cultural differences.**

**Dean’s Committee on Diversity, Cultural Understanding, and Inclusion**

This committee was formed in 2009 to examine SEPS policies and practices with regard to ensuring that they are culturally sensitive and do not limit student and/or faculty success at CCSU. The committee itself is diverse and represents not only the School of Education and Professional Studies, but also faculty from the School of Arts and Sciences. In order to make informed recommendations, a subcommittee of this group was established to develop and conduct a Diversity Self-Study for SEPS. As part of the self-study, an online survey regarding diversity policies within SEPS was distributed to faculty and staff in Spring 2010. Results of the survey have been analyzed and will be used to guide faculty conversations and dialogues to be held in Fall 2010. The focus of these conversations will be to prioritize goals for an action plan.
Other Support for Diversity Events, Conferences, and Related Activities
The School of Education and Professional Studies also provided financial support for:

- The CCSU Annual Amistad Conference
- Faculty participation in the annual conference of the National Association of Multicultural Education (NAME)
- Faculty participation in the State Department of Education Workshop on Diversity and Multicultural Education
- Faculty participation in research project: The Living History of Desegregation.

6. Support efforts to improve retention and six-year graduation rate.

CORE: Committee on Retention in Education
The Committee on Retention in Education (CORE) provides guidance and counsel to students whose dispositions’ ratings indicate significant areas of concern. Approximately 53 students were initially reviewed by CORE during the 2009-2010 academic year. Of these, 7 met with the committee or with Associate Counselor Mary Pat Bigley individually. An additional 8 had an electronic or phone conversation with Counselor Bigley. 9 students successfully completed student teaching. 9 students did not complete successfully. Of these, 6 changed their major and 3 completed as BSNC.

Five students from the previous semesters who have been monitored until they successfully complete the program. Additionally 22 are actively being watched, but have not had contact with the CORE. CORE also provided feedback from the Professional Dispositions based on 4 semesters of aggregated data and information on CORE was directly emailed to the students in EDTE 320, EDTE 420, EDSC 425, and PE 405.

Office of Student Academic Services
Associate Counselor M.P. Bigley, Office of Student Academic Services advised all new SEPS undergraduates in the University First Year Student Advising and Orientation sessions; provided 25 transfer student advising seminars, and conducted the Dean’s Leadership Institute, an initiative aimed at promoting student success and retention to diverse students who are motivated to become teachers, particularly in shortage areas.

With the creation of CACE, focus on services for first year students shifted from initial and early academic advising to problem solving and long term planning.

Orientation Meeting for Teacher Candidates
In Fall 2009, the Department of Teacher Education instituted a mandatory orientation workshop for new teacher candidates that built upon and expanded the Meet and Greet sessions held in previous years. In addition to having the opportunity to meet their peers and interact with faculty, new teacher candidates were presented with an overview of the SEPS Conceptual Framework, a thorough explanation of Professional Dispositions, and a recap of the advising process for elementary, secondary, and all level candidates.
One of our goals for this lively, interactive event was to encourage a sense of community among the new cohort of teacher candidates. To support this goal, each teacher candidate attending this event had his or her photo taken, and all photos were subsequently posted in an attractive display in Barnard Hall. We were heartened to see that this location became a popular gathering spot for teacher candidates throughout the year. Informal feedback regarding this event was extremely positive from both students and faculty. We look forward to enhancing this activity in future years and exploring additional ways to nurture collaboration and a sense of engagement among students.

Student Teaching Assistance Team
In AY 2010, the Student Teaching Assistance Team (STAT) was created to look objectively at what is, or was, occurring with a teacher candidate during the student teaching semester and respond to situations in a timely fashion. The Director of the OFE collaborated with university supervisors to articulate the levels of support a student teacher may receive during the student teaching experience, e.g., ongoing supervision, focused supervision, and intense supervision. See Appendix A for STAT statistics, AY2010.

Collaboration with Other Academic Units
In 2009-2010, the K-12 Professor Cohort Forum and the Secondary Education Professor Cohort Forum brought together SEPS faculty with their professional education counterparts in the Schools of Arts & Sciences and Engineering & Technology. Meeting twice a semester, the forums were led by the Dr. Susan Seider, Chair of the Department of Teacher Education and focused specifically on issues of assessment and curriculum.

7. Support faculty scholarship.
SEPS continues to seek both internal and external funding to enhance faculty quality and support faculty development. Below is a summary of funding for faculty research and development in 2009-2010.

University Funding for Faculty Research and Development:

- **AAUP University Research Funding:** $31,323
  (D. Wiener, E. Retelle, P. Lisi, S. Walsh, C. Mulcahy, L. George, J. Kara-Soteriou, D. Mulcahy)
- **Faculty–Student Research:** $1,000
  C. Kurkjian
- **Faculty Development:** $7,400
  (V. Morley, J. Bishop, K. Kostelis, C. Kurkjian, L. Valerie, J. Kara-Soteriou)
- **Part-time Faculty Development:** $3,027
  (Robert and Richard Lindgren)
- **Summer Curriculum Development:** $15,250
Internal Funding for Travel
Full-time faculty are reimbursed up to specific limits for attendance at professional conferences, per AAUP Collective Bargaining Agreement. In FY 09, AAUP conference funds were distributed equitably to SEPS departments and averaged $480/faculty. In FY 2010, the SEPS Dean’s Office earmarked an additional $15,000 to supplement AAUP travel funding as needed.

Dean’s Office Conference Sponsorship
4th Annual Literacy Essentials Conference - $2,500
The Literacy Essentials Conference, supported by the Dean’s Office and organized by the Department of Reading and Language Arts, establishes this department as a state leader in their discipline, promoting the department’s reputation and visibility. Now in its fourth year, the conference has grown steadily in attendance and attracts a large state-wide and regional audience.

External Funding
$76,000 in external funding contributed to faculty research and development in FY 2010. This included the Career Pathways in Behavioral Health ($25,000) and the National Writing Project ($51,000).

8. Work with the development officer to cultivate donors and increase fundraising.

The SEPS Dean has been engaged in a number of activities to cultivate donors and increase both “friend-raising” and fundraising. Working in concert with Major Gifts Associate L. Marchese, the Dean has cultivated relationships with alumni from the Class of 1954, which has established a scholarship fund for SEPS students. Also with L. Marchese, the Dean assisted with establishment of the Lindgren Family Professional Development Network, a group which brings together current and retired educators, principals, and superintendents from our surrounding communities. Both the Lindgren Network as well as the Annual Networking Reception, organized by the Department of Educational Leadership, serve as sources of potential donors. The Networking Event, also supported by the Dean’s Office, recognizes educators who have been singled out for honors in their field.

Second, working with the University Development Office and a fundraising consultant, the Dean is currently crafting segmented appeals for SEPS, which will reach out to alumni of specific departments, e.g., Counseling, Nursing, Social Work, etc. A challenge we face is that the majority of SEPS alumni are members of the “helping” professions and thus, may be more accustomed to launching funding appeals to support their own work than they are to engage in significant charitable giving. Our first objective will be to raise awareness of student and program needs within the school and to cultivate in our alumni a sense of their ability to give back financially and still make a difference, even if their contribution amount is small.
Third, SEPS has begun publication of an alumni newsletter, with two issues distributed thus far. Each issue has identified specific fund raising needs and has made an appeal for financial assistance.

9. Fulfill the responsibilities of the dean’s office, e.g., budget management and contractual requirements in a manner that is fiscally responsible and supportive of programs, faculty, and students.

Budgetary Conditions
Despite economic constraints, the SEPS budget has continued to effectively support all undergraduate and graduate programs and meet costs for clinical supervision of field experiences. Department operating budgets were preserved at the same level as the previous year through a reduction in the Dean’s Office budget. This ensured that all core services were maintained. Although the reduction in the Dean’s Office budget limited supplementary funding, additional program enhancement funds did become available through Academic Affairs in spring 2010. Departments were then given the opportunity to make requests for one-time expenditures that supported:

- Purchase of technology
- Student initiatives, including Dean’s Leadership Institute scholarships
- International programming

Staffing/Infrastructure
During the 2009-2010 academic year, the School of Education and Professional Studies faculty totaled 122 individuals serving as administrators, professors, academic advisors, and administrative staff. No new full-time faculty members joined the School in 2009-2010, although we did receive approval to pursue searches for two faculty positions in Nursing and one position in Educational Leadership. See Appendix B for 2009-2010 Faculty/Staff listing.

Construction
There were no construction projects/capital improvements in 2009-2010.

Database
The SEPS database continues to grow in sophistication and functionality. The School is gradually moving towards a comprehensive online assessment system for all departments. We have systematized data collection procedures and both school-wide and program-specific assessments are housed in the database for analysis. The culture within the school regarding assessment has shifted and there is now greater involvement of programs beyond education. Most recently, the Counseling and Family Therapy department has put a number of their assessments online.

B. Progress with Strategic Planning. See Goal 2.

C. Administrative Changes. See Goal 9.
D. Special Initiatives

- Dean’s Committee on Diversity, Cultural Understanding, and Inclusion. See Goal 5.
- CORE: The Committee on Retention in Education. See Goal 6.
- Dean’s Leadership Institute. See Goal 6.
- STAT: Student Teaching Assistance Team. See Goal 6.
- Literacy Essentials Conference. See Goal 7.
- The Annual Networking Reception. See Goal 8.
- Annual Exercise Science College Bowl. The Dean’s Office provided funding and support for student attendance at this regional event.
- The Amistad Conference. The Dean’s Office continues to provide support for this annual conference that marks the mutiny on the slave ship Amistad and the subsequent legal battle. Dr. Sogunro, Dept. of Educational Leadership, is a leader and co-chair of this event.
- Travel Abroad to China. The Associate Counselor of the Office of Academic Services led this trip to China for teacher candidates, where students had the opportunity to see the Chinese educational system at work. SEPS provided significant pre-trip organization and preparation for the traveling students. With the Associate Counselor, the Dean hosted an authentic pre-trip Chinese dinner with all traveling students. In addition, during the trip the SEPS homepage hosted a daily blog/travel journal detailing the students’ activities.

E. Significant Accomplishments
(Also reported in Section A. Progress in Meeting Annual Goals.)

- Successful NCATE Reaccreditation
  The NCATE Institutional Report was submitted in October 2009 and the site visit was conducted in March 2010. Although the final report will not be available until late summer 2010, the site team’s findings were highly favorable, indicating that all standards were met without conditions.

- Successful CACREP Accreditation
  The Council for Accreditation of Counseling and Related Educational Programs accredited the School Counseling Program, MS Degree, with conditions through March 31, 2012. The accreditation report reads: “The faculty deserve to be congratulated for the time, energy, and commitment that they have given throughout this accreditation process. CACREP recognizes that this has been a cooperative endeavor and believes that the conditions can be met within the prescribed two-year period.”

- Master of Arts in Teaching Program
  The first cohort of six students completed the 13-month MAT program in summer 2009, having begun the previous summer. In the summer of 2009, the second cohort of 22 students was admitted.
• **Global Educational Leadership and Literacy, Official Certificate Program**
  The inaugural OCP course was launched in Jamaica, summer 2009, with an enrollment of 5 students. The program director is now exploring future OCP sites.

• **BSN Nursing Program**
  This recently implemented program continues to experience dramatic growth, reflected in its enrollment. In Fall 2010, we expect approximately 110 incoming pre-nursing majors, 46 sophomore nursing majors, and 65 junior nursing majors.

• **Weekend Social Work Program**
  Like the nursing program, this recently implemented program is growing at a steady pace. As of 3/31/10, 19 students are active in the program, matriculated and/or attending classes. Another 29 have met for advisement with Professor Baratta, Professor Hensley or Professor Gentile-Doyle and are taking needed prerequisites for future attendance. The program coordinator has had contact with prospective students, 76 in 2008, 106 in 2009 and as of 3/31/10, 46 in 2010. (Excerpted from Social Work Weekend Program Report, 6/2008-3/2010.)

• **Community Engagement**
  SEPS’ longstanding commitment to community engagement is manifested in multiple venues, including the following ongoing initiatives:
  - SEPS-Naylor Community School Partnership
  - Literacy Center’s Reading Clinic
  - Central Connecticut Writing Project, under the auspices of the National Writing Project
  - New Britain Public Schools/CCSU Parent University
  - Cromwell School Partnership

In 2009-2010, additional outreach efforts were developed and implemented.

**Support for School Districts:**
As one example, Assistant Professors Barbara Clark and Joss French organized events that brought local school children to campus for a variety of interactive learning experiences. These events responded directly to the needs of school districts, whose budget reductions had eliminated many field trip opportunities for their students. A letter of appreciation from one Waterbury elementary school principal read: “I would like to thank the professors and CCSU students for the welcome and activities provided for our kindergarten students. Literacy is the key to education and your students gave something more to them—the opportunity to visit a college campus, dream for the future, and participate in the Literacy Event.”

**CCSU Social Justice Initiatives:** *Creating a Compassionate Community to End Homelessness. October 2009* (City of New Britain) and *May 2010* (Gaffney Elementary School).
**Sustainability Education Conference**: CT Partnership for Sustainability Education.
Sponsored by SEPS and organized by Dr. Susan Seider, Chair of Teacher Education, this April 2010 conference drew over 20 participants from CT and neighboring states.

**Advisory Boards**
Advisory Boards and Networking Initiatives are an ongoing means of creating formal and informal connections with our colleagues in the community. The Lindgren Family Professional Development Network, launched in 2009, is our most recently established initiative. A website for this initiative has been developed and will be managed through the Department of Educational Leadership.

F. Selected Faculty Accomplishments: See Appendix C.

G. Progress with Assessment
SEPS continues to expand online data collection for unit and program assessments. The following Program-specific Assessments were added in 2009-2010.

- Science Education program (3 new online assessments)
- English Education program assessment (1 new online assessment)
- Social Work program assessment (1 new online assessment)
- Exercise Science program assessments (4 new online assessments)
- Educational Leadership program assessments (3 new online assessments).

Also in 2009-2010, the Midpoint Assessment System for teacher candidates began to utilize a new online data collection system, moving away from the previously used Vista platform. The new system was piloted in fall 2009 and a workshop was held to familiarize faculty with its use. By spring 2010, the new system was in place for all programs.

The Field Experience Evaluation System also made advances in 2009-2010, with the fall 2009 addition of online evaluations by cooperating teachers for students in EDTE 315, 320, and 420. In spring 2010, both school and community evaluations were added for students in EDTE 210.

Field experience placements for students in EDTE 315, 320, and 420 were added to the system in fall 2009; additional courses with field experiences will be added in the near future (EDTE 210, PE405, and PE 417).
Exit Portfolio System. Exit Portfolio and Student Work Sample Assessments were added in spring 2010 for the following programs:

- Elementary Education (Exit Portfolio)
- Science Education (Exit Portfolio)
- Physical Education (Exit Portfolio)
- History Education (Student Work Sample)
- Modern Language Education (Student Work Sample)
- English Education (Exit Portfolio & Student Work Sample).

Student Teaching Evaluation System
An online evaluation system for student teaching was piloted in spring 2009; this was expanded in fall 2009 and all university supervisors for the professional education programs enter the Final Student Teaching Evaluation online. In addition, more programs have added discipline-specific items to the student teaching final evaluation. The Student Teaching Feedback Survey was added in fall 2009. This survey is completed by student teachers at the conclusion of their student teaching semester.

Alumni and Employer Surveys
These surveys were added online in 2009-2010 and are directly linked to the SEPS database. Previously, the surveys were conducted using an online survey tool which did not have a direct connection to the database.

The Department of Counseling and Family Therapy, School Counseling Program, added an online alumni survey in spring 2010. Two employer surveys have been added for School Counseling and will be sent out during fall 2010.
II. Planning for 2010-2011

A. Goals

1. Ensure all education programs meet the State Department of Education’s new certification regulations.
2. Ensure that all programs maintain their accreditation.
3. Continue to build and strengthen the SEPS database and assessment system.
4. Continue to develop and implement policies and practices for faculty and students that are responsive to cultural differences.
5. Continue to support efforts to improve student retention and the six-year graduation rate.
6. Expand the Office of Student Academic Services into a full school-based advising center with emphasis on services to sophomores and transfer students.
7. Continue to support faculty scholarship.
8. Continue to fulfill the responsibilities of the dean’s office in a manner that is fiscally responsible and supportive of faculty, programs, and students, e.g., budget management, P & T, renewals, facilities, and other contractual requirements.
9. Continue to work with the development officer to cultivate donors and increase fundraising.
10. Bring to fruition a new strategic plan for the School that aligns with the University’s points of distinction and strategic goals.

B. Collaboration

Within CCSU

1. Deepen collaborations with CCSU’s African-American and Latino organizations.
2. Continue to extend and deepen collaborations with other CCSU schools through K-12 and Secondary Education Forums.
3. Collaborate with Center for International Education in developing study abroad opportunities;

With CSU and Other External Partners

1. Through AACTE-CT, collaborate with Deans and Directors of teacher preparation programs throughout the state.
2. Continue to expand partnerships with local school districts and community agencies.
3. Continue to explore and expand international programs, partnerships, and exchanges.
4. Explore new workforce development initiatives in response to community needs.
C. Needs.
SEPS seeks funding to support and enhance the following activities/initiatives:

- Faculty scholarship
- Program development, e.g. development of a school-based advising center including physical space and staffing
- Community engagement and social justice initiatives
- Support to improve fundraising and grant seeking
- Laboratory/equipment/technology funding for Nursing Laboratory, Literacy Center, Center for Innovation in Teaching and Technology,
- Students’ international travel
- Student programming in support of retention and graduation
- Capital improvements/renovation in Barnard Hall, 2nd and 3rd floors.

D. Assessment.
1. Continue to refine SEPS data management system for assessment, involving all SEPS departments in utilizing database for management of assessment data.
2. Continue to automate analysis of data for program feedback, creating standardized reports, as well as ability to generate custom reports.
University supervisors and K-12 classroom teachers comment positively on the levels of support offered to a CCSU student teacher. The spring semester is a perfect example of how STAT was able to do the work it was charged with. The tiered levels of support allow for differentiated supervision, which results in students receiving the specific help they need.
APPENDIX B. FACULTY AND STAFF LISTING

OFFICE OF THE DEAN: ADMINISTRATION / STAFF
  Mitchell Sakofs, Ph.D., Dean
  Elaine Wilson, Ed.D., Associate Dean
  Anne Pautz, Ph.D., Assistant Dean
  Mary Pat Bigley, Associate Counselor
  Laura Marchese, Major Gift Associate (Dual Report to Institutional Advancement)
  Cathy Wildman, Administrative Assistant
  Adelaida Arthur, Secretary 2

Graduate Assistants
  Emily Secchiaroli
  Megan Atwood
  Rachel Conway
  Faiza Shahid
  Meghan Kroeber

Student Worker
  Gina Albanese

*****************************************************************************************

DEPARTMENT OF COUNSELING AND FAMILY THERAPY: FACULTY

Faculty – Full Time
  Ralph S. Cohen, Ph.D., Professor
  Jane Fried, Ph.D., Professor
  Cherie King, M.Ed., CRC, CDMS, ABVE-D, Assistant Professor
  Judith Rosenberg, Ph.D., Professor
  Connie Tait, Ph.D., Associate Professor
  Daniel J. Wiener, Ph.D., Professor
  Vernon E. Percy, Ph.D., Assistant Professor
  Charlotte A. Ramseur, Licensed Marriage and Family Therapist

Secretary: Part-Time
  Sarah Atkinson
  Maureen Sullivan

CASD- Project Coordinator
  Lila Coddington

Graduate Assistants
  Marcie Mauro
  Maureen Furey
DEPARTMENT OF EDUCATIONAL LEADERSHIP: FACULTY

Faculty – Full Time
Farough Abed, Ed.D., Professor
Ethan Heinen, Ph.D., Assistant Professor
Penny Lisi, Ph.D., Professor
Ellen Retelle, Ph.D., Assistant Professor
Tony Rigazio-Digilio, Ed.D., Professor
Olusegun Agboola Sogunro, Ph.D., Associate Professor
Barry Sponder, Ed.D., Professor
Betty Sternberg, Ph.D., Instructor
Sheldon Watson, Ph.D., Assistant Professor
Lory Woods, Instructor

Secretary
Stacy Tallberg

Graduate Assistants
Amanda Stevens
Nils McGee
Jessica Leger
Bernice Davis
Jessica Grenier

*****************************************************************************

Ed. D. PROGRAM: FACULTY

Faculty – Full Time
Karen Beyard, Ph.D., Professor

Secretary
Rouzan Kheranian

*****************************************************************************

DEPARTMENT OF NURSING: FACULTY

Faculty – Full Time
Shelley Bochain, Ph.D., MS, RN, Associate Professor
Stacy Christensen, MSN, APRN, BC, Assistant Professor
Margaret Levvis, Ph.D., MSN, RN, Associate Professor
Katie Love, Ph.D., APRN, BC, AHN-BC, Assistant Professor
Linda Wagner, Ed.D., MSN, RN, Associate Professor

Secretary
Iris Astacio
OFFICE OF FIELD EXPERIENCES: STAFF

Staff – Full Time
   Susan Ford, Project Assistant
   Holly Hollander, Director of Office of Field Experiences

Secretary
   Linda Watson

Student Worker
   Joseph Helff

*********************************************************************************

DEPARTMENT OF PHYSICAL EDUCATION & HUMAN PERFORMANCE: FACULTY

Faculty – Full Time
   Jan Bishop, Ed.D., Assistant Professor
   Antone Capitao, Ph.D., Professor
   Francine Davidson, M.S., Instructor
   Catherine Fellows, M. Ed., Professor
   David Harackiewicz, D. P.E., Professor
   Kimberly T. Kostelis, D.P.E., Associate Professor
   Thomas McCarthy, Athletic Trainer / Instructor
   Jason Melnyk, Ph.D., Assistant Professor
   Peter Morano, Ph.D., Associate Professor
   Victoria Morley, Ph.D., Associate Professor
   Linda O'Keefe, Instructor
   Elizabeth O'Neill, D.P.E., Assistant Professor
   Kathy Pirog, M.Ed., Head Athletic Trainer / Associate Professor
   Jason Sawyer, Ph.D. Assistant Professor
   Susan Smith, Instructor
   Michael Voight, Ph.D., Assistant Professor
   Sean Walsh, Ph.D., Assistant Professor
   Barbara Westwater, M.S., Instructor

Secretary
   Jennifer Del Santo

Student Worker
   Laura Holt
   Eric Gonzales
DEPARTMENT OF READING AND LANGUAGE ARTS: FACULTY

Faculty – Full Time
Helen Abadiano, Ph.D., Professor
Elene Demos, Ph.D., Professor
Catherine Kurkjian, Ph.D., Professor
Cara Mulcahy, Ph.D., Associate Professor
Julia Kara-Soteriou, Ph.D., Associate Professor
Jesse Turner, Ph.D., Associate Professor
Lynda Valerie, Ph.D., Assistant Professor
Kenneth Weiss, Ph.D., Professor

Secretary
Stephanie Waldman

Graduate Assistants
Faiza Shahid
Bharati Shah

DEPARTMENT OF SOCIAL WORK: FACULTY

Faculty Full – Time
Catherine R. Baratta, Ph.D., Associate Professor
Catherine Gentile Doyle, MSW, Instructor
Delia Gonzalez-Sanders, Ph.D., LCSW, Assistant Professor
Patricia Hensley, Ph.D., LCSW, Associate Professor

Secretary
Vicenza Testa

DEPARTMENT OF SPECIAL EDUCATION: FACULTY

Faculty Full – Time
Mitchell Beck, Ed.D., Professor
John Foshay, Ed.D., Associate Professor
Roy Leonardi, Ed.D., Assistant Professor
William Nelson, Ed.D., Assistant Professor
Ernest Pancsofar, Ph.D., Associate Professor
Joan Nicoll-Senft, Ph.D., Associate Professor

Secretary
Anne Dubiel

Graduate Assistants
Nora Selinger and Mary Mays
DEPARTMENT OF TEACHER EDUCATION: FACULTY

Faculty Full-Time
Elizabeth Aaronsohn, Ed.D., Associate Professor
Aram Ayalon, Ph.D., Professor
Ronnie Casella, Ph.D., Associate Professor
Barbara Clark, Ed.D., Assistant Professor
Gail Cueto, Ph.D., Professor
Sally Drew, M.S., Instructor
James Joss French, Ph.D., Assistant Professor
Lynda George, Ed.D., Assistant Professor
Nancy Hoffman, Ed.D., Professor
Marilyn Hott, Counselor
Maxine Howell, Ed.D., Assistant Professor
Lawrence Klein, Ed.D., Professor
Kurt A. Love, Ph.D., Assistant Professor
Daniel Mulcahy, Ph.D., Professor
Timothy Reagan, Ph.D., Professor
Karen Riem, Ph.D., Associate Professor
Susan Seider, Ed.D., Professor
Lauren Tafrate, Counselor
Jacob S. Werblow, Ph.D., Assistant Professor

Secretary
Jean Zalaski
Maureen Sullivan

Graduate Assistant
Michelle Kepple
Adam Gentry
APPENDIX C. SELECTED FACULTY ACCOMPLISHMENTS

Please refer to individual department reports for a complete listing of publications, presentations, grant funding, and scholarly service.

COUNSELING AND FAMILY THERAPY

Dr. Ralph Cohen
Professor

Creative Activity
IFS /Annual Conference; IFS Workshop in Singapore through the Center for American Education

Scholarly Service
Organized partnership with Naylor School for Marriage and Family Therapy services.

Coordinated reaccreditation of MFT program by COAMFTE.

***************************************************************

Dr. Jane Fried
Professor

Creative Activity

The Intentional Democratic Community: Residential Education for Civic Engagement. *The Journal of College and University Student Housing, 37*(2), 2010

***************************************************************

Dr. Cherie King
Assistant Professor

Scholarly Service
Chair, Commission on Standards and Accreditation, Council on Rehabilitation Education (CORE), 2006-present

Commissioner, Commission on Disability Management Specialist Certification (CDMSC), July 2006 to present
Dr. Judith Rosenberg  
Professor  
Coordinator Professional and Rehabilitation Counseling Program  

Grants Activity  
Principal Investigator  
Awarded a grant from Connecticut Women’s Education and Legal Fund (CWEALF) to research and document career pathways in the behavioral health field in Connecticut. Directed and coordinated the $17,000 project. This grant is part of an ongoing project in workforce development in the behavioral health field in Connecticut.  

Principal Investigator  
A two-year grant from DMHAS (2009-2011) for $250,000 to continue and expand CASD a supported education program. I will be expanding this project and coordinating student service with the CCSU Counseling Center and the Learning Center.  

Dr. Connie Tait  
Professor/Chair  
Coordinator School Counseling Program  

Creative Activity  


Dr. Daniel Wiener  
Professor  

Scholarly Service  
President, National Association for Drama Therapy, New England Chapter, 2008-2010  

EDUCATIONAL LEADERSHIP

Dr. Farough Abed
Professor

Creative Activity

Collaboration with Dr. Lynda Valerie (Reading and Language Arts); research study regarding the impact of visuals, specifically graphic novels in creative writing process. The study will focus on two groups of students in New Britain to determine if the use of comic life – software program to create comic story, will impact the student’s motivation.

Directed a series of workshops for 5th grade New Britain students on Comic life.

Designed and managed the NCATE web site.

Designed and produced Fall and Spring interactive Newsletter.

Designed International Studies brochure and course materials.

Dr. Karen Beyard
Professor

Creative Activity

Publication


Scholarly Service

NEASC evaluator, November 2009
Dr. Ethan Heinen  
Assistant Professor  

Creative Activity  
Refereed Presentations  

Dr. Penelope Lisi  
Professor  

Scholarly Service  
Principal CCSU Liaison and Project Evaluator. Lyme Academy College of Fine Arts/Teacher Quality Partnership Program in the Arts. 2008-2010.  
Director of the Center for Multicultural Research and Education  

Publications  
Dr. Ellen Retelle  
Assistant Professor  
Creative Activity  


Professional Conferences: National Council of Professors of Educational Administration, San Antonio, TX; August 4-7 2009. Presented Reducing racial, ethnic, and socioeconomic isolation in Connecticut schools (draft paper and power point included).

Abstract: Every school year Connecticut school districts are required to submit a Strategic School Profile (SSP) report to the Connecticut State Department of Education. The focus of this paper was the CT School Strategic Profile section that requires Connecticut district personnel to report on their efforts to reduce racial, ethnic, and socioeconomic isolation. Specifically it was an analysis of what schools and districts were doing during the 2008 school year to reduce racial, ethnic, and socioeconomic isolation of their students (draft paper and power point included).

******************************************************************************

Dr. Anthony Rigazio-DiGilio  
Professor and Chair  
Creative Activity  


Dr. Olusegun Sogunro  
Associate Professor

Creative Activity

Presentations


Scholarly Service
- Co-Chair, Amistad Event
- Co-Chair, Department of Educational Leadership Networking Reception

Dr. Barry Sponder  
Professor

*Creative Activity*

Dr. Sheldon Watson  
Assistant Professor

Creative Activity

Presentation

Community Involvement
Sustained work (2009-10) with administration and faculty of DiLoretto School, New Britain, CT on ELL instruction.
NURSING

Dr. Shelley Bochain
Associate Professor

Creative Activity
Community Engagement Grant: Riem, Bochain, Wagner, Voight et al.
*Developing an Interdisciplinary Reflection-in-Practice Seminar Experience for Community Engaged Pre-Professionals in a Diverse Urban Setting, Summer 2009*

CCSU COMMUNITY ENGAGEMENT GRANT 2010
Applicant: Shelley S. Bochain, PhD (Nursing);
Co-investigators: Linda Wagner, Ed.D., Patricia Hensley, PhD.
Title: Undergraduate Nursing and Social Work Student Engagement with Underserved High School Students at the Opportunity High School, Hartford, CT: Helping urban youth: the physical, social and emotional challenges.

Presentations:
11/20/09 Promoting Community Engagement through an Interdisciplinary Family Health Fair AACN Baccalaureate Conference, Chicago IL.

Dr. Stacy Christensen
Assistant Professor

Creative Activity
Mar 10, 2010 Presentation given to Rocky Hill Diabetes Support Group
“The Effects of Stress on Diabetic Control”

Scholarly Service
- In conjunction with NRSE 412 students’ Community Assessments, contributed to Central Connecticut Health District Annual Community Report Card
- Feb 3, 2010 Volunteer APRN services, Free Care Clinic, Hartford, Connecticut
- APRN Volunteer, Faith Care Organization Free Health Care Clinics

Dr. Meg Levvis
Associate Professor

Creative Activity
- CCSU Hybrid/ blending Learning Stipend award
- 2010 summer curriculum grant with Carrie Andrioletti, Gerontology course

Scholarly Service: Co-chair, Gerontology Committee

Conferences/ programs attended
- Oct 2009 University of Toledo Conference on Sex Trafficking
- March 2010 Connecticut CNA legislative Day
Dr. Katie Love
Assistant Professor

Creative Activity
- Book chapter, Passing behaviors in the American Healthcare system
- ENRS poster presentation, ethnocentrism in nursing textbooks
- Transcultural Nursing society: podium presentation on African-American Nursing students at predominantly white nursing schools
- Journal article in submission on black feminism in nursing research

Scholarly Service
- Faculty Senate Diversity Committee, Sub-committee, Co-chair on D-designation
- SEPS Diversity self study
- CCCEH (Compassionate Community to End Homelessness)

Conferences/ Programs attended
- Transcultural Nursing Society
- Eastern Nursing Research Society
- Hawaiian Cultural perspectives in Education at Pequot Museum

Dr. Linda Wagner
Associate Professor and Chair

Creative Activity

11/20/09 Wagner, L. & Bochain, S.  Promoting Community Engagement through an Interdisciplinary Family Health Fair.  AACN (American Association of Colleges of Nursing) Baccalaureate Conference, Chicago, IL. Podium presentation.


Grants:
ARRA-Equipment to Enhance Training for Health Professionals, Lisa Rebeschi, PI, Karen Crouse, Linda Wagner, $300,000.00. Submitted April 2010.


May 2010. Awarded “Nightingale Award for Excellence in Nursing.” Hartford, CT.
PHYSICAL EDUCATION AND HUMAN PERFORMANCE

Dr. Jan Bishop
Assistant Professor

Creative Activity
Journal Articles and/or Books
Bishop, J. (Fall, 2009). *Student Café*, The Bulletin, CTAHPERD, 55 (1)

Presentations

******************************************************************************

Catherine Fellows
Professor

Creative Activity
Connecticut Dance Alliance Distinguished Achievement Award Recipient 2009.

Scholarly Service
Reviewer for the CSU 2009-2010 University Research Grant Proposal (work done in spring 2009)

******************************************************************************

Dr. David Harackiewicz
Professor and Chair

Creative Activity
Journal Articles


Presentations


*****************************************************************************

Dr. Jason Melnyk  
Assistant Professor

**Creative Activity**  
**Presentations**  
April 17, 2010 - 2010 CSUS Faculty Research Conference – Presentation, “Physical Activity Program for Older Adults” with student Nicole Gillis.  

**Grants**  
Community Engagement Grant - $1500 Title: “Improving Physical Activity in Older Adults at an Assisted Living Facility”

*****************************************************************************

Dr. Vicky Morley  
Associate Professor

**Creative Activity**  
**Presentations**  

**Grants**  
Morley, V., Bishop, J.G., & Kostelis, K. (2009) *Assessing Teacher Candidates in Physical Education*. Faculty Development Grant, Central CT State University, New Britain, CT
Kathy Pirog  
Associate Professor

**Scholarly Service**

Community Engagement

- May 29, 2010 CCSU’s Athletic Training Club volunteer to assist in medical coverage for the CFM NFL Football Camp attended by over 500 inner city student athletes in Hartford (Bulkeley HS)
Dr. Sean Walsh
Assistant Professor

Journal articles
READING

Dr. Helen Abadiano
Professor and Chair

Creative Activity

Scholarly Service

********************************************************************************************

Dr. Elene Demos
Professor

Creative Activity


Scholarly Service.
NCATE Coordinator. 2009-2010.

*********************************************************************************************

Dr. Julia Kara-Soteriou
Associate Professor

Creative Activity

Scholarly Service.
Conference Chair, 4th Annual Literacy Essentials Conference, Central Connecticut State University, New Britain, CT
Dr. Catherine Kurkjian  
Professor  

Creative Activity  


Dr. Cara Mulcahy  
Associate Professor  

Creative Activity  


Dr. Jesse Turner  
Associate Professor  

Creative Activity  
A Study of Critical Elements in Exemplary Graduate Programs for Reading Specialist/Literacy Coach Leading to the Redesign of Advanced Certification Programs in the Department of Reading and Language Arts and the Creation of a Literacy Coaching Academy (CCSU/AAUP Sabbatical Leave, Fall 2009)  

Clark, B., French, J., Love, K., Turner, J., Valerie, L., & Zaba, M. (October 15-17, 2009). Don’t let the lights go out! PDK International Summit on Quality Educator Recruitment and Retention, Indianapolis, IN.
Dr. Lynda Valerie  
Assistant Professor

Creative Activity

Director, Central Connecticut Writing Project, site of the National Writing Project (NWP). Summer 2009, 17 participants; Summer 2010, 15 participants.

Coordinator, Central Connecticut STUDENT Writing Project. A 2-week writing program for young writers, grades 6-10, and taught by 26 CCWP Fellows.

Associate Editor, *New England Reading Association Journal (NERAJ)*, ME: Old Port Press, 2009-2010

********************************************************

Dr. Kenneth Weiss
Professor

Creative Activity

Weiss, K.J. (2010, May). By your pupils you’ll be taught. Live chatting and blogging: Lessons learned in a hybrid course. CCSU Student Learning Colloquium, New Britain, CT.

Weiss, K.J. (2009, November). Looking forward while looking back: The literacy crisis in secondary content area classrooms and the targeted professional development that can help teachers cope. Association for Literacy Educators and Researchers (formerly the College Reading Association), Charlotte, NC.
SOCIAL WORK

Dr. Catherine R. Baratta
Professor and Chair

Creative Activity
Dr. Catherine R. Baratta, (2010) *Dispositions Rubric of Habits, Attitudes and Actions: Tool Assessing Readiness for Field* co-presenter with primary presenter Dr. Patricia H. Hensley and co-presenter González Sanders, D. J. accepted as a Curriculum & Administrative (C & A) Workshop at Council on Social Work Education (CSWE) for Annual Program Meeting (APM) October 14-17, in Portland Oregon

Scholarly Service
Community
- 2009-present President, Board of Directors, *Human Resources Agency of New Britain*
- 2008-present Trustee, *Collaborative Center for Justice*, Hartford, CT

******************************************************************************

Dr. Patricia Henry Hensley
Professor

Creative Activity
- Dr. Patricia H. Hensley (primary presenter) (2010) *Dispositions Rubric of Habits, Attitudes and Actions: Tool Assessing Readiness for Field*, co-presenters Dr. Catherine R. Baratta, and González Sanders, D. J. accepted as a Curriculum & Administrative (C & A) Workshop at Council on Social Work Education (CSWE) for Annual Program Meeting (APM) October 14-17, in Portland Oregon
- Book review in progress for *Clinical Social Work Journal*
- Nominated for Excellence in Teaching Award 2010

******************************************************************************

Dr. Delia J. González Sanders

Creative Activity
González Sanders, D. J. (2010) *Dispositions Rubric of Habits, Attitudes and Actions: Tool Assessing Readiness for Field* co-presenter with primary presenter Dr. Patricia H. Hensley and co-presenter Dr. Catherine R. Baratta, accepted as a Curriculum & Administrative (C & A) Workshop at Council on Social Work Education (CSWE) for Annual Program Meeting (APM) October 14-17, in Portland, OR

Continuing Research
2006 – current Co- Investigator & Research Associate II, Research team, Center on Aging, University of Connecticut Health Center & Alzheimer's Association Grants Program, Mixed research methods, *Diverse Populations: Closing the Gap, information and help seeking experiences among Hispanic family caregivers*
SPECIAL EDUCATION

Dr. Mitchell Beck
Professor and Chair

Creative Activity


*****************************************************************************

Dr. John Foshay
Associate Professor

Creative Activity


*****************************************************************************

Dr. William Nelson
Assistant Professor

Creative Activity
Presentation

Summer curriculum grant. A Response to New Pending State Regulations: Reexamining How to Prepare Teacher Candidates to Develop Competencies in Providing Instruction for All Students at the Elementary Education Level with Emphasis on Special Needs and Literacy, (Awarded April, 2009).
Dr. Joan Nicoll-Senft

Creative Activity


National Presentations (peer-reviewed):
TEACHER EDUCATION

Dr. Aram Ayalon
Professor

Creative Activity
Journal Articles and/or Books
Teacher as a Youth Mentor: Transforming the Role of the Secondary Teacher. In progress. A book contract with Stylus Publishing, LLC.

Dr. Barbara Clark
Assistant Professor

Creative Activity
Journal Articles and/or Books


Dr. Joss French
Assistant Professor

Creative Activity
Presentations


Dr. Linda George
Assistant Professor

Creative Activity
Presentation
(AERA) Paper Accepted- Title: Industrial Tools vs. Convivial Tools & Their Relationship to Curricula within a Global Ecology or Beware of Industrialists Bearing Gifts.
Dr. Kurt Love
Assistant Professor

**Creative Activity**
**Journal Articles and/or Books**

Love, K.A., & Server, C. (In press) Controlled and contained by the state tests: A fourth-grade teacher’s struggle to provide a socially just educational experience. In N. Schniedewind & M. Sapon-Shevin (eds.), *Educational courage: resisting the ambush of public education*. (Editors currently choosing publisher)


****************************************************************************************************

Dr. Daniel Mulcahy
Professor

**Creative Activity**
**Journal Articles and/or Books**

“Praxis and Pedagogy as Related to the Arts and Humanities,” in *Arts and Humanities in Higher Education* (In Press).

**Creative Activity**

**Journal Articles and/or Books**


**Dr. Susan Seider**

**Professor and Chair**

**Creative Activity**

**Journal Articles and/or Books**


**Presentations**


**Dr. Jacob Werblow**

**Assistant Professor**

**Creative Activity**

**Journal Articles and/or Books**