

Minutes of the 3/16/11 meeting of the University Planning and Budget Committee

In attendance: L. Tordenti, O. Mamed, K. Larsen, C. Lovitt, T. Delventhal, L. Grasso, K. Martin-Troy, S. Wu

Meeting called to order at 2:08

1. Review and approve minutes of last meeting (K. Martin-Troy, K. Larsen):
Unanimous with following corrections:

Under heading 4, automotive should read automated & automotive/electronics should read automated/electronic.

The spelling of Dean Kremens should be amended throughout.

The spelling of Professor Delventhal's name should be amended throughout.

2. Report by O. Mamed on the University Facilities Planning Committee meeting:

Richard Bachoo: "The process is being shared." He laid out an itinerary for the gathering of info. He talked about specifics such as Sq. footage, peer institutions, etc. all this will be moved with recommendations to the Provost and Pres.

2020 update: The website is up to date. There are some changes: There was savings on the library project! They're being redirected to windows in Barnard. Police Dept. construction (has been approved—is underway?) 4.2 million, 240 days. Willard is done, Davidson is next.

The Welte windows failed the pressure-test.

Reviewing 5-year plan

There has been a request to convert Barnard 008 into a Psych. Lab.

3. Committee unanimously believes that the recommendations to the President re: university budget should be posted and sent to the Faculty Senate. S. Wu suggests we include more info from L. Wilder's figures to give the recs context. But K. Martin-Troy and L. Grasso make the point that the web already explicitly states that our rec's are to the president and that others report to him.

C. Lovitt adds that Academic Affairs has already adjusted budgets in response to UPBC recs.

4. Larry Wilder not present.

5. C. Lovitt: There is money left in AC. Affairs budget that will be available for one-time purchases. They hope to fund:

1. Initiatives to redefine pilot courses. They're most interested in courses that have a high D/F/W rate. Why are these courses bottle-necking?

2. Departments that are interested in strengthening their retention plan.

What can be done to better support students?

3. Course development in community engagement—especially in homelessness.

The funds will be available through June 30.

Don't forget the University Museum Community collaboration at the Greater New Britain Museum of American Art on March 31!

Buy Fish!!

Adjourned: 2:50