

CENTRAL CONNECTICUT STATE UNIVERSITY
School of Education and Professional Studies
B.S.ED. (Grades 7 - 12) 120 Credits
ENGLISH

Name: _____ ID#: _____ Matriculation Semester: _____ Date: _____

GENERAL EDUCATION (44 - 46 credits)

Crs.	Grd.
------	------

Some General Education courses can also fulfill Related Requirements

STUDY AREAS

Study Area I Arts & Humanities (9 credits)

Course can be double-counted in major	X	X
Course can be double-counted in major	X	X
	3	

Study Area II Social Sciences (9 credits)

HIST	3	
	3	
	3	

Study Area III Behavioral Sciences (6 credits)

	3	
	3	

Study Area IV Natural Sciences (6 or 7 credits)

	3	
	3 or 4	

SKILL AREAS

Skill Area I Communication Skills (6 credits)

WRT 105 & 105P or WRT 110 Freshman Composition	3	
	3	

Skill Area II Mathematics Requirement (6 credits)

	3	
	3	

Skill Area III Foreign Language Proficiency Requirement (check one)

- completion of a level-three high school foreign language	
- passed a standardized foreign language exam	
- completion of 112 or 114 foreign language course	
- successful completion of an upper level foreign language course	
- demonstration of native proficiency in a language other than English	

Skill Area IV University Requirement (2 or 3 credits)

PE 144 required for students matriculating with fewer than 15 credits	2 or 3	
---	--------	--

ELECTIVES (if necessary to reach 120 credits)

--	--	--

International Requirement	
International Requirement	
First Year Experience Requirement	
Equity, Justice, & Inclusion (EJI)	

ENGLISH MAJOR (54 credits)

Crs.	Grd.
------	------

Requires a C- or better

CORE (27 credits)

CINE 201 The Language of Film	3	
LING 200 Introduction to Linguistics	3	
LING 300 Language Acquisition	3	
ENG 203 Survey of World Lit: Ancient to Early Modern	3	
ENG 204 Survey of World Lit: 17 th C. to the Present	3	
ENG 205 Survey of British Lit: Middle Ages to 18 th C.	3	
ENG 210 Survey of American Literature: Pre-Civil War	3	
ENG 211 Survey of American Literature: Civil War to Present	3	
ENG 298 Introduction to Literary Studies	3	

UPPER-LEVEL COURSES (15 credits)

Shakespeare: ENG 220, ENG 461 or ENG 462	3	
ENG 449 Major American Author	3	
ENG 492 Literature for Young Adults	3	

One American and One British Lit as follows:

ENG 398 Intro to Lit Theory and Research (on Amer Lit)	3	
AND one 300-400 level British Lit course	3	

OR

ENG 398 Intro to Lit Theory and Research (on British Lit)	3	
AND one 300-400 level American Lit course	3	

PEDAGOGY (12 credits): Requires a C or better*

ENG 402 Adv. Comp. and Tech. in the Eng. Classroom (Fall)	3	
ENG 406 Teaching the Mechanics of Writing (Fall)	3	
ENG 407 Literature for Teachers (Spring)	3	
ENG 408 Teaching Writing in Middle & Sec. School (Spring)	3	

* Require admission to the Professional Program or special permission from the program coordinator and course instructor.

RELATED REQUIREMENTS (9 credits)

Required for the Program & can also fulfill General Education

Grade of C- or better required

HIST 161 or HIST 162 American History (Study Area II)	3	
PSY 136 Life Span Development (Study Area III)	3	
EDF 215 Education in a Multicultural Society (Study Area III)	3	

PROFESSIONAL EDUCATION (27 credits)

All courses require admission to the Professional Program and a grade of C or better

SPED 315 Intro. to Educating Learners with Exceptionalities ⁺	3	
EDTE 316 Principles of Learning in Diverse Settings (7-12) ⁺	4	
LLA 440 Teaching Reading in Secondary School ⁺	3	
EDSC 425 Multicultural, Interdisciplinary Teaching (7-12) ⁺	3	
ENG 420 Teaching English in Secondary School (Fall)	3	
ENG 421 Field Work in Secondary English Education ⁺ (Fall)	1	
EDSC 435 Secondary Education Student Teaching ⁺ (Spring)	9	
ENG 435 Student Teaching Seminar (Spring)	1	

⁺ Requires field experience hours. Note: ENG 421 is a corequisite for ENG 420. Field hours for ENG 421 and EDSC 425 overlap; students should take them concurrently the semester prior to student teaching.