MINUTES of the Academic Standards Committee November 2, 1999.

PRESENT: Barry Westcott (Chair), Louise Williams, Ross Baiera, Barbara Lukas, William C. Jones, Laura Haverwas, David Smith, John N. Mellon, Charles Mate-Kole, Ron Moss, Richard W. Benfield (Recording Secretary-substituting)

1. Chairman called the meeting to order at 3:38 p.m.

2. Announcements (Westcott):
   a) Pertaining to an enquiry regarding online courses policies. Course content set by CSU system, not set by individual universities, and hence not under our mandate. Sentiment expressed that CSU must therefore deal with programmatic issues that arise from online courses (cheating).
   b) Committee headed by George Miller/Steve Cox on certificate programs. Looking for ad hoc members; Bill Jones and Barry Westcott volunteered

3. Westcott referred the committee to the attached changes for the Catalogue Copy.
   No discussion. Motion to accept new form as Catalogue Copy
   Motion: Williams
   Second: Mellon
   Discussion: Dr. Smith requested clarification. Provided.
   Unanimous: Approved

4. Minutes last meeting:
   Motion to accept:
   Motion: Williams
   Second: Mellon
   Unanimous: Approved

5. Barbara Lukas- Director of Admission addressed the Group
   Noted: All students admitted to CCSU must have 4 University in Math and 4 in English, satisfactory SAT and C and above grades. Foreign language proficiency not required but desirable.

   Committee indicated the concern is high amount of remediation we are doing for incoming students and is it admitting policies or the requirements we have of the incoming student.

   Barbara:
   We can only look at school results which is essentially C and above. Math may have a little more flexibility (for 10%) but Algebra II has mostly been acquired by the student on admission.
   Baiera:
   The fact is that 5% -10% - must go back to Arithmetic! He also noted the State mean SAT math = 550
   Committee: How many are admitted:
support is also very valuable in her assessment. Reemphasize. SAT's are not the be all and end all.

Mate-Kole and Moss:
Our situation demands flexibility especially given our large constituency of immigrants.
Barb:
Look hard at High school and the students accomplishments
Benfield:
If you had to do one thing to make admissions more responsive to the committees concern what would it be?
Barb:
Standardize High school courses/grades/curriculum

Committee thanked Barbara for her work, presentation and forebearance with questions.

6. Adjourned. Being no further discussion,
Motion to adjourn: Williams
Second Mellon
Carried Unanimously

Respectfully submitted:

Richard W. Benfield

Epilogue (BLW) It has subsequently been brought to my attention that some of the figures provided by B. Lukas may have been in error. In particular, the number of students rejected for admissions is substantially lower than reported (actually ~10-12%).