ACADEMIC STANDARDS  
October 5, 1999  
Marcus White Living Room 3:30 -5

Members Present - Ross Baiera (Arts & Sciences), Linda Barile (Health & Human Services), Francis Keefe (Administration); Zbigniew Prusak (Technology), Barry Westcott (Chemistry), David Smith (Math), John Mellon (Marketing), Richard Benfield (Geography), Louise Williams (History), Charles Mate-Kole (Psychology), Laura Hauerwas (Special Education), Brian Sommers (Geography) and Sharon Braverman (Business).

Visitors- Loftus Jestin, Mel Pronga, William Driscoll

Meeting was called to order by Barry Westcott at 3:30

Minutes of September 7, 1999 were accepted by Brian Sommers and seconded by Richard Benfield:

Chairman’s announcements -
Toni Moran asked for more specificity regarding the plagiarism policy with examples.

Remediation - English

A) Loftus Jestin discussed the process of placement into and implementation of the English 099 course. 450 on Verbal SAT scores is the cut off for remediation. Students can take the TSU test if they do not have a SAT score of 450. The failure rate is 30-40% increasing steadily - last spring it was 50% but has been as high as a 79% failure rate. Students can also be placed into 099 based on their performance on an essay written at the beginning of 110.

B) The number of sections of English 099 has increased dramatically (12 sections with 15 students per section). By comparison, there are currently 32-35 sections of regular Freshman English Composition. Associate degree students from Community Colleges don’t always do well and are not as well prepared. There is now a trial placement on the computer called Accu-placement for English.

C) The failure rate in 099 is 30-35%.

Recommendations from Prof. Jestin- CCSU needs a referral system back to the Community Colleges as remediation strains the CCSU system. Currently there are 45 part timers and 30 full timers teaching remediation. Expert full time faculty may not be as good teaching novices thus part time faculty may do better. We need to look into the cost of doing this remediation.

Remediation – Math
A) Bill Driscoll from the Math department reported that there are 52 part time instructors for Math and 25 full time faculty teaching 30 sections of Math 099 with 30 students each.

B) Less than 50% pass the math placement - 72.9% take the EM099 final exam - 57% of these pass and 42.1% move on - many students just don't show up for the class or the final. Close to 65% of our students take 099. Nine hundred students out of 1400 take EM099 –

C) Around 8% place into the combination 099/101; This course has a qualitatively high success rate, primarily due to the amount of time and resources made available to the students.

D) Around 25% place into 101 and only 4-5% of students place in 115, 119 or 122.

E) Students who believe that they have been placed into the wrong section are given the opportunity to take the exam a second time, provided they show adequate cause. Students who score above 600 on the SAT Math are exempted from 099.

Recommendations
Some students are not even ready for 099. They should take High School Algebra or another remedial course. The real question is resources i.e., who should or will do the remediation the Community Colleges or CCSU. Need to use our resources more effectively. There is no penalty for not passing EM099 and perhaps students need to pay if they don’t pass. Perhaps there also needs to be in house credit i.e., a grade for EM099 or that the course effect the GPA but not be used to reduce requirements. If EM099 is used as a pass/fail it should have an impact on the GPA. Intermediate Algebra also needs to be taken by students. CCSU may be better off doing remediation rather than the Community Colleges. CCSU is getting a website up with sample math placement questions. Currently there are tutorials in the computer center, videos in the library, and tutoring in Copernicus. Currently remedial courses must be done before the Junior year - perhaps we could stipulate this must be done in the Freshman year.

New Business
Sharon Braverman brought up the topic of remedial preparation in math with time management and study skills being done in August before classes start. Linda Barile brought up the on-line courses and bringing students back to campus and Ross Baiera brought up the language for the catalogue.

Motion to adjourn made by Charles Mate-Kole and seconded by Linda Barile. Unanimous approval. The meeting was adjourned at 4:48 p.m.
Minutes submitted by Linda Barile, Secretary