I. Motion: Approval of 23 February 2010 Minutes
   - Amended to correct spelling of J. Snyder’s name
   - Hall, Crespi (second)
   Vote: Passed, unanimous

II. Update on Community Engagement Certificate
   a. J. Mulrooney discussed the status of the community engagement certificate that had been approved by the committee. It is currently with the General Education Committee. Given the amount of time left in the semester, this year will likely only be for discussion and comment on the proposal.
   b. L. Hall and S. Petrosino brought up the need for Admissions and the Registrar to remain informed of any developments so that they can be prepared for implementation.

III. Immediate Family Member Policy
   a. The committee was asked to consider a policy to not allow students to enroll and receive a grade in a course taught by an immediate family member. Such students would need to take the course pass/fail.
   b. There was a discussion of whether there was a need for such a policy, as it suggests that faculty could not be trusted to exercise their responsibilities fairly. The committee questioned how many students this would apply to, and how this might impact students needing to take certain courses required for their major. There was concern that students wanting to major in smaller departments might be too restricted by this policy, or they might be required to take courses elsewhere.
c. There was also a discussion on how to define “immediate,” and how to ensure clarity in determining to whom this policy would apply.

d. **Motion:** Do NOT wish to approve changes to current policy on students enrolled in courses of immediate family members
   
   M.P. Bigley/ Petrosino (second)
   
   Vote: Passed, unanimous

IV. Graduation Standards

a. There was a discussion of the different way that departments and programs interpret the requirement that students “receive grades of C- or better in all courses required for the major and minor, with a minimum cumulative grade-point average of 2.00 in the major and minor.” J. Mulrooney noted that his department does not consider related requirements to fall under this policy of C- or better, while M.P. Bigley discussed how SEPS often interprets related requirements as needed for the major and so under the C- policy.

b. There was a discussion of how to resolve and clarify differences for the language in the catalogue. It was discussed that this might need to be handled by each individual department determining what grades they want to require in the courses required and related for their majors and minors. M. P. Bigley and R. Schwell suggested a formal process for this, perhaps with consistent categories and language for requirements.

c. The formation of an ad hoc subcommittee with J. Mulrooney and S. Petrosino was discussed to look into this issue further, especially in terms of figuring out how everything is coded in Banner and how this might impact students’ ability to double-count credits for their major, minor, and general education.

d. The committee decided to resume this discussion in the fall. No action was taken at this time.

The meeting adjourned at 3: 55 pm.

Respectfully submitted,

K. McGrath
Secretary