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WHAT IS STUDY ABROAD?

CCSU’s Center for International Education provides opportunities for students to participate in educational travel experiences. Students are encouraged to start exploring their study abroad options during their freshman year. With four options to choose from – short-term faculty led Course Abroad programs, non-credit Passport to Global Citizenship Programs, independent summer programs, and full-semester/year Study Abroad programs, - there is a program just right for every student. In some cases, the study abroad programs actually cost less than attending courses on the CCSU campus!

WHY STUDY ABROAD?

Studying abroad provides students with opportunities to learn more about the complex, rapidly changing and yet “smaller” and better connected world in which we work, live and learn. Through study abroad, students gain knowledge and skills while also developing an attitude open to new ways of thinking, a pre-requisite for success in today’s global society.

Resumés that include study abroad stand out from the rest since a small number of the U.S. college student population studies abroad! It has been proven that students with significant study abroad experience secure a starting salary higher than students who did not study abroad and study abroad participants are twice as likely to find employment within 12 months of graduation. Study abroad should not be viewed as an optional expense; it should be recognized it for what it is: an investment in your future!

WHO SHOULD STUDY ABROAD?

CCSU offers study abroad opportunities for all students regardless of their major or how many credits they have previously earned. Students enrolling in the programs listed in this catalog can enroll in courses that count toward degree requirements in their major or minor, or complete general education and free elective courses. It is highly recommended that students plan early and speak with their academic advisor to select programs that maximize the number of credits that can be applied to their programs of study.

WHEN CAN STUDENTS STUDY ABROAD?

Any Student in “Good Standing” status may study abroad on a short-term faculty-led program. Students wishing to study abroad for a full semester or year can do so after their freshman year, as long as they meet the 2.75 GPA requirement. CCSU offers short-term programs during the Winter, Spring, and Summer breaks. All credits earned on CCSU-sponsored study abroad programs count toward the residency and international requirements.

It is never too early to start considering study abroad opportunities! All students are welcome to stop by the Center for International Education, Barnard Hall 123, to talk with an advisor about when and where they might study abroad. We hope to see you soon!
The following Course Abroad programs are embedded in academic courses offered during Winter Session, which begins on December 26, 2017 and ends on January 12, 2018. The descriptions on the following pages list the dates of the travel component of each program. Please note that students are required to attend on-campus class sessions held prior to departure and upon return. On-campus class schedules vary by program; please contact the faculty member(s) conducting the program for further details.

PROGRAM COSTS AND REGISTRATION INFORMATION

See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines.

Students must register for the credit component of a Winter Course Abroad the same way they normally register for classes during the registration period for Winter Session and will be charged applicable course and registration fees. CCSU reserves the right to make changes to the travel program itinerary at any time, with or without notice. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.

FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.
December 26, 2017 – January 6, 2018
Registration Deadline: October 2, 2017

Courses:
- **PS 490**: Directed Readings in Political Science, 3 credits
- **IS 590**: Graduate Field Study Abroad, 3 credits
  *Prerequisite: Permission of instructor.*

Website: [www.ccsu.edu/UAE](http://www.ccsu.edu/UAE)

Cost & scholarships: Please see website on or after September 1 for cost and scholarship information.

Program Director: Dr. Ghassan El-Eid, Political Science  (860) 832-2963; eleid@ccsu.edu

THE ARABIAN/PERSIAN GULF IN THE 21ST CENTURY

This course will be offered jointly with faculty from the Oman Arabic Language Institute. The key goals of this program are to promote global awareness of the challenges facing our increasingly interdependent world and to gain a better understanding of salient issues in the Arab/Persian Gulf region. Topics to be explored include economic modernization and political developments in the Gulf Region, democracy and Islam, challenges posed by violence and extremism, and options for conflict resolution. There is no better way to achieve these goals than for CCSU students to travel to this region of the world and interact by holding personal discussions with local academicians, local citizens, and university students.

Classes will be held during the week after finals of the fall 2017 semester. Additional sessions and lectures will be held as participants visit some of the most historic and cultural sites of Dubai, Al-Ain and Oman. Students are expected to participate in class discussion, write an extensive research paper, and give oral presentations.

**Program Costs**
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
BELIZE

December 28, 2017 - January 5, 2018
Registration Deadline: October 2, 2017

Courses:

BIO 171: Introduction to International Field Studies, 3 credits
BIO 471: International Field Studies, 3 credits
Prerequisites: BIO 200, BIO 290 or permission of Chairperson.
BIO 571: Advanced Field Studies in Biology, 3 credits
Prerequisite: Admission to Graduate program or permission of Chairperson.

Website: www.ccsu.edu/Belize

Cost & Scholarships: Please see website on or after September 1 for cost and scholarship information.

Program Director:
Dr. Jerry Jarrett, Biology (860) 832-2648; jarrettj@ccsu.edu

MARINE ECOSYSTEMS IN BELIZE

Heavy fishing, recreational uses, and coastal development have had a tremendous negative impact on marine ecosystems in the Western Hemisphere. However, the small country of Belize has managed to maintain some of the most pristine coastal marine ecosystems on the planet. The Belize Barrier Reef, at 260km in length, is the largest barrier reef in the Western Hemisphere and is home to a tremendous variety of reef fish, corals, and other invertebrates. Several species of sea turtles and rays as well as other large fish species and the endangered Queen Conch reside in the lagoon systems of Belize while coastal mangrove communities present a large diversity of fouling sponges and tunicates as well as the odd looking bat fish and the invasive lion fish.

The coastal waters of Belize have been fished since the time of the Mayans (300 B.C. to 900 A.D.) and although the fisheries remain economically important, tourism has become the main use of the reef and one of the greatest sources of revenue for the country. The increased tourism along with coastal development, agricultural runoff and sedimentation now pose the greatest threats to the Belize Barrier Reef. Thankfully, the Belizean government has implemented measures to protect the reef and associated systems.

This course will introduce participants to the biology, ecology, and history of reef, lagoon, and mangrove systems of Belize, the various threats to the health of these ecosystems, and the ongoing efforts of non-profit and government agencies to protect and manage sustainable uses of the Belize Barrier Reef.

The course will run at the Belize Marine Tropical Research and Education Center (http://www.belizemarinetrec.com/), which has been advancing coral reef education and research for over 20 years. The facility has a Research Library, Natural History Museum, classrooms, wifi, laboratory, fresh water swimming pool, and a fleet of boats, and is staffed by Ph.D. marine biologists, a registered nurse, licensed captains and licensed tour guides. The class will also visit the mainland sites of Clarissa Falls, the Mayan temple of Xunantunich, St. Herman’s Cave, the inland Blue Hole, and the Belize Zoo. The mainland component of the course will explore the history of the Maya and the long-lasting influence of the Maya on Belize culture today.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
December 28, 2017 - January 10, 2018
Registration Deadline: October 2, 2017

Courses:
- ANTH 451: Cultural Anthropology Field School, 3 credits
- IS 490: Field Studies Abroad, 3 credits

Website: www.ccsu.edu/Vietnam

Cost & Scholarships: Please see website on or after September 1 for cost and scholarship information.

Program Director:
Dr. Ivan Small, Anthropology (860) 832-2611; ivansmall@ccsu.edu

VIETNAM ON THE MOVE:
TRANSFORMATIONS IN A TIGER ECONOMY

Vietnam is one of the fastest growing economies in the world and has been dubbed the latest “Asian Tiger.” This course focuses on the effects of development, migration, urbanization, and industrialization in a once primarily agricultural country. It is intended for students to witness firsthand the promises and challenges of rapid socioeconomic change.

Students participating in this cultural anthropology field school will learn to attune an ethnographic eye to the various contexts of Vietnam’s contemporary social and material transformations. The course will spend two weeks in three regions of Vietnam: north, central and south. Through a combination of coursework, ethnographic excursions, and field trips, students will gain some insight into the complex contours of history, politics, and economics that have contributed to ongoing sociocultural shifts in the country and region. Students will learn about issues of environmental degradation and preservation, economic livelihoods, regional cultures and identities, urbanization, industrialization, migration, transportation, trade, markets, consumption, and the legacies of Vietnam’s anti-colonial revolution(s). Field visits range from UNESCO natural and historical world heritage sites and museums to manufacturing plants, fishing villages, agricultural farms and international non-governmental and community organizations addressing the development challenges of a rapidly transforming society.

The course will begin and end with meetings in Hartford’s dynamic Vietnamese diaspora community – the fifth largest on the east coast – a reminder that we do not have to travel across the world to continue and expand our cultural engagements and interests.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
Most Spring Course Abroad programs are embedded in semester-long academic courses offered during the Spring semester, which begins on January 16, 2018 and ends on May 31, 2018. Three spring programs have a travel component that occurs in May; these programs are not recommended for those planning to graduate in May. This catalog lists the dates of the travel component of each program. Students are required to attend the on-campus meeting sessions held prior to departure and upon return. On-campus class schedules vary by program; please contact the faculty member(s) conducting the program for details.

PROGRAM COSTS AND REGISTRATION INFORMATION

See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines.

Full-time students enrolling in credit-earning programs must register for the associated course when registering for their spring classes, but do not need to pay additional tuition for the course provided they are registered for no more than 18 credits during the spring semester, including this course. Part-time students must register for this course in the Registrar’s Office during the registration period for spring classes and will be charged applicable part-time course fees. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.

FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.

CONNECTICUT RECIPROCITY PROGRAM

Under the terms of the State College/University Reciprocity Program, full-time students (graduate and undergraduate) may, in certain circumstances, take courses at another state college or university without paying additional tuition. This policy is applicable to students attending Connecticut State College and University System Institutions registering for spring Course Abroad programs offered by CCSU. To request consideration under the Reciprocity Program, visit the Registrar’s Office (or the Registrar’s website) on your home campus to obtain more information.
March 8 – 17, 2018
Registration Deadline: December 1, 2017

Course:
- **AC 490**: Current Accounting Topics: The Language of Business: Past & Present, 3 credits
  - **Prerequisite**: AC 211

Website: www.ccsu.edu/England1

Cost & Scholarships: Please see website on or after September 15 for cost and scholarship information.

Program Director:
- Dr. Cheryl Crespi, Accounting (860) 832-3239; crespichs@ccsu.edu

**THE LANGUAGE OF BUSINESS: PAST & PRESENT**

Students will immerse themselves in learning about topics in global accounting while embracing diversity and becoming global citizens! The goal of this course is to embark upon a comparative exploration of past and present accounting practices and explore topics from an international context juxtaposed against a U.S. accounting framework. The theme of the course embodies current topics in accounting, as well as a historical investigation of accounting (from Luca Pacioli to the Pathways Commission) that serves as a foundation for present United States and international practices (i.e., GAAP and IFRS.) Through international site visits in multiple United Kingdom organizations, and through on-campus class meetings, students will develop an understanding of differences in business, specifically in accounting and global business environments.

Students will visit businesses in London, England and its environs and institutions that are significant to the development of the accounting profession and examine offices of accounting leaders. They will also discover the history behind the institutions that provide accounting standards as well as tour London, visit museums, the British Parliament and Buckingham Palace, take in the culture of afternoon tea, the British Library and other sites to round out their historical perspective before saying cheerio to their host country.

**Program Costs**
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
March 8 – 18, 2018
Registration Deadline: December 1, 2017

Courses:
- PS 291: Topics in Political Science, 3 credits
- IS 360: Field Studies Abroad, 3 credits

Website: www.ccsu.edu/SpainMorocco

Cost & Scholarships: Please see website on or after September 15 for cost and scholarship information.

Program Director:
Dr. Ghassan El-Eid, Political Science (860) 832-2963; eleid@ccsu.edu

THE MUSLIM INFLUENCE IN IBERIA

The destination region is at the intersection of the “developing” and “developed” worlds, and traditionally Christian and Muslim civilizations. Spain has a rich Arab heritage, and the influence of Spain in Northern Morocco is also well documented. This course will explore the history and culture shared by Southern Spain and Northern Africa, the Muslim presence in Spain, the cultural diversity and the relation between religion and state in Morocco, and the current challenges of two neighboring countries, including the issue of immigration.

The goal of this course is to examine the common cultural heritage between two neighboring countries, Spain and Morocco. The 12 mile strait that separates the countries will be crossed in a symbolic attempt to embrace two different continents, Europe and Africa, and different cultures. By analyzing the specific idiosyncrasies of these two countries, their rich cultural history, their current relations, and their common challenges, students will be able to make connections and reflect on relevant issues of diversity, globalization, and immigration.

This course will include lectures by local experts in Spain and Morocco. Lectures in Spain will focus on the history and politics of Spain dating back to the Moorish era. In Morocco, lectures will focus on a variety of topics, including the role of women in a traditional Muslim society and the challenges facing Morocco as it seeks to modernize and develop its economy.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
March 9 – 17, 2018
Registration Deadline: December 1, 2017

Course:
CNSL 580: Special Topics in Counseling, 3 credits
Prerequisites: CNSL 500 & 501 or permission of instructor

Website: www.ccsu.edu/Dublin

Cost & Scholarships: Please see website on or after September 15 for cost and scholarship information.

Program Directors:
Dr. Cherie King, Counseling (860) 832-2407; kingche@ccsu.edu
Margaret Donohue, Counseling (860) 832-2264; peg.donohue@ccsu.edu

HISTORY, POLICY, AND CURRENT ISSUES FOR THE COUNSELING PROFESSION IN IRELAND

This graduate program begins in Dublin, Ireland where participants will learn of the history and philosophy of the counseling profession and specializations of both the school counseling and rehabilitation, and mental health counseling fields in this country. Special emphasis will be placed on educational and disability rights and policy related to both fields, including both past and current legislation. Students will explore current issues regarding social and emotional learning, college and career readiness, disability services, mental health, and rehabilitation in Ireland and the EU, including national programs and community-based services which serve individuals with disabilities. Participants will gain a broader understanding and perspective of global and cultural influence on students and adults with disabilities, mental health, prevention, and intervention services and rehabilitation policy. Students will explore the cultural influences on counseling and disability awareness in Irish society and the EU; also compare and contrast Irish, EU and US cultural influences on comprehensive school counseling programs, rehabilitation service programs, supporting individuals with disabilities through educational and rehabilitation policies that impact service delivery.

The course will include guest speakers/professionals/researchers from counseling and education (i.e. school counseling, rehabilitation and mental health counseling, disability and mental health service providers and governmental agencies, including The Irish National Disability Authority), and visits to community agencies, school, and university programs to observe and meet rehabilitation counselors, school counselors, and mental health professionals as well as students and consumers with disabilities. Students will spend a day with the National University of Ireland Galway Centre for Disability Policy and Research to learn about current research regarding individuals with disabilities and human rights including the Irish National Disability Strategy of 2005 and the United Nations Convention on the Rights of Persons with Disabilities. The group will visit a school counseling program at Trinity College in Dublin to learn about how counselor preparation is approached there. We will visit Dominican College (HS) in Galway to look at a school counseling program up close.

Participants will also have the opportunity to explore Dublin while on a cultural tour that will include visits to St. Patrick’s, Trinity College, and Grafton Street. A boat tour on the River Liffey and a visit to the Guinness Factory will complete the visit. Participants will also see the beautiful countryside and quaint towns of Ireland as we travel by bus from the city of Galway. There will also be an opportunity to see the famous Cliffs of Moher and explore the seaside city.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
March 9 – 17, 2018
Registration Deadline: December 1, 2017

Course:
JRN 450: Journalism Studies Abroad, 3 credits
Prerequisites: JRN 200 or Permission of Instructor

Website: www.ccsu.edu/Cuba

Cost & Scholarships: Please see website on or after September 15 for cost and scholarship information.

Program Directors:
Dr. Vivian Martin, Journalism
(860) 832-2776; martinc@ccsu.edu
Dr. Steve Yavner, Journalism; syavner@ccsu.edu

CUBA IN TRANSITION PART II

Cuba is one of the most dynamic sites of change in our hemisphere. In 2016, CCSU journalism students had a rare opportunity to go to Cuba and document the mood of the country during the same week that former President Barak Obama visited. CCSU will return for spring break 2018 to see how Cuba continues to adjust to the political, social, and economic change. New and returning students are welcome.

Once again, the goal of this course is to engage with this neighbor from whom the United States has been estranged for so long. Student writers, videographers, and photographers will tell interesting stories, particularly on Cuba’s desperately needed economic growth. Cuba has many complicated layers. Many Americans have misconceptions and are not aware of the long controlling interest the U.S. has in the country. The background of U.S. Cuban relations and the country’s struggles related to its political revolutions are among a few of the areas students will study prior to departure.

From the group’s base in Havana, students will meet with Cuban residents both informally and formally. Cuba had long been a tourist destination for many Canadians and Europeans. Part of the discovery will be in understanding how that tourism has developed and what possibilities will emerge in the near future. The loosening of restrictions will also highlight the challenges journalists still face in Cuba, and participants will talk with journalists about that as well.

A special component of the trip encourages students to take learning a foreign language more seriously. Although we will use interpreters for some of our reporting, it is important for anyone going to Cuba to know at least the fundamental greetings in Spanish. Beyond that, it is an even deeper experience if students can link this program to formal study of Spanish. The Journalism Department will allow students to bring up to six credits of Spanish 112 or higher into the journalism major as directed electives. Speaking Spanish can open career opportunities in journalism and many fields. Imagine telling a prospective employer that, not only did you go on a reporting program to Cuba, you spoke Spanish to report stories.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
March 9 – 18, 2018  
Registration Deadline: December 1, 2017

Courses:
- **HIST 498/IS 490**: Historical Field Studies Abroad, 3 credits
- **HIST 495/IS 590**: Historical Field Studies Abroad, 3 credits
  
  **Prerequisites**: admittance to the graduate school or permission of instructor
- **SOC 494/IS 490**: Sociological Field Studies Abroad, 3 credits

Website: www.ccsu.edu/NorthIreland

Cost & Scholarships: Please see website on or after September 15 for cost and scholarship information.

Program Directors:
- Dr. Louise Williams, History  (860) 832-2806; williamsl@ccsu.edu
- Dr. John O’Connor, Sociology  (860) 832-2975; oconnorjohn@ccsu.edu

**IRISH HISTORY, POLITICAL CONFLICT, CONFLICT RESOLUTION, AND SOCIAL MOVEMENTS**

This course abroad program starts and ends in Dublin, but is set primarily in the north of Ireland, both in the county of Donegal, Republic of Ireland, and Northern Ireland, United Kingdom. Ireland is not merely a country of immense physical beauty. It also is an area of intense political and social conflict that began with the first English involvement in the twelfth century, was complicated by religious, social, economic, and cultural divisions afterward, and became especially problematic in the late twentieth century in the north. The legacy of conflict continues to the present day.

The goal of these courses is to give participants an in depth understanding of the history and context of past and present problems in Ireland, and to introduce them to recent attempts at resolution, some of which have been cited positively as models for other conflict ridden areas around the world today. The emphasis of HIST 498 is on the historical background to, and representation of, Irish troubles from the ancient period to the present day, and on current efforts at historical reconciliation. Students may only register for one history course and those registering for HIST 498 must be admitted to the Graduate program. SOC 494 provides a detailed assessment of political conflicts and social movements in Northern Ireland since the 1960s.

Students will stay at Inch Island Irish Studies Centre, where they will receive lectures from Irish academics about history and politics, hear the life stories of participants on both sides of their recent Troubles, including former IRA members and Protestant Loyalists, and learn about hopes for the future from politicians. Students will leave Inch House to tour the nearby city of Derry. They will also tour both Catholic and Protestant communities, see famous political murals, and explore the site of the Bloody Sunday massacre with a first-hand witness. Students will visit organizations dedicated to historical truth recovery and reconciliation, go to the Guildhall, seat of the government of Derry, and meet the current Mayor. Finally, an excursion will be taken to Belfast to see the political murals and divided communities there, and to visit the power-sharing National Assembly at Stormont.

The great physical beauty of Ireland will not be missed on the trip. On tours of the Inishowen Peninsula and Giant’s Causeway students will see stunning geological rock formations, a 4,000 year old ring fort set on top of a hill, and Dunluce Castle and other sites that are featured in the TV series “Game of Thrones.” In addition, participants will get an introduction to historic Gaelic culture, with an Irish language lesson, demonstrations of traditional Irish harping, singing, and dancing, and evenings of Celtic music at local venues in nearby towns. In the last days in Dublin students will join a walking tour of the sites of the 1916 Rising, visit Kilmainham Gaol where the leaders of the rising were imprisoned and executed, and take part in all the 100th Anniversary celebrations that will be taking place.

**Program Costs**

The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
HONG KONG

March 9 – 17, 2018
Registration Deadline: December 1, 2017

Courses:
- HUM 360: Humanities Through Travel, 3 credits
- IS 360: International Studies Through Travel, 3 credits
- PHIL 382: Special Topics in Philosophy: Philosophy Through Travel, 3 credits
- REL 256: Religion, Philosophy, and Culture, 3 credits

Website: www.ccсу.edu/HongKong1

Cost & Scholarships: Please see website on or after September 15 for cost and scholarship information.

Program Directors:
Dr. Mathew Foust, Philosophy (860) 832-2824; foust@ccsu.edu

HONG KONG: RELIGION, PHILOSOPHY, AND CULTURE

Sacred spaces and towering skyscrapers exist side by side in Hong Kong, a world city that is a fascinating blend of East and West. This course introduces students to the rich and vibrant culture of Hong Kong. While they will encounter the city from a variety of perspectives, special attention will be given to ways in which religion and philosophy have informed the shaping of Hong Kong’s culture. Participants will experience for themselves the tranquility of Hong Kong’s traditional religious sites and lush gardens alongside the hustle and bustle of Hong Kong’s internationally famous markets and city life.

Before experiencing Hong Kong firsthand, students will be introduced to the historical foundations of modern Hong Kong, the core concepts and values of Buddhism, Confucianism, and Daoism, and cultural trends animating contemporary Hong Kong life. Having acquired skill at seeing connections among the old and the new, the East and West, students will be able to understand aspects of Hong Kong that might otherwise appear paradoxical.

Students will visit several sites of religious and philosophical significance; the beautifully ornamented Wong Tai Sin Temple and Chi Lin Nunnery, a Buddhist complex of elegant wooden architecture, where they will enjoy a vegetarian lunch prepared by the resident nuns. Near Chi Lin Nunnery is the meticulously landscaped Nan Lian Garden, amid carefully curated hills, plants, rocks, and water features. Then, on to Tin Hau Temple, with altars to Tin Hau, the Chinese sea goddess, and Bao Gong, the god of justice.

Students will embark on a trek to the Big Buddha (Tian Tan Buddha), a bronze statue of Shakyamuni Buddha in excess of 100 feet in height. As part of the journey, students will travel in the Ngong Ping 360 aerial tramway, overlooking panoramic vistas of Lantau Island. Students can engage in personal reflection as they walk along the Wisdom Path, marked by steles with inscriptions of the Heart Sutra, and overlooking the South China Sea.

Other religious sites include Man Mo Temple (the oldest temple in Hong Kong), St. John’s Cathedral (Hong Kong’s oldest surviving Western ecclesiastical building), and the Kowloon Mosque and Islamic Centre (the largest Islamic house of worship in Hong Kong).

Student will enhance their knowledge of the history of Hong Kong culture at sites such as the Hong Kong Museum of History and the Hong Kong Heritage Discovery Centre. They will explore the lush and sprawling Hong Kong Park, ride the tram to the stunning Victoria Peak, traverse Hong Kong’s Mid-Level Escalators, and journey by ferry across the Victoria Harbor. Excursions to Ocean Park and Temple Street Night Market will further showcase Hong Kong’s distinctive Culture and lively atmosphere.

Inclusive of its on ground and abroad components, this course provides students with an awareness of key religious, philosophical, and cultural features of Hong Kong. They will be able to distinguish Hong Kong as a distinctive place and culture, while at the same time appreciating the ways in which Hong Kong is reflective of influences from the wider world.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
March 9 – 18, 2018
Registration Deadline: December 1, 2017

Courses:

- **ENG 213**: Studies in American Literature: The London Sinatra(s), 3 credits
  **Prerequisite:** ENG 110 or 105
- **ENG 220**: Shakespeare Survey, 3 credits
  **Prerequisite:** ENG 110 or 105
- **ENG 298**: The Literary Legacy of WWI, 3 credits
  **Prerequisite:** ENG 110, 298, or permission of instructor.
- **ENG 440**: Global Aesthetics, Punk, and Postcolonial London, 3 credits
  **Prerequisite:** ENG 110, ENG 298, ENG 398

Website: www.ccsu.edu/London

Cost & Scholarships: Please see website on or after September 15 for cost and scholarship information.

Program Directors:
Dr. Aimee Pozorski, English (860) 832-2795; pozorskia@ccsu.edu, Dr. Eric Leonidas, English (860) 832-2750; leonidase@ccsu.edu
Dr. Katherine Sugg, English (860) 832-2760; suggkae@ccsu.edu, Dr. Gilbert Gigliotti, English (860) 832-2759; gigliotti@ccsu.edu

London in Literature and Song

London in Literature and Song provides an opportunity for English majors and non-majors alike to immerse themselves in London’s literary and musical culture, which has produced art that ranges from the early modern drama of Shakespeare to the high modernist discourse of Eliot and Woolf, and from Renaissance consort music to the crooning of Sinatra and the angry anthems of London’s punk scene. Students from four distinct English courses will visit a range of sites that reflect the influence of London and English culture on a wide variety of English-language art forms: plays, poetry, music, novels, films, and other visual media. In most cases, classes will visit sites individually; in some cases, however, multiple classes will join to benefit from the combined expertise of the faculty and the opportunities these institutions present to draw parallels between multiple eras and forms of expression. Finally, the courses will also explore some of the ways in which artists and their art have in turn “mapped” London, shaping our experience of England’s capital.

The Punk to Post humanism upper-level seminar (ENG 458) will explore how youth protest subcultures launched a radical, and in many ways unexpected, critique of the “glory” of the English national beginning in the 1960s and persisting through the 1980s and into the present. We will visit the areas of the city most known for their role in various oppositional subcultures within London and the UK.

The Modernism course (ENG 358) will feature close readings of six modern British texts related to WWI and will consider the ways in which the city of London serves as an important backdrop for this history. Due to its traumatic nature, the events of World War I have captured the global literary imagination in canonical texts that seems to perpetually revisit the scene of violence, partly in an attempt to explain the Great War’s causes and effects. Literature set in London is an exemplary case of the perpetual return to the scene.

The Shakespeare Survey (ENG 220) will explore the various ways his drama represented England, and London in particular, as evolving from a medieval backwater into a “modern” power. Students will see Renaissance-era portrait of English luminaries in the National Gallery emphasizing the nation’s wealth, sophistication, and territorial ambitions. A visit to Westminster Abbey will allow discussion of the monumentalization of English nobility, clergy, and poets. Students will all tour Shakespeare’s Globe Theater and see an early modern play performance in a “private” space to study the ways in which space shaped the presentation of dramatic ideas of domesticity and empire story of national power.

The Sinatra course (ENG 213) will offer a study of the American Rat Pack-er in London. It will examine—through visits to the entertainers’ haunts as well as the lenses of a variety of British authors, scholars, and filmmakers—the London performances and lives of Frank, daughter Nancy, and expatriate ex-wife Ava Gardner.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
May 10 – 20, 2018  
Registration Deadline: February 1, 2018

Courses:
- **SET 490**: Topics in International Field Studies: Made in Italy, 3 credits
- **SET 590**: Topics in International Field Studies: Made in Italy, 3 credits

**Note:** This spring program has a travel component in May. It is not recommended for students planning to graduate in May due to the timing of grades being posted.

**Website:** www.ccsu.edu/MadeinItaly

**Cost & Scholarships:** Please see website on or after December 1 for cost and scholarship information.

**Program Directors:**
- Dr. Paul Resetarits, Manufacturing & Construction Management  
  (860) 832-1834; resetarits@ccsu.edu
- Dr. Haoyu Wang, Manufacturing & Construction Management  
  (860) 832-1824; wanghai@ccsu.edu

**MADE IN ITALY**

This program is one in a series of “Made In…” programs offered by the Department of Manufacturing and Construction Management. This program offers a unique combination of manufacturing site visits – ranging from small, family-owned agricultural businesses that produce products such as wine and Parmesan cheese to Italian automaker Ferrari, and Ducati Motorcycles. Cultural excursions are designed to examine how culture has influenced technology and technology, in turn, is shaping modern-day culture. Italy's passion for high quality production will be highlighted in this course.

We will depart New York on a 600 passenger Airbus A380. This state-of-the-art two story aircraft is operated by Emirates Airline. Emirates is currently ranked the number one airline in the world. Upon landing in Milan we will stay there for the first part of the trip before moving on to Florence which will serve as our hub for the remainder of the trip. From there we will travel to the cities of Bologna, Modena, Parma, Siena, Cinque Terra, and Rome before returning to Milan for our departure.

**Program Costs**
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
CROATIA & SERBIA

May 13 – 25, 2018
Registration Deadline: February 1, 2018

Courses:
- **SET 490:** Topics in International Field Studies: First Spark, Next Flame, then Mighty Blaze: Nikola Tesla and the Spread of Civilization, 3 credits
- **SET 590:** Topics in International Field Studies: First Spark, Next Flame, then Mighty Blaze: Nikola Tesla and the Spread of Civilization, 3 credits

Note: This spring program has a travel component in May. It is not recommended for students planning to graduate in May due to the timing of grades being posted.

Website: www.ccsu.edu/CroatiaSerbia

Cost & Scholarships: Please see website on or after December 1 for cost and scholarship information.

Program Director:
Dr. David Broderick, Computer Electronics & Graphics Technology
(860) 832-1859; broderick@ccsu.edu

FIRST SPARK, NEXT FLAME, THEN MIGHTY BLAZE: NIKOLA TESLA AND THE SPREAD OF CIVILIZATION

From his ground-breaking work on alternating current to the now infamous Tesla Coil, Nikola Tesla remains an enigmatic and energizing figure in the history of engineering. Join this course as we explore the roots, culture, and history of engineering through the lens and life of the man some call the Master of Lightning.

The study of mathematics, science and engineering lead to a universal language that crosses international borders and the span of time. Students will consider how engineering is, and has been, taught in the United States and Eastern Europe while studying modern day industry and the cultures of engineering in the countries visited. Participants will gain an appreciation for the interplay between engineering industry and academics throughout history. Join a conversation that spans almost three centuries and continues to this day.

The journey will cover the modern day countries of Croatia and Serbia to better understand what gave rise to Tesla’s intellect and how he was educated in order to apply this genius. The group will also connect and discuss how engineering is studied and practiced in the present day with members of industry and with fellow students in those countries.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
May 17 – 26, 2018
Registration Deadline: February 1, 2018

Courses:
- ISCI 104: Science Connections, 3 credits

Note: This spring program has a travel component in May. It is not recommended for students planning to graduate in May due to the timing of grades being posted.

Website: www.ccsu.edu/France1

Cost & Scholarships: Please see website on or after December 1 for cost and scholarship information.

Program Director:
Dr. Stanislav Kurkovsky, Computer Science
(860) 832-2720; kurkovsky@ccsu.edu

SCIENCE OF COLOR
THROUGH THE EYES OF CLAUDE MONET

This course will present an interdisciplinary view of the relationship between science and art. In particular, students will learn about the discoveries leading to understanding the nature of light and color, about the scientific experiments that lead to these discoveries, and about the role that these discoveries played in the development of modern science and technology. Claude Monet’s eyesight and art will be used as a case study to demonstrate different aspects of the human perception of color and light.

Claude Monet is recognized as a founding father of French impressionist painting. Monet’s artistic gift combined with his degrading vision and subsequent eye surgery enabled him to paint many of the same scenes in entirely different color tones. For example, early in his life, Monet painted the water lilies in his beloved garden in Giverny in colors normally perceived by the human eye. When his vision started to fade, the colors in Monet’s portrayal of the water lilies turned to the reddish tones because the cataracts in both eyes blurred his vision and shifted many of the colors of the visible spectrum into yellow, orange, and red. After the eye surgery to remove the cataract from his right eye, Monet started painting his water lilies in bluish tones. The cataract in his right eye was removed together with the lens of the eye allowing him to see vibrant blue and violet colors. Some researchers speculate that as a result of this surgery, Monet was able to perceive colors in the ultraviolet part of the spectrum.

Using Claude Monet’s art and visual perception as an example, this course will examine the nature of color, how the human eye perceives color, and the role that color plays in art, design, science, and technology. This course will culminate with a trip to France in May 2018 which will include visits to many art and science museums (The Louvre, Musée d’Orsay, Cité des Sciences et de l’Industrie) with a particular focus on Monet’s work (Musée de l’Orangerie, Musée Marmottan Monet) along with the visits to other locations that played a pivotal role in his life’s work such as Rouen and Giverny. This course will also visit other French and Parisian landmarks, such as the Eiffel Tower, the Palace of Versailles, and the Notre Dame Cathedral.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
The following Course Abroad programs are embedded in academic courses offered during the First Five Week Summer Session, which begins on May 29 and ends on June 29, 2018. This catalog lists the dates of the travel component of each course. Please note that students are required to attend the on-campus class sessions held prior to departure and upon return. On-campus class schedules vary by program; please contact the faculty member(s) conducting the program for more details.

PROGRAM COSTS & REGISTRATION INFORMATION

See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines.

Students must register for the credit component of the Course Abroad in the Registrar’s Office during the registration period for Summer Session classes and will be charged applicable course fees. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.

FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.
May 22 – June 12, 2018  
Registration Deadline: March 1, 2018

Courses:
- **BIO 171**: Introductory Field Studies in Biology: India, 3-4 credits
- **BIO 471**: Field Studies in Biology: India, 3-4 credits  
  *Prerequisites: Biology 200, or permission of instructor.*
- **BIO 571**: Advanced Field Studies in Biology: India, 3-4 credits  
  *Prerequisites: Admission to graduate program, or permission of department chair.*
- **CHEM 111**: Introductory Chemistry, 3-4 credits
- **CHEM 485**: Topics I Chemistry: Plants and Food, 3-4 credits  
  *Prerequisites: Chemistry 161 and 162.*

Website: [www.ccsu.edu/India](http://www.ccsu.edu/India)

Cost & Scholarships: Please see website on or after January 1 for cost and scholarship information.

Program Directors:
- Dr. Sylvia Halkin, Biology (860) 832-2651; halkins@ccsu.edu
- Dr. Sourav Chakraborty, Chemistry and Biochemistry (860) 832-2669; schakraborty@ccsu.edu

**EXPLORATIONS OF BIOLOGY AND CHEMISTRY IN INDIA**

India is known as a country where visitors can explore rich traditions, centuries of cultural heritage, and deep spirituality. India is also home to incredible biodiversity, including Asian elephants (assisting with heavy work and transport, participating in religious ceremonies, and living in their natural habitats), monkeys, peacocks, and big cats; banyan, cedar, and mango trees; and a wide variety of plants used as herbs, spices, and teas for their outstanding properties of taste and flavor. In this program, students will travel to the foothills and valleys at the southern edge of the Himalayas, the world’s highest mountain range, and to national parks, the national Forest Research Institute, and world-famous tea plantations, presenting unique opportunities for students to develop their interests and skills in biology and chemistry. Students in Biology courses will conduct biological observations of plant growth forms, pollination, insect herbivory, and animal behavior, while students in Chemistry courses will address chemical defense strategies of plants against insects, other predators, and fungi. Students will collect common plants from the field and at spice markets to perform chemical tests on different plant parts and their products. Throughout this program, Biology and Chemistry students will collaborate to gain insight into how chemical properties of plants, including properties that confer tastes and flavors people find appealing, relate to the plants’ abilities to resist herbivory while still inviting pollination.

The program begins in the western Himalayan valley of Dehra Dun. In the Forest Research Institute botanical garden, and at the nearby Wildlife Institute of India, students will familiarize themselves with the remarkable diversity of local plants, birds and other animals. They will then travel to local farms to meet with spice growers and observe sustainable agricultural practices. Students will travel to the mountain hill station of Mussoorie (6,500 ft. above sea level) to observe trees of the lower Himalayan mountains, and trek along the Camel’s Back Loop to observe the natural habitat and birds of the region. From Mussoorie students will proceed to Dhanaulti, a hill station surrounded by the secluded wonder of the Himalayan Mountains. They will then travel to Rishikesh, a holy city on the banks of the sacred Ganges river, known for its many beautiful and ornate temples and as a center for studying yoga and meditation. Rishikesh will provide a rich opportunity for students to learn about Indian cultural and religious beliefs, and to explore the river Ganges near its source, with serene meditation spots and river sports opportunities.

Students will journey to the eastern Himalayan Mountains to explore the biology, chemistry, ecology, and sustainable agricultural practices of the world-famous Darjeeling tea plantations. Local cultural experiences and visits to religious sites will round out their curriculum. The program will end with a journey on the UNESCO World Heritage narrow-gauge train through the breathtaking Himalayan scenery between Darjeeling and New Jalpaiguri. Students will fly back to New Delhi, India’s capital, for three days of guided tours, including the famed historical and architectural sites of Qutub Minar, the Red Fort, and the splendid Taj Mahal.

**Program Costs**

The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
June 1 – 10, 2018  
Registration Deadline: March 1, 2018

Courses:  
COMM 455: Global Visual Communication, 4 credits  
Prerequisites: Communication 255  
COMM 496: Field Studies in Communication, 3 credits

Website: www.ccsu.edu/England2

Cost & Scholarships: Please see website on or after December 1 for cost and scholarship information.

Program Directors:  
Dr. Karen Ritzenhoff, Communication (860) 832-2692; Ritzenhoffk@ccsu.edu  
Dr. Chris Pudlinski, Communication (860) 832-2701; pudlinskc@ccsu.edu

MULTICULTURAL LONDON: CINEMA, IDENTITY AND CULTURE

London is one of the most diverse metropolitan centers in Europe. After the 2012 Olympic Games, the city has changed, expanded and the infrastructure has been updated. Many different populations meet and co-exist in London and its larger environment. This course investigates identity and culture using cinematic films and scholarly texts as lenses to view dynamic changes in a major global city.


Participants will also meet with students of film and television studies at the University of Bedfordshire. The group will learn from film professionals such as a producer and cinematographer in the streets of London. Also planned is a visit to the Stanley Kubrick Archives in London. Two day trips will allow the group to venture outside of the city. Students will visit Windsor Castle and Stonehenge. The second tour will allow participants to visit another capital city in Europe; Paris or Amsterdam.

Program Costs  
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
June 1 – 14, 2018  
Registration Deadline: March 1, 2018

Courses:  
ML/HUM 330: Selected Topics in Global Culture: Peace, Nature and Culture in Japan, 3 credits  
IS 330: Topics in Global Culture: Peace, Nature and Culture in Japan, 3 credits

Website: www.ccsu.edu/Japan

Cost & Scholarships: Please see website on or after January 1 for cost and scholarship information.

Program Director:  
Dr. Shizuko Tomoda, Modern Languages  
(860) 832-2892; tomodas@ccsu.edu

PEACE, NATURE AND CULTURE IN JAPAN

This course will begin with a visit to the Peace City of Hiroshima in Japan. The city of Hiroshima was the first civilian target of the atomic bombing in 1945. Since the end of WWII, Hiroshima city has played a significant role in the achievement of a nuclear-free world. While staying in Hiroshima, students will participate in a variety of activities to deepen their understanding of the complexity of the atomic bombing of Hiroshima and surrounding issues extending to nuclear disarmament and conflict in the world. Students will also engage in discussion of the current nuclear issues with Japanese students from the universities in Hiroshima. Listening to the survivor’s testimony and visiting memorial monuments throughout the city will also provide a meaningful experience to have a better understanding of the Hiroshima legacy.

The delta city of Hiroshima faces to the beautiful Seto Inland Sea. The Naoshima in the Seto Inland Sea is now renowned as an island of contemporary art and architecture. An excursion trip to Naoshima will be a wonderful opportunity to enjoy the peaceful sea and art works and reflect on our thinking of world peace. Students will also have an opportunity to enjoy the lively Tokasan Festival, which takes place annually at the first weekend of June to celebrate the return of summer. The streets in the city are strolled by the people wearing casual summer kimono.

Students will then travel to Kanazawa, a historical city in Ishikawa Prefecture. Kanazawa prospered as a castle town with great cultural achievement in the 17th and 18th centuries. Kanazawa boasts its fusion of the traditional samurai culture and the modern culture. The city is known as the best-preserved major Edo-period city and it boasts many historical attractions such as beautifully preserved samurai and geisha districts, attractive temples, as well as modern museums. The 21st Century Museum is among Japan’s most popular museums. A visit to the D.T. Suzuki Museum commemorating the life and the works of Suzuki Daisetsu Teitaro, a prominent Buddhist philosopher, will be another peaceful experience of this trip. Another excursion trip will be to the Eihei-ji Temple, located deep in the mountains in a rural part of Fukui Prefecture. It is regarded as the most influential Zen temple in the world, and is still today an active monastery with more than two hundred monks in residence.

To further appreciate the traditional and modern culture of Japan, a visit to Kyoto is a must. Kyoto charms visitors with the rich Japanese traditional culture with art, architecture, rock gardens, and distinctive taste of Japan. Visits to Kanazawa and Kyoto will be an unforgettable experience of enjoying, appreciating, and discovering the essence of rich culture of Japan.

Program Costs  
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
June 1 – 17, 2018
Registration Deadline: March 1, 2018

Courses:
- ML 200: Topics: Spanish Language, 3 credits
- ML 200: Topics: Spanish Culture, 3 credits
- ML 400: Topics in Modern Languages: Advanced Oral Practice, 3 credits
- ML 400: Topics in Modern Languages: Spanish Culture, 3 credits

Website: www.ccsu.edu/SpanishOnTheMove

Cost & Scholarships: Please see website on or after January 1 for cost and scholarship information.

Program Directors:
- Dr. Lilian Uribe, Modern Languages
  (860) 832-2893; uribe@ccsu.edu
- Dr. Paloma Lapuerta, Modern Languages
  (860) 832-2884; lapuertap@ccsu.edu

SPANISH ON THE MOVE

This program, geared primarily to students majoring or minoring in Spanish, but also to students willing to obtain credits abroad toward their language requirement, will offer the opportunity to enhance proficiency in Spanish while exploring the richness of Spanish culture in one of the oldest and most historical university cities of Europe.

The program will be based at the University of Salamanca, one of CCSU’s many partner universities around the world, which will be celebrating its 800 birthday in 2018! Founded in 1218, the university is one of the four oldest in Europe (alongside Bologna, the Sorbonne, and Oxford). Today, it remains among the most prestigious universities in the world. It is based in the city of Salamanca, itself a World Heritage Site that boasts a wealth of historical and art treasures, and whose activities revolve around student life.

This program has several objectives, all tied to the opportunities that cultural immersion offers. Students will be able to increase their level of proficiency in Spanish due to the complete exposure to the language, not only through dynamic intensive courses, but also through formal and informal interactions with Spanish students from the University of Salamanca, local residents, and host families. Students will also enhance their knowledge and understanding of Spanish culture and history through visits to selected sites of significant importance such as Cáceres, and Trujillo, or Santiago de Compostela. Apart from these excursions, students will also have the opportunity to participate in local cultural tours within the city and in extra-curricular activities organized by the University of Salamanca.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
IRELAND & ENGLAND

June 2 – 27, 2018
Registration Deadline: March 1, 2018

Courses:
- **Bio 171**: Introductory International Field Studies in Biology: Ireland and England, 1-4 credits
- **Bio 471**: International Field Studies in Biology: Ireland and England, 1-4 credits
  *Prerequisites: Biology 200 and 290, or permission of Department Chair*
- **Bio 571**: Advanced Field Studies in Biology: Ireland and England, 1-4 credits
  *Prerequisites: Admission to graduate program, or permission of Department Chair*

Website: www.ccsu.edu/IrelandEngland

Cost & Scholarships: Please see website on or after January 1 for cost and scholarship information.

Program Directors:
- Dr. Barbara Nicholson, Biology (860) 832-2706; nicholsonb@ccsu.edu

BIOLOGY FIELD STUDIES IN IRELAND & ENGLAND

This Study Abroad Program provides students with the opportunity to develop and apply skills in field biology in the rich biological settings and landscapes of coastal Ireland and the Lake District of England.

The group will begin the course in Connemara Ireland, where students can take a guided walk around the Ballynahinch Estate, hike the Twelve Bens Mountains, or visit cultural icons such as Kylemore Abbey, and the towns of Clifden and Galway. The next stop will take us to the Burren area of western Ireland, a rocky coastal area with distinctive flowers, fossils, and birds. Here the starkness of the Burrens, the great Cliffs of Mohr, and the sea make ideal settings for stunning landscapes. Doolin, the town where students will be staying, has a rich culture of traditional music, with nightly performances in multiple venues. Farmed fields and pastureland surround the town itself, and provide a pastoral landscape with many opportunities to study ecological interactions between plants and animals. From Doolin, students will take a ferry trip to the nearby Aran Islands, where Gaelic is still the main language spoken and traditional culture is strong. This daytrip includes the Iron Age fort of Dun Aengus on Inis Mor, which provides a commanding view of the island and the seas below from its perch upon a high cliff.

The final stop is to Grasmere, in the Lake District of England, which houses England’s largest National Park and is a premier hiking area. This is a landscape of low mountains, pasturuelands, lakes and streams. Students will have opportunity to visit such historic sites as William Wordsworth’s Dove cottage. Further excursions to nearby towns such as Ambleside, Keswick and Hawkshead provide a wider variety of historic and cultural enrichments such as the Hill Top, a home once owned by Beatrix Potter, the Honister slate mine, the Keswick museum, and Castle Rigg an ancient stone circle similar to Stonehenge. Here the pastoral setting and charm of the Glenthorne Guest house with its ample vistas of Helms Crag and Silver How create a unique place for a variety of outdoor studies.

Students in this program will have a unique opportunity to conduct biology themed projects during their days and evenings in the beautiful landscapes of Ireland and England. Students will develop and hone their skills in designing, conducting, and interpreting biological studies in diverse natural ecosystems. Projects will be made on an individual student-driven basis studying the natural flora and fauna, aspects of animal behavior, plant growth, and ecological relationships. Field books and presentation will provide a forum for students to discuss their work and receive suggestions and ideas to further develop their work.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
June 3 – 25, 2018  
**Registration Deadline: March 1, 2018**

**Courses:**
- IS 330: African Cultures, 3 credits
- ML 330: African Cultures, 3 credits

**Website:** www.ccsu.edu/Senegal

**Cost & Scholarships:** Please see website on or after January 1 for cost and scholarship information.

**Program Director:**
Dr. Samuel Zadi, Modern Languages  
(860) 832-2878; samuel.zadi@ccsu.edu

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**SOCIETY AND CULTURE OF SENEGAL**

This is a first-hand study of the culture of Senegal (West Africa). Students will live with Senegalese host-families and have lectures and workshops from Senegalese professors and artists expert in their fields. Topics of lectures and workshops are as follows, “Family Life and Structure in Senegal”, “Religions in Senegal,” “Pillars of the Senegalese Economy,” “Senegalese Traditional Music,” “Senegalese Traditional Dances” (Workshop) “Batik Painting” (Workshop), “Learning to Play the Djembe” (Workshop), “Ethnic Groups in Senegal,” “Politics & Society in Senegal,” “History of West Africa,” “Environmental Issues in Senegal,” “US Foreign Affairs in Senegal and West Africa at large” (by the US Consulate or a representative of the US Consulate in Senegal), “Healthcare System in Senegal.” Students will also have field trips to historical and cultural places such as the Goree Island, the city of Saint Louis (former capital city of colonial French West Africa, 1673-1902), and will spend a weekend in a traditional village. Students taking the course for graduate credits will write an additional 15 page research paper on one specific aspect of the Senegalese culture (family, arts, history, international relations, etc.)

**Program Costs**
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
FRANCE

June 5 – 15, 2018
Registration Deadline: March 1, 2018

Courses:
  GEOG 483: Topics in Planning: Comparative Urbanization, 3 credits
  ART 265: Exploratory Topics in Art, 3 credits

Website: www.ccsu.edu/France2

Cost & Scholarships: Please see website on or after January 1 for cost and scholarship information.

Program Director:
  Dr. Timothy Garceau, Geography (860) 832-2782; tgarceau@ccsu.edu
  Prof. Leanne Zalewski, Art (860) 832-2636; zalewski@ccsu.edu

PARIS: ART, ARCHITECTURE AND URBAN PLANNING

Explore Paris, French language skills are not required! Climb the Eiffel Tower, snap a selfie with Leonardo da Vinci’s Mona Lisa at the Louvre, and see the monuments highlighted by Baron Haussmann’s urban plan that transformed Paris into the modern city of lights we love today!

This adventurous itinerary includes the gorgeous Paris Opera House; stately Arc de Triomphe; the people-watching at the Avenue des Champs-Elysees; beautiful city parks; the Eiffel Tower; the Louvre Museum; the Orsay Museum (in a former train station); the Pantheon (the French version of the ancient Roman domed Pantheon); Le Madeleine, Napoleon’s intended monument to French soldiers; the famous Notre Dame Cathedral; ancient Roman baths; and more. In addition, students will venture beyond Paris to the stunning gold-covered Palace of Versailles and its legendary parks! Students will also see canonical artworks and architecture. In addition, travels around Paris will introduce participants to the city planning done by Haussmann. Building upon course material, site visits will offer evidence of such topics as national identity, the intersection of past and present in art, architecture, and daily life, artistic connections between France and Africa, the tensions between tradition and modernity, and the residue of colonial empires. This trip encourages tolerance, self-reliance, and flexibility through navigating a foreign culture’s transportation, food, currency, and ideas. In the course of a typical day, students will visit assigned sites with the group, use public transportation, walk more than you are probably used to, find places to eat, and explore the geography of Paris.

Don’t worry—there will still be time to rest at a traditional French sidewalk cafe, munch on a baguette, and watch the world go by!

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
June 11 – 25, 2018
Registration Deadline: March 1, 2018

Courses:
- GEOG 459: Field Studies in Regional Geography, 3 credits
- GEOG 559: Advanced Field Studies in Regional Geography, 3 credits
- SUST 459: Field Studies in Sustainability, 3 credits
- SUST 559: Advanced Field Studies in Sustainability, 3 credits

Website: www.ccsu.edu/Australia

Cost & Scholarships: Please see website on or after January 1 for cost and scholarship information.

Program Directors:
- Dr. Charles Button, Geography (860) 832-2788; buttonche@ccsu.edu
- Dr. William Price, Geography (860) 832-2841; wprice@ccsu.edu

FROM THE CITY TO THE REEF: TOURISM, HERITAGE, AND SUSTAINABILITY IN AUSTRALIA

The distinctive wildlife, spectacular landscapes, vibrant urban centers, Aboriginal culture, and convict past have combined to make Australia one of the most in-demand tourist destinations in the world for both cultural and natural heritage. The purpose of this field course is to explore the impact that tourism is having on Australia’s heritage, and the role that sustainability will play in preserving these human and natural resources for the future. This will be facilitated through coursework and tours of significant natural and cultural sites in Sydney, Tasmania, and Queensland. In this course abroad, participants will visit a range of Australian terrestrial and marine environments, from the temperate rainforests of the south to the tropics of the north. There will be excursions to Australia’s largest city, some of its most rural areas, numerous national parks, and five UNESCO World Heritage Sites, including the Great Barrier Reef.

Beginning in Sydney, participants will spend a few days learning about Australia’s colonial beginnings as you explore The Rocks and Hyde Park, and its cosmopolitan presence in the iconic Sydney Opera House, Royal Botanic Gardens, George Street, Darling Harbour, and Chinatown. In the country’s most visited city, the group will see the role that tourism has played in preserving cultural heritage, the impacts of tourism driven gentrification projects on residents, and the ways that wildlife, such as cockatoos, kookaburras, and water dragons, have adapted to urban sprawl and become attractions in their own right.

It’s then onto to Hobart, capital of Tasmania, and one of the oldest settlements in the country. Australia’s convict heritage will be explored over two days, visiting the infamous Port Arthur Prison and walking through the Battery Park and Salamanca Place historic districts. On the drive from Hobart Strahan, located on Tasmania’s West Coast, the bus will stop at two of Tasmania’s national parks, Mount Field and Cradle Mountain-Lake St Clair, where students will have a chance to see pademelons and wombats while learning about the distinctive Tasmanian temperate rainforest and alpine ecosystems, the extractive economic activities that have changed them, and how tourism may be managed in sensitive natural environments. From Strahan, participants sail into Macquarie Harbour, visiting the haunting ruins of the colonial prison Sarah Island and venturing down the Gordon River to experience the dense rainforest of the Tasmania Wilderness World Heritage Area. Here, amidst this ancient landscape, the last day in Tasmania will be spent at the other end of Cradle Mountain-Lake St Clair National Park seeing the effects of tourism and other land uses in the sensitive mountain environment, having firsthand encounters with rescued Tasmanian wildlife at Trowunna Wildlife Park, and learning about the varying fortunes and long-term impacts of Tasmania’s mining towns and the role that industrial heritage tourism may play in their revitalization.

From Tasmania you will fly to Cairns, the most famous city of Northern Queensland...and a jumping off point to the Great Barrier Reef! On a full day snorkeling trip, participants will experience the marine wonders of the reef, seeing countless fish, mollusks, and coral (and potentially even sea turtles and humpback whales). In daytrips from Cairns, students will be immersed in the tropical rainforest environments of Kuranda and Daintree National Park, and see the complex ways in which mining and tourism have shaped the region. The group will also be exposed to Aboriginal culture, in two vastly different tourist experiences, one community driven and the other commercialized. Concluding the time in Australia, you will plant a tree and learn about ways to offset your travel carbon footprint.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
The following Course Abroad programs are embedded in academic courses offered during the Second Five Week Summer Session, which begins on July 2 and ends on August 3, 2018. This catalog lists the dates of the travel component of each course. Please note that students are required to attend the on-campus class sessions held prior to departure and upon return. On-campus class schedules vary by program; please contact the faculty member(s) conducting the program for more details.

PROGRAM COSTS & REGISTRATION INFORMATION

See individual program websites for information about what is included in each travel program fee. Registration for the travel component of the program takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines.

Students must register for the credit component of the Course Abroad in the Registrar’s Office during the registration period for Summer Session classes and will be charged applicable course fees. It is strongly recommended that students obtain trip cancellation insurance from a carrier of their choice once the travel program has been confirmed to run.

FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I Designation” and count toward fulfillment of the University’s General Education International Requirement.
SPAIN

July 6 – 20, 2018
Registration Deadline: April 1, 2018

Courses:
- COMM 496: Field Studies, 3 credits
- COMM 586: Graduate Field Studies in Communication, 3 credits
- ML 500: Topics in Spanish Culture, 3 credits
- HUM 330: Field Studies, 3 credits

Website: www.ccsu.edu/Spain

Cost & Scholarships: Please see website on or after January 1 for cost and scholarship information.

Program Directors:
- Dr. Antonio Garcia-Lozada, Modern Languages
  (860) 832-2895; garciiaa@ccsu.edu
- Dr. Jose Del Ama, Communication
  (860) 832-3211; delamaj@ccsu.edu

CULTURAL AND POLITICAL BATTLES IN THE SPANISH SPORT ARENA

This study abroad program focuses on the use of sport symbols in political communication, as well as political symbols in sports communication. Students will use the fascinating world of fútbol (soccer) to delve into the country's history and current political reality. In particular, examining the rivalry between sport giants Real Madrid CF and FC Barcelona will provide deep insight into the complexity of the political situation and the simplicity of mass feelings.

Students will visit the famous stadiums and the iconic sites associated with the sports and political battle (for instance, the sites of the Olympic Games in Barcelona in 1992). Participants will also study how the symbols completely invade the urban space and pervade the contents of mass media. To prepare for the study abroad, students will have to read a selection of scholarly articles and books that analyze both the political situation and the different sport phenomena from different perspectives and political standpoints.

The program will be composed of three parts: the class lectures on campus, the study program, and presentations/final project. A key element of the class will be a research trip to Spain during Summer 2018. The first part of the class (before departure) will focus on readings on the history and current political situation in Spain. During these weeks on campus, students will need to complete the major portion of the library research for the term paper, and this term paper will be on a topic on which students can do a modest amount of field work when they are in Madrid and Barcelona. When students return from the program, they’ll have time to complete the paper.

Students will have meetings in Madrid and Barcelona with scholars in the field of political science and professional communicators who specialize in Sports (Journalists, Public Relations practitioners). In addition, students will attend lectures, participate in discussions, and take field trips that will expose them to many aspects of Spanish culture, such as art, architecture, music and urban growth.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
July 14 – 22, 2018
Registration Deadline: April 1, 2018

Courses:
- IS 462: Topic in East Asian Studies: Hong Kong, 3 credits
- IS 490: Field Studies Abroad, 3 credits
- IS 590: Graduate Field Studies Abroad, 3 credits
- GER0 498: Special Topics in Gerontology, 3 credits
- GER0 590: Special Topics in Gerontology, 3 credits
- PSY 498: Topics in Psychology, 3 credits
- PSY 590: Advanced Topics in Psychology, 3 credits

Prerequisites: PSY 136 or permission of the instructor.

Website: www.ccsu.edu/HongKong2

Cost & Scholarships: Please see website on or after January 1 for cost & scholarship information.

Program Directors:
- Dr. Matthew Foust, Philosophy (860) 832-2824; foust@ccsu.edu
- Dr. Andrea June, Psychology (860) 832-3105; ajune@ccsu.edu

HEALTH AND HAPPINESS IN HONG KONG

In this course, students are introduced to the rich and vibrant culture of Hong Kong by exploring the biopsychosocial forces that contribute to Hong Kong residents’ health and longevity. The men and women of Hong Kong have the longest lifespan in the world and this course will focus on analyzing the ways in which religious faiths, philosophical ideals, diet, leisure activities, exercise, systems (family, government, etc.), and cultural traditions have contributed to the shaping of well-being and attitude toward aging.

Prior to experiencing Hong Kong, students will be introduced to theory and research in the areas of positive psychology (science of happiness), health and well-being, and biopsychosocial explanations of aging. With this foundation, students will be able to integrate the cultural experiences in a meaningful way as it relates to the course objectives. Students will also be introduced to the core concepts and values of Buddhism, Confucianism, and Daoism, traditions with a long history in Hong Kong, including ritualistic practices explicitly aimed at enhancing well-being and longevity.

In Hong Kong, students will experience the tranquility of Hong Kong’s spiritual and cultural sites alongside the hustle and bustle of Hong Kong’s internationally famous markets and city life. These immersive experiences will highlight the convergence and divergence of the old and the new, and East and West, as it influences the aging process. These high-impact experiences will also emphasize societal aging as a global phenomenon with endless opportunities to enhance and benefit from a longer-living population. For example, students will take a morning lesson in tai chi along the Tsim Sha Tsui waterfront, followed by a walking tour highlighting principles of feng shui at work in Hong Kong architecture, capped off with a serving of Hong Kong’s famous tea and a sampling of local cuisine.

Students will visit several sites of religious and philosophical significance. For example, students will visit the beautifully ornamented Wong Tai Sin Temple, which attracts followers of Buddhism, Confucianism, and Daoism. They will then visit Chi Lin Nunnery, a Buddhist complex of elegant wooden architecture, where they will enjoy a vegetarian lunch prepared by the resident nuns. Near Chi Lin Nunnery is the meticulously landscaped Nan Lian Garden, amid carefully curated hills, plants, rocks, and water features.

Students will also embark on a trek to the Big Buddha (Tian Tan Buddha), a bronze statue of Shakyamuni Buddha in excess of 100 feet in height. As part of the journey, students will travel in the Ngong Ping 360 aerial tramway, overlooking panoramic vistas of Lantau Island. Students can engage in personal reflection as they walk along the Wisdom Path, marked by steles with inscriptions of the Heart Sutra, and overlooking the South China Sea.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
Germany has a rich tradition in paleoanthropology and archaeology. This country is characterized by a vast archaeological and paleontological record that includes some of the earliest known musical instruments, figurines, and primate fossils. This course focuses on reconstructing Germany’s past through the study of these fossils, bones, and artifacts. By traveling to Germany, the course is intended to offer students a chance to experience a different perspective on biological anthropology from what is normally taught in the United States. Students will learn how this approach differs from that in the United States and objectively compare the strengths and weaknesses of the two approaches for reconstructing the past.

By participating in this biological anthropology field school, students will learn leading-edge techniques in data analysis, including three-dimensional data collection methods that can be applied to artifacts, fossils, and bones. Students will receive hands-on training in these methods during the first part of the course. During the travel component, they will have the opportunity to visit famous fossil and archaeological sites that provide important insights into Germany’s past. While in Frankfurt, students will travel to the Messel Pit, an UNESCO World Heritage Site and one of the richest Eocene fossil sites in the world where one of the earliest primate skeletons was discovered. As they travel to the southwestern region of Germany, students will have the opportunity to visit famous archaeological sites, such as Hohle Fels cave (a 50,000-year-old Ice Age site) and Vogelherd cave. In addition to visiting the location of the caves, they will explore museums in the region that present the artifacts excavated from these sites. Much of the field school will be centered in Tübingen, a city composed of an international community of students and scholars. This location will provide a unique opportunity for students to learn advanced techniques in biological anthropology research and be exposed to a diverse set of perspectives in the field. They will also study skeletal remains housed in the University of Tübingen’s osteological collections. Students will have the chance to interact with scholars and students from all over the world and gain a greater understanding of the diversity of beliefs, ideas, and world views that exist.

The course will begin with meetings in Connecticut, in which students will be introduced to German culture and research methods that they will use while in Germany. Furthermore, they will be introduced to historical and contemporary German research in biological anthropology and paleoanthropology. The international component of the course will begin in Frankfurt where several important museums and fossil sites are located. Students will then travel to Tübingen, which will serve as a center from which day trips will be made to museums and sites in the region.

This city is also home to the Institute for Archaeological Sciences (INA) at the University of Tübingen, which performs cutting-edge research in these areas of paleoanthropology and archaeology. Once students return to Connecticut, the course will end with a final meeting to reflect on the experiences students had while traveling in Germany.

**Program Costs**
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
Passport to Global Citizenship programs offers CCSU students the opportunity to participate in a non-credit overseas travel experience. Programs are designed to introduce students to various cultures, while promoting resilience and self-confidence. These programs reinforce the University’s commitment to international education by providing all students with the opportunity of an enriching international experience.
ITALY
ROME, FLORENCE, & TUSCANIA

WINTER SESSION

January 1 – 8, 2018
Registration Deadline: October 2, 2017

Courses: This is a noncredit cultural enrichment program.
Website: www.ccsu.edu/ItalyPassport
Cost: Please see website on or after September 1 for cost information.
   CIE Scholarships are not available for this program
Program Director:
   Erin Beecher, Center for International Education (860) 832-2043; ebeecher@ccsu.edu

PASSPORT TO GLOBAL CITIZENSHIP PROGRAM FOR FIRST-YEAR STUDENTS: ITALY-ROME, FLORENCE, & TUSCANIA

Italy is a popular study abroad destination for American college students. This program is designed to introduce students to Italy as a study abroad destination, as well as the stunningly beautiful, culturally rich, and historically important country it is today. The program will be based in Rome, an ancient city that exists seamlessly with modern life, and Florence, the capital city of the region of Tuscany, considered by most to be the birthplace of the Renaissance.

In Rome, students will be introduced to a timeless city visiting the Colosseum & Forum, Trevi Fountain, the Pantheon, St Peters Basilica and Vatican City. Saving time for an afternoon sitting at a café enjoying an espresso or maybe shopping at the Campo de’Fiori.

Florence, known for art, architecture, and culture, is a UNESCO World Heritage city. Visits will include the Uffizi Gallery and Galleria dell’Accademia, which houses Michelangelo’s David, as well as the Pitti Palace, Ponte Vecchio, and the Cathedral of Santa Maria del Fiore with its spectacular dome and bell tower.

While in Florence the program will take a day trip to Tuscania, a hilltop town. The countryside surrounding the town forms part of a nationally protected nature reserve, and has one of the richest collections of archaeological remains in the world.

CCSU has recently developed a partnership with Instituto Lorenzo de Medici (LdM). LdM has campuses in Rome, Florence and Tuscania where students can spend one semester, a full academic year or a summer at any of the campuses. During this passport program students will visit all three of LdM’s campuses and learn about the different programs and course offerings.
PASSPORT TO GLOBAL CITIZENSHIP PROGRAM TO GHANA

Explore Ghana, a multicultural nation with a population of almost 27 million people, and a variety of ethnic, linguistic and religious groups. We will be experiencing Accra – the metropolitan capital city and the exciting and beautiful fishing port of Cape Coast, Ghana.

Accra is stretched along the Atlantic Ocean with glittering beaches, museums, traditional markets and it reflects its colonial history. Cape Coast is the fishing port of the country and surrounded by the blue waters of the Gulf of Guinea. Before Ghana’s independence in 1957, the city and fishing port of Cape Coast changed hands between the British, the Portuguese, the Swedish, the Danish and the Dutch.

Students will tour both cities, monuments and its markets and visit one of the two UNESCO World Heritages sites, Cape Coast Castle. Overlooking the Gulf of Guinea, this is very large whitewashed fortress built by the Swedish in the 17th century. Surrounded on three sides by the blue waters of the Gulf of Guinea, it was later used by the British as a holding prison for slaves.

We will visit the University of Ghana and the University of Cape Coast, two of the leading universities in Ghana and meet with local and international students. A trip to the beach will include seeing local fishing traditions and experiencing the local cuisine of the area, such as Kelewele, Jollof rice, or Groundnut stew.

Students will have the opportunity to take part in workshops of their choice, with some of the most talented artisans in the region. These guided sessions will cover such topics as: Batik, Ghana Cuisine, West African Dancing/dancing and Traditional Beadwork.

A must-see tour of Kakum National Park to experience the 607 square kilometres (234 square miles) of protected rainforest that is home to an assortment of wild residents, including forest elephants, giant hogs, flying squirrels, leopards and various species of monkey, will take place. The famous Canopy Walk, will give students a breathtaking view of the evergreen rain forest with its tall hard wood trees.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
CCSU has partner universities around the world where students can spend a semester or academic year. Many of these partner universities offer summer programs. These programs offer students an independent study abroad experience but are shorter than a full semester.

The cost, dates and course offerings vary by program. These programs are direct enroll programs, not a faculty led program.
SEOUl, SOUTH KOREA
GLOBAL COLLABORATIVE

July 1 – 30, 2018 (approximate)
Registration: March 1, 2018

Courses: Students may choose up to 6 credits of coursework from an extensive list of Peace and Development, Humanity and Civilization, and Global Consciousness and Service courses (see http://gc.khu.ac.kr for the 2017 offering, which is subject to revision for 2018.)

Prerequisite: Junior standing or higher or Permission of Advisor

Website: www.ccsu.edu/GlobalCollaborative

Cost: $3,995 per person, based on multiple occupancy. Tuition is included in this program fee.

Scholarships: A limited number of $2,000 scholarships are available; consult the website for Scholarship Criteria

NOTE: This is a direct-enrollment program at Kyung Hee University. It is not a faculty-led Course Abroad Program.

THE GLOBAL COLLABORATIVE PROGRAM AT KYUNG HEE UNIVERSITY:
HUMANITY, CIVILIZATION, AND GLOBAL GOVERNANCE

Through a long-standing partnership between CCSU and Kyung Hee University in Seoul, South Korea, CCSU students are eligible to apply to direct-enroll in Kyung Hee’s internationally acclaimed Global Collaborative summer program in Humanity, Civilization, and Global Governance. Taught by a team of internationally-recognized faculty, this program offers a wide range of 3-credit courses centered on the themes of Peace and Development, Humanity and Civilization, and Global Consciousness and Service. With the exception of the Korean Language and Culture courses, all courses are taught in English. Join students from around the world in this dynamic academic program based in the fast-developing host country, South Korea. Classes are in session from Monday through Thursday. Students may register for a maximum of two courses.

Examples of past course offerings include: Peace through Commerce: Understanding Corporate Social Responsibility and Sustainability in a Changing Business Environment; Economics of Human and Organizational Life Behavior; Economic Globalization and East Asian Economies; Civic Leadership and NGO Capacity Building; War, Civilization, and East Asia in the Cinema; The U.N. and Global Governance; Korean Language and Culture; Performing Arts in Korea; Dilemmas in Asian Development; Contemporary Civilization; China’s State and Society; East Asian Security; NGOs and Social Governance; Oriental Medicine and Practice; plus other special lectures, social and cultural activities, and excursions.

Program Costs
Cost includes round trip airfare, airport transfers, accommodations, tuition for up to 6 credits of course work, Korean Cultural week and other special activities. Meals, books, and personal expenses are extra. No tuition waivers can be used for this program.

Registration Information
Students applying to this program must first register with the CCSU Center for International Education by completing and submitting the CIE Travel Program Registration form. Once students have been accepted to the program by CCSU, they will be instructed to register directly with Kyung Hee University, using the online registration system available at http://gc/khu.ac.kr.
June 2018 (Two week program. Exact dates TBD)
July 2018 (Two week program. Exact Dates TBD)

Prerequisite: None

Costs: Students will pay for tuition and housing directly to the University of Caen. Students are responsible for airfare, meals and spending money.

Website: http://international.unicaen.fr/langues-et-certifications/cours-internationaux-d-ete/cie-programme-anglais-769764kjsp?RH=1370521571498

Program Description
By combining the practice of French with a thematic curriculum, our summer courses offer a unique immersion into French culture alongside students from all over the world. Classes are conducted by professors of Carré International with experience of teaching French as a Foreign Language.

Mornings are dedicated to the practice of language with 45 hours of oral and written communication, reinforcement of grammatical structure, vocabulary enrichment and oral practice in an audio lab.

For the afternoons, students can choose one of the six thematic tracks which all include 30h of lectures and site visits: Culture and Heritage, Business Management, History-The battle of Normandy, History-Peace and Human Rights, French Cinema or Equestrian Normandy

Registration
Students should complete the study abroad application at http://web.ccsu.edu/cie/semesterAbroad/app.asp. The application deadline is May 1, 2018.

Program Costs
The cost of the travel program includes round-trip airport transfers in the U.S. and abroad, economy-class international airfare, multiple-occupancy accommodations, some meals, ground transportation, and most entrance fees. All personal expenses (i.e., most meals, medical, souvenirs, laundry, telephone, etc.) are at additional cost. CCSU reserves the right to make changes to the program itinerary at any time, with or without notice.
**Dates:** June-July (4 weeks. Exact dates TBD)

**Prerequisite:** None

**Costs:** Students will pay for tuition and housing directly to the CESP. Students are responsible for airfare, meals and spending money. Tuition and housing for 2017 was €1600. For 2018 cost see their website.

**Website:** [http://cesp.vse.cz/academics/summer-university/](http://cesp.vse.cz/academics/summer-university/)

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**Program Description**

The Central European Studies Program (CESP) will offer a one term Summer University in Prague for international students lasting five weeks. The Summer University offers intensive versions of basic CESP courses. The courses taught in English include business practicalities, marketing, history and culture. The term consists of four courses offered and students can choose to study one to three of them.

**Registration**

Students should complete the study abroad application at [http://web.ccsu.edu/cie/semesterAbroad/app.asp](http://web.ccsu.edu/cie/semesterAbroad/app.asp). The application deadline is May 1, 2018.
**SALAMANCA, SPAIN**

*Dates: Students can choose from two, three and four week programs during June, July and August. Check their website for the exact dates*

*Prerequisite: None*

*Costs: Students will pay for tuition and housing directly to the University of Salamanca. Students are responsible for airfare, meals and spending money.*

*Website: https://cursosinternacionales.usal.es/en/spanish-language-and-culture-courses-university-salamanca-spain*

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**Program Description**

Cursos Internacionales of the University of Salamanca offers students the opportunity to study Spanish all-year-round in courses of two, three, four and ten weeks. Spanish language courses are offered at all levels (Beginner, Intermediate, Advanced and Proficiency). Students can design their course to suit their needs and preferences. The first two mandatory hours of Spanish language can be complemented with one, two or three more elective subjects.

**Registration**

Students should complete the study abroad application at http://web.ccsu.edu/cie/semesterAbroad/app.asp. The application deadline is May 1, 2018.

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**ITALY, LORENZO DE’MEDICI**

*Dates: Session I May 24, 2018-June 22, 2018  
Session II June 28, 2018-July 27, 2018*

*Prerequisite: 3.0 GPA*

*Costs: Students will pay for tuition and housing directly to the Lorenzo de Medici. Students are responsible for airfare, meals and spending money.*

*Website: http://www.ldminstitute.com/en/main/academics/ldm-programs/summer-program/*

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**Program Description**

Lorenzo de Medici (LdM) Summer Programs are the perfect opportunity to earn credit and experience Italian culture in a concentrated period of time. A broad selection of courses, hands-on workshops, renowned field schools, featured summer excursions, and culinary arts exploration are all part of LdM’s diverse summer offering.

**Registration**

Students should complete the study abroad application at http://web.ccsu.edu/cie/semesterAbroad/app.asp. The application deadline is April 1, 2018.

For more information about these independent program please contact Erin Beecher in the center for International Education, ebeecher@ccsu.edu, 860-832-2043.
GENERAL INFORMATION

COURSE ABROAD PROGRAMS (CREDIT-BEARING)

These faculty led Course Abroad programs are an important component of CCSU’s commitment to international education. Courses Abroad are intense, short-term, credit-bearing University classes that are conducted outside of the U.S. and foster the understanding of world issues, cultural differences, and global interdependencies. They are taught by faculty who are proven experts in the topics of the courses. Working in close cooperation with various CCSU academic departments, the Center for International Education (CIE) offers multiple Course Abroad programs annually. Course Abroad programs are offered in Winter Session, Summer Session, and embedded in full-semester Spring courses, where the travel component occurs either over Spring Break or in early Summer. All Course Abroad programs offer the opportunity to earn at least three credits. Many programs offer courses at both the undergraduate and graduate levels.

PASSPORT TO GLOBAL CITIZENSHIP PROGRAMS (NON-CREDIT)

The Center for International Education annually sponsors a limited number of non-credit Passport to Global Citizenship Programs. These programs are official overseas educational programs sponsored by the University and all policies and standards for credit-bearing study abroad apply.

SUMMER INDEPENDENT PROGRAMS (CREDIT-BEARING)

Working with partner universities, these short term programs offer independent study abroad opportunities during summer session. These are credit bearing, direct enroll programs, not faculty led programs.

STUDY ABROAD, THE PRIVACY ACT (FERPA), AND THE CIE

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. In compliance with the law, CCSU requires written permission from a student before releasing any type of information from the student’s education record. The Center for International Education abides by this policy, and CIE will not discuss – with a parent, relative, or other third party – any aspect of a student’s participation in a study abroad program without receiving a FERPA Release form (available from the Registrar’s Office). Faculty advisors and faculty leading overseas programs must also comply with the Federal law to avoid personal liability.

ACCOMMODATION

Any student wishing to assert a disability that requires accommodation must submit supporting documentation from the appropriate professional(s) to the Office for Student Disability Services. The student must register with the Office of Student Disability Services at least ninety (90) days prior to the program’s departure date.

For more information about this process, contact the Office of Student Disability Services in Carroll Hall, Room 150 or at http://www.ccsu.edu/sds/.
ENROLLMENT & CANCELLATION

ACADEMIC CREDIT

In addition to registering for the Course Abroad Program, students must register for the course associated with the program and pay the applicable tuition for the course. If you have questions about registering for the course/credit component of a Course Abroad program, please contact the Registrar’s Office at (860) 832-2236.

Complete information about CCSU tuition and fees may be found on the Bursar’s website at http://www.ccsu.edu/bursar/.

BILLING FOR THE TRAVEL COMPONENT

Registration for the travel component of all Course Abroad programs takes place in the Center for International Education, Barnard Hall, Room 123. Registration/Billing Authorization and Scholarship Application Forms are available online and may be delivered to the CIE, mailed to the CIE, or faxed to (860) 832-2047. Registration forms for all programs will be made available on the CIE’s website (www.ccsu.edu/cie) well in advance of program registration deadlines. Once a Registration Form is submitted, the CIE will place the appropriate CIE Travel Program fee on the student’s University bill and secure travel arrangements in the student’s name. The student will be responsible for paying the CIE Travel Program fee by the specified due date, either in the Bursar’s Office or via Pipeline. Questions regarding the travel arrangements should be directed to the Center for International Education at (860) 832-2044.

CANCELLATION

A student who must cancel participation in a travel program, must do so in writing to Erin Beecher at ebeecher@ccsu.edu, as soon as the decision is made. Each registration form contains a detailed cancellation/refund schedule, specific to that program. Because cancellation penalties may be as high as the full cost of the travel program, depending on when notice of cancellation is received, it is strongly recommended that participants purchase independent trip cancellation/interruption insurance, available from most travel agencies. It is noted, however, that these policies may be restrictive and/or have pre-existing condition exclusions. Therefore, trip cancellation insurance does not necessarily cover all circumstances that may cause a student to cancel participation in a travel program. Note: Dropping the course associated with the Course Abroad program does not constitute proper notice of withdrawal from a Course Abroad program.

FULFILLMENT OF THE UNIVERSITY’S INTERNATIONAL REQUIREMENT

All undergraduate credits earned overseas on a CCSU-sponsored study abroad program, including courses offered in conjunction with Course Abroad programs, automatically receive “I designation” and count toward fulfillment of the University’s General Education International Requirement.
STATE COLLEGE/UNIVERSITY RECIROCITY PROGRAM

Under the terms of the State College/University Reciprocity Program, a full-time student at a public institution of higher education in Connecticut who has paid tuition at his or her college or university, will be admitted on a space available basis without further tuition charge to any course offered by a university within the Connecticut State College and University System provided the course is not offered at the student’s college or university and the student’s admission to such course(s) is recommended by the president or appropriate academic officer from his/her college or university. No student will be permitted to carry more than two courses in any semester without consent of the president of the host campus.

To request consideration under the Reciprocity Program, visit the Registrar’s Office (or the Registrar’s website) on your home campus to obtain a copy of the appropriate Request for Reciprocity form. Complete the form and submit it to your home campus’s Registrar for review and approval. After the form has been approved by the home campus Registrar, you can submit it to the CCSU Registrar’s Office at the time of registration for the coursework connected to the Course Abroad Program. The Registrar will process your course registration and forward your approved Reciprocity Agreement to the CCSU Bursar, who will waive the course tuition and registration fees for the program. The CIE Travel Program fee is not waivable under the Reciprocity Program and will be charged.

TRAVEL DOCUMENTS

PASSPORTS

A valid passport is required to participate in all Course Abroad programs. The Center for International Education will need a copy of the information page of your passport when you submit your Course Abroad registration form or as soon as possible thereafter. Federal regulations and foreign consulate policies require passports to be valid at least six months beyond the intended date of return. Airlines have the right to refuse boarding and consulates can deny visa applications to anyone who does not meet this requirement.

Information on how to obtain or renew a U.S. passport may be found on the State Department’s website at http://travel.state.gov/passport/passport_1738.html.

Individuals who travel on a foreign passport should contact their home country’s nearest consulate or embassy to obtain information on replacing or renewing their passport.

VISAS

The Center for International Education may facilitate the application process for the program participants. Students who do not submit their passports when requested by the Center for International Education will be required to obtain their own visas, at additional personal cost. Course Abroad participants who travel on passports issued by other countries are responsible for determining whether a visa is necessary, applying for the visa in a timely manner, and paying all applicable visa fees. CIE will assist these students by providing documentation as needed for the visa application.
PROGRAM COSTS

ITINERARY AND TRAVEL PROGRAM COSTS

The programs listed in this catalog vary in price and types of services provided. CCSU reserves the right to make changes to program itineraries at any time, with or without notice, for economic, safety, or other reasons. Course tuition is not included in the Course Abroad program travel fee.

CIE TUITION SCHOLARSHIPS

Matriculated CCSU students participating in a Course Abroad program for academic credit may apply to the Center for International Education for tuition scholarship assistance. To be considered eligible for scholarship consideration, applicants must: be matriculated at CCSU, be enrolled in at least 3 credits of coursework associated with the Course Abroad, have a minimum GPA of 2.50, and not receive tuition remission/waivers. Students may apply for a CIE Tuition Scholarship by completing the scholarship section of the Registration/Billing Authorization and Scholarship Application Form. CIE Scholarships are applicable to course tuition/fees, not to the travel program fee. Students may also apply for financial aid through the Financial Aid Office. In many cases, financial aid can be used to cover the travel costs, as well as course tuition. Additional information about external scholarships can be found on the CIE website at [http://web.ccsu.edu/cie/semesterAbroad/files/Scholarship_and_Aid_Opportunities_Flyer.pdf](http://web.ccsu.edu/cie/semesterAbroad/files/Scholarship_and_Aid_Opportunities_Flyer.pdf)

LEARN MORE ABOUT INTERNATIONAL TRAVEL ON THE WEB

ADDITIONAL & UPDATED COURSE ABROAD INFORMATION

For updated Course Abroad program information and registration forms please visit the Center for International Education’s website at [http://www.ccsu.edu/coursesabroad](http://www.ccsu.edu/coursesabroad).

U.S. STATE DEPARTMENT

The U.S. Department of State’s travel website (www.travel.state.gov) provides current travel information via its Consular Information Sheets. Other travel publications on the site include: Tips for Safe Travel Abroad, Tips for Students, and U.S. Consulates Help Americans Abroad. This site is an excellent resource for anyone planning to travel abroad for any purpose. Another excellent source of country-specific information is available through the State Department’s Background Notes ([http://www.state.gov/r/pa/ei/bgn/](http://www.state.gov/r/pa/ei/bgn/)).

U.S. CENTERS FOR DISEASE CONTROL & PREVENTION

The U.S. Centers for Disease Control and Prevention maintains a Travelers’ Health website (www.cdc.gov/travel) that provides health information by world region, as well as links to other world health organizations. Please consult the CDC’s website for further information or traveler health alerts for the country or countries you expect to visit.

QUESTIONS?

For general questions about participation in a Course Abroad program, contact us or visit:

The Center for International Education,
Barnard Hall, Room 123
(860) 832-2040

Questions concerning individual Course Abroad programs should be directed to the faculty member(s) conducting the particular program. See the individual program description for faculty contact information.