Minutes for University Curriculum Committee meeting of November 16, 2011

Present (alphabetically by department):

Adams, Don
Butler, Jerry
Jackson, Mark
Rollin, Ruth (guest / alt)
Dobbs-McAuliffe, Betsy
Watton, Steve
Pudlinski, Chris
Zanella, Deborah
Markov, Zdravko
Simmons, Reginald
Thornton, Eleanor
Mijid, Nara
Vasko, Thomas
Karpuk, Paul
Hyat, Syed A.
Jones, Mark
Chiang, Kuan Pin
Miller, Adele
Kazecki, Jakub
Parr, Carlotta
Ciottto, Carol
Sharma, Nimmi
Smith, Robbin
Perdue, Lauren
Erdmans, Mary
Adair, Stephen (guest)
Nicoll-Senft, Joan
DeLaura, James
Chasse, Emily
Hicks, Elizabeth
Wolff, Robert

Chair
Art
Biology
Biology
Biomolecular Sciences
Chemistry & Biochemistry
Communication
Computer Electronics & Graphics Technology
Computer Science
Criminology & Criminal Justice
Design
Economics
Engineering
English
Finance
History
Marketing
Mathematical Sciences
Modern Languages
Music
Physical Education & Human Performance
Physics & Earth Sciences
Political Science
Psychology
Sociology
Sociology
Special Education
Technology & Engineering Education
Library
CACE
Arts & Sciences Dean's office

The minutes for the October 5, 2011 main meeting of the committee should be corrected to show that Elizabeth Hicks (CACE) was in attendance,
I. The committee approved the minutes of the October 5 main meeting.

II. Minor Changes

The committee approved the proposed amendment to the Curriculum Committee Bylaws (4.9.3) and the FYS 103 topic: Start with a Dream: Goal-setting that promotes social justice through community engagement.

III. The committee approved the Consent Agenda (moved Chasse / seconded Watton). The following explanations and/or rationales were given for specific items in the Consent Agenda.

Biology

1-21. By the year 2025 the Biology Department will need to have established a Ph.D. program in Anaesthetics, or else the existing graduate program will have to be phased out. Therefore the creation of the Ph.D. program as per the proposal in agenda item 21, along with concomitant changes in the curriculum in preceding agenda items. The approval of one new faculty line makes possible the creation of the Ph.D. program. The 0 credit items are practica / field experience courses which students take to fill the requirement of 1,000 hours field experience after their regular coursework is completed.

Engineering

22-27. The changes, largely to prerequisites, were undertaken to clear bottlenecks and correct errors in existing program and course descriptions.

Management Information Systems

28. The deletion of the caveat “Not open to CS majors” was worked out in cooperation with the Computer Science department. The reason is the shifting to more MIS content in this course, MIS 201, and therefore less duplication of material offered in CS courses.

Physics & Earth Sciences

29. The prerequisite for ESCI 278 was deleted because students without it were routinely being given overrides anyway, with no perceptible difference in performance.

Sociology

34. SOC 310 and other SOC courses were increased to 4 credits to make the courses more rigorous and so that students will be better prepared. The increase for SOC 310 will also make possible the assignment of a research project for which formerly there was not time because of the hours spent transcribing interviews. The Dean is generally in favor of the 4-credit model for courses, the pivotal issue in switching from 3 credits being faculty load credit.

IV. The committee approved the Regular Business agenda.
Sociology

1. The increase from 3 to 4 credits will be accompanied by an increase to 4 load credits for faculty teaching it. The course description was revised by Graduate Studies Curriculum to specify what graduate students will do over and above what is required for undergraduates.

Respectfully submitted,

Paul A. Karpuk

Secretary, University Curriculum Committee 2011-12

Professor, Dept. of English