Present: Beth Merenstein (Soc.), Carol Ciotto (Chair, PEHP), Tatiana Melendez-Rhodes (Couns. Ed. & FT), Joan Nicole-Senft (Spec. ED & Interv.), Mary Pat Bigley (SEPS Dean’s Rep/Social Work Representative.), Michael Bartone (Lit., Elem. & ECED.), and Penelope Lisi (EDLPIT)

Meeting called to order at 12:30 p.m.

1) Approval of the Minutes:
   Approved unanimously

2) SPED 504 Universal Design, Inclusion and Accessibility in Learning, Teaching, and Beyond
   New course addition. Will serve as an elective within department, for other programs, as well as in the Community Engagement Minor.
   Vote: Approved unanimously

3) SPED 514 Behavioral Assessment and Interventions
   Course revision. Course title and description revised to reflect current practice.
   Vote: Approved unanimously

4) MS in Special Education: For Initial Certification or Teachers Seeking Cross Endorsement in Special Education
   Program revision. Existing MS with Cross Endorsement revised to include initial certification in special education.
   Vote: Approved unanimously

5) EDL 711, 712, 713, 714, 715
   Course revisions. Program has made revisions in their seminar series to improve instruction around research methodology.
   Vote: Approved unanimously
6) From the Chair of the NEASC Self-Study Group On General Education (NEASC Standard 4.16-18). The following were approved at Gen Ed on 1/25/17 to send to full Curriculum Committee for further discussion.

Idea #1: change “General Education Program” to “General Education Requirement”
Vote: Approved unanimously

Idea #2: revise the description of Study Area I based on the new mission statement for General Education (passed Spring 2016), which was based on NEASC Standard 4.17
Vote: Approved unanimously

7) General discussion on recommendations for changes to By Laws
1.1 Recommended clarifying language to specify that same faculty member should attend all meetings.

4.2.6 Add exception for accreditation and mandates

4.9.1 Change to “in one of the following…_  

Meeting adjourned at 1:10 p.m.