4.11.9.4 Professional activity, such as attendance and participation in conferences and workshops, membership and service in appropriate professional organizations and other professional activities.

<table>
<thead>
<tr>
<th>EVIDENCE &amp; DATA SOURCES</th>
<th>TENURE</th>
<th>ASSOCIATE PROFESSOR</th>
<th>FULL PROFESSOR</th>
</tr>
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<tbody>
<tr>
<td>For Tenure, Associate Professor and Full Professor</td>
<td>MINIMUM EXPECTATIONS</td>
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<tr>
<td>✦ Candidate's Narrative</td>
<td>✦ Some evidence of service in professional community at the local, state, regional and/or national/international level</td>
<td>✦ Evidence of continuing service and developing leadership in professional community at the local, state, regional and/or national/international level</td>
<td>✦ Evidence of intersection across research, teaching and professional community service, which will be presented in a narrative format with appropriate documentation</td>
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<tr>
<td>Examples of evidence of service to professional community may include:</td>
<td>Examples of evidence of continuing service and developing leadership in the professional community may include:</td>
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<tr>
<td>Serving on committees of professional organizations in reading and language arts or related discipline, such as Connecticut Reading Association (CRA), New England Reading Association (NERA), Connecticut Association for Reading Research (CARR), International Reading Association (IRA), National Reading Conference (NRC), National Teachers of English (NCTE), etc.</td>
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<td>Providing professional staff development in public schools, k-12, special programs, such as After School Programs, Parent University, Summer Literacy Programs, etc.</td>
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<tr>
<td>Serving as conference proposal reviewer of professional conferences, such as IRA, NRC, NERA, CRA, NCTE, NAME</td>
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<tr>
<td>Textbook reviewer</td>
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</tbody>
</table>

For Full Professor Only:

- **External Review of Dossier:**
  The DEC will invite at least two (2) nationally/internationally recognized and respected professional in the discipline to evaluate candidate's dossier.

Examples of evidence of expanding service and leadership in the professional community may include:

- Serving on committees and/or chairing committees of professional organizations in reading and language arts or related discipline, such as Connecticut Reading Association (CRA), New England Reading Association (NERA), Connecticut Association for Reading Research (CARR), International Reading Association (IRA), National Reading Conference (NRC), National Teachers of English (NCTE), etc. |
- Providing professional staff development in public schools, k-12, special programs, such as After School Programs, Parent University, Summer Literacy Programs, etc. |
- Serving as conference proposal reviewer of professional conferences, such as IRA, NRC, NERA, CRA, NCTE, NAME |
- Journal manuscript reviewer |
- Textbook reviewer |

- Evidence of expanding service and leadership in professional community at the local, state, regional and/or national/international level

Examples of evidence of expanding service and leadership in the professional community may include:

- Providing professional staff development in public schools, k-12, special programs, such as After School Programs, Parent University, Summer Literacy Programs, etc. |
- Serving as conference proposal reviewer of professional conferences, such as IRA, NRC, NERA, CRA, NCTE, NAME |
- Journal manuscript reviewer |
- Attendance and/or presentation at professional conferences, institutes, and/or workshops in reading and language arts or related disciplines at local, state, regional, and/or national/international level
- Active membership in professional organizations in reading and language arts or related disciplines, such as IRA, CRA, CARR, NERA, NCTE, NRC, Pragmatics, etc.

- Textbook reviewer
- Serving as Section Chair conference proposal reviewer of professional conferences, such as IRA, NRC, NERA, CRA, NCTE, NAME
- Serving on Executive Board of community organizations, such as Literacy Volunteers of America, Opportunities Industrialization Center (OIC), New Britain Alliance for Youth, Greater Hartford Literacy, etc.
- Chairing the Literacy Essentials Conference

- Attendance and/or presentation at professional conferences, institutes, and/or workshops in reading and language arts or related disciplines at local, state, regional, and/or national/international level
- Active membership/leadership in professional organizations in reading and language arts or related disciplines, such as IRA, CRA, CARR, NERA, NCTE, NRC, Pragmatics, etc.
- Award/Recognition for professional community leadership and service, such as IRA/CRA Exemplary Service in Promotion of Literacy Award, Advocate of Reading Professionals Award, Ambassador of Literacy Award, IRA Horizon Award, NERA State Special Recognition Award, School/District Service Recognition, etc.

- Presentations at professional conferences, institutes, and/or workshops in reading and language arts or related disciplines at local, state, regional, and/or national/international level

- Active membership/leadership in professional organizations in reading and language arts or related disciplines, such as IRA, CRA, CARR, NERA, NCTE, NRC, Pragmatics, etc.

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- Keynoting or featured speaker at local, state,
regional, and/or national/international professional conferences in reading and language arts or related disciplines