### B. Load Credit Activity: TEACHING

<table>
<thead>
<tr>
<th>1. TENURE</th>
<th>2. ASSOCIATE</th>
<th>3. FULL</th>
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</thead>
<tbody>
<tr>
<td>a) Candidates must demonstrate a <strong>strong and consistent</strong> record of quality in teaching and other load credit assignments as judged by the Department of Theatre’s Evaluation Committee (DEC) with consideration to documentation provided by the candidate, i.e., student opinion surveys, syllabi, etc. (Note: Standards for in-class observations are aligned with Teaching Standards.)</td>
<td>a) Candidates must demonstrate a <strong>strong and consistent</strong> record of quality in teaching and other load credit assignments as judged by the Department of Theatre’s Evaluation Committee (DEC) with consideration to documentation provided by the candidate, i.e., student opinion surveys, syllabi, etc. (Note: Standards for in-class observations are aligned with Teaching Standards.)</td>
<td>a) Candidates must demonstrate an outstanding and consistent record of excellence in teaching and other load credit assignments as judged by the Department of Theatre’s Evaluation Committee (DEC) with consideration to documentation provided by the candidate, i.e., student opinion surveys, syllabi, etc. (Note: Standards for in-class observations are aligned with Teaching Standards.)</td>
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<td>b) Teaching Standards used to judge Candidate’s teaching performance include:</td>
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<td>(1) Content Knowledge;</td>
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<td>(2) Planning Instruction;</td>
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<td>(3) Teaching Methods and Strategies;</td>
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<td>(4) Outcomes and Assessment of Student Learning</td>
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<td>b) Candidates for Tenure will demonstrate proficiency in most of the Theatre departmental Teaching Standards listed in Section II A.</td>
<td>b) Candidates for Associate Professor will demonstrate expertise of the Theatre departmental Teaching Standards listed in Section II A.</td>
<td>b) Candidates for Full Professor will demonstrate mastery of nearly all of the Theatre departmental Teaching Standards listed in Section II A beyond that of Associate candidates.</td>
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C. Load Credit Activity: REASSIGNED TIME

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<th>ASSOCIATE</th>
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<td>a) Candidates receiving load credit for reassigned time should provide adequate materials to document the scope and significance of their accomplishments for these activities.</td>
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D. Load Credit Activity: Possible Categories for Inclusion in Portfolio

Supporting materials for load credit activity should include a summary of distribution of load credit (including courses taught, reassigned time, etc.), a statistical summary of student opinion surveys, a reproduction of written comments from student opinion surveys, and original peer teaching evaluation letters. The list in the appendix to this policy includes potential additional categories of material for inclusion.

Teaching:
- Course syllabi
- Course materials (handouts, exams, etc.)
- Curriculum development grants
- Electronic enhancement of courses
- Interdisciplinary course(s) taught
- New course(s) introduced
- Online courses taught
- Software developed for teaching purposes
- Special projects developed for a course
- Student opinion surveys (numerical/averaged)
- Student opinion surveys (written comments/typed)
- Teaching excellence presentations
- Teaching philosophy
- Workshops or additional training
- Other

Other load activity:
- Administrative responsibilities for which reassigned time was provided
- Assessment activities for which reassigned time was provided
- Research activities for which reassigned time was provided
- Sabbatical leave
- Managing Director
- Performance/Production responsibilities for departmental main stage shows to include: directing, acting, production management, designing (scenery, lighting, costumes, sounds, makeup and choreography), dramaturgy, vocal coaching and stage combat etc.
- Other

Details of these other load activities may be cross-referenced and included in the appropriate other assessment categories.