Central Connecticut State University
UNIVERSITY SENATE ACTION

Senate Motion Number FS 11.12.010B

TO: President Jack Miller

FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: Curriculum Committee meeting of 11/16/11—Sociology Major is presented to you for your consideration.

2. This motion was adopted by the University Senate on 11/28/2011.

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

4. Under the By-Laws of the University Senate, Section 3.8, the following schedule of action is to be observed.

   a) By 12/5/2011, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).

   b) By 12/19/2011, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

11/30/2011
Date

Candace Barrington, President, University Senate

ENDORSEMENT:

TO: President of the University Senate

FROM: President Jack Miller

1. Motion Approved: ✓

2. Motion Disapproved: (Explanatory statement must be appended).

3. Action “is deferred”:

4. Resolution Noted:

5. Other:

3/5/12
Date

President Jack Miller
The curriculum committee report of 11/16/11 was divided into three sections:

1. The report on the DNAP and changes to the Nursing program
2. The report on the Sociology Department
3. All other items

This is section 2
To: Faculty Senate  
From: Don Adams, Chair of the Curriculum Committee  
Date: 11/17/2011  

On November 16, the Curriculum Committee met and approved the following items. On behalf of the Curriculum Committee, I submit these items for the approval of the Faculty Senate at its meeting on Monday, November 28.

Preliminary re-design of yearly catalog can be viewed here: http://www.ccsu.edu/page.cfm?p=10763.

I. Minor Changes:

1. In the "Minor in Criminal Justice," change "CRM 500 Criminology 3" to "CRM 200 Criminology 3"
2. In the description of MUS 335 Music History III add the word "era" after "Romantic" so that the course description reads as follows: "Survey of the development of Western music in its historical context from the late Romantic era to the present."
3. Change COMM 333 to 332

II. Current Business:

A. Curriculum Committee Bylaws Revision. Add Article 4.9.3 as follows:

4.9.3. FYS topics are assigned General Education designations by the General Education subcommittee. Requests for General Education designation of FYS topics shall be submitted by the director of the FYS program to the Chair of the Curriculum Committee and the Chair of the General Education subcommittee. The Chair of the General Education Subcommittee shall schedule the topics for discussion at the subcommittee’s earliest convenience. The Chair of the Curriculum Committee shall report the determination(s) of the General Education subcommittee at the following meeting of the full Curriculum Committee.

B. Approval of FYS Topics. FYS 103: Start with a Dream. Goal-setting that promotes social justice through community engagement.

C. Curriculum Changes by Department

<table>
<thead>
<tr>
<th>Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>5</td>
</tr>
</tbody>
</table>

http://www.ccsu.edu/page.cfm?p=10845
32 [Undergraduate Course Revision: PSY 384

Add [D]-designation for Carrie Andrejuk's sections

Sociology

33 Undergraduate Course Revision: SOC 212 - [D]-designation only

Add [D]-designation for Beth Merenstein's sections

34 Undergraduate Course Revision: SOC 300 - change prerequisites, description and credits

Change course to the following:
SOC 300 Sociological Theory 4
Prereq.: SOC 110 and 3 additional credits in Sociology. Sociology majors only. Examines the dominant theoretical perspectives in sociology, which includes consideration of the works of Marx, Weber, Durkheim and selected other theorists within their historical context. Discussion of the role of theory in producing sociological explanations. Writing Intensive Course.

35 Undergraduate Course Revision: SOC 310 - change prerequisites, description and credits

Change course to the following:
SOC 310 Research Methods 4
Prereq.: SOC 110 and 3 additional credits in Sociology. Sociology majors only. Examines scientific method as used in sociology. Topics include inductive and deductive reasoning, quantitative and qualitative research designs, measurement, sampling, methods of data collection, and analysis strategies. Students will design a research project, collect and analyze data, and summarize their findings.

36 Undergraduate Course Addition: SOC 399

Complete course entry:
SOC 399 Sociology Book Club 1
Prereq.: SOC 110 or SOC 212 or permission of instructor. Designed like a book club, the purpose of the course is to enjoy and enhance the experience of reading. Students will choose the books. They may be fiction or non-fiction but they will be books written for a general audience rather than a scientific community. We will discuss the books using our sociological imagination.

37 Undergraduate Course Revision: SOC 410 - change description and credits

Change course to the following:
SOC 410 Quantitative Analysis 4
Prereq.: SOC 310, STAT 215. Analysis of quantitative data using computer applications to test hypotheses and to complete a research project. Three hours class lectures and one-on-one work to develop and refine a research project.

38 Undergraduate/Graduate Course Revision: SOC 411 - change description and credits

Change credits from 3 to 4.

Add following sentence to the end of the description:
"Students will write a final research report. Graduate students will be required to find a repository for their research project as approved by the instructor of the course. Three hours class lectures and one-on-one work to develop and refine a research project."

39 Undergraduate Course Revision: SOC 412 - change description and credits

Change credits from 3 to 4.

Add following sentence to the end of the description:
"Students will write a final research report. Three hours class lectures and one-on-one work to develop and refine a research project."

40 Undergraduate Course Revision: SOC 490 - change title, prerequisites, description and credits

Change course to the following:
SOC 490 Community Intern Experience and Seminar 4
Prereq.: Sociology major with 2.70 GPA or higher and at least 15 credits in Sociology. An internship application and two letters of recommendation subject to review and approval by the instructor. Accepted students are assigned to work in either a profit or a nonprofit community based organization for 8 to 10 hours per week and attend a once weekly seminar to discuss assigned readings and research projects related to internship placement.
**Undergraduate Course Addition: SOC 499**

Complete course entry:

SOC 499 Senior Seminar in Sociology 4
Prereq.: SOC 300; either SOC 410, 411, 412 or 413; and 16 additional credits in Sociology. This capstone course for majors provides students with a structured environment in which to complete an independent research project. Students will engage in peer workshops, and reflect upon the knowledge they have acquired in the discipline while honing their research and communication skills.

**Undergraduate Program Revision: Major in Sociology, B.A.**

Change program description to:

Core (11 credits):

- SOC 110 Introductory Sociology 3
- SOC 300 Sociological Theory 4
- SOC 310 Research Methods 4

Advanced Methods (4 credits):

- SOC 410 Quantitative Analysis 4
- SOC 411 Oral History for the Social Sciences 4
- SOC 412 Qualitative Analysis 4
- or SOC 413 Community Research 4

Capstone (4 credits):

- SOC 499 Senior Seminar in Sociology 4

and 19 credits of sociology electives (12 of which must be at the 300- and/or 400-level, and with no more than 6 credits at the 100-level). Students are also required to successfully complete STAT 215.

Students wishing to major in sociology are required to meet with the department chair to pick up introductory materials and information, as well as to be assigned a faculty advisor. Substantive areas of study should be developed in conjunction with the student's departmental advisor. Independent studies and internship opportunities are available to qualified majors. Eligible students are encouraged to participate in Alpha Kappa Delta, the International Sociology Honors Society.