Central Connecticut State University
UNIVERSITY SENATE ACTION

Senate Motion Number FS 14.15.027B

TO: President Jack Miller
FROM: President of the University Senate

1. The attached motion of the University Senate, dealing with: Committee on Academic Advising Bylaws is presented to you for your consideration.

2. This motion was adopted by the University Senate on 04/13/2015.

3. After considering this motion, please indicate your action on this form, and return it together with the original copy to the President of the University Senate.

4. Under the By-Laws of the University Senate, Section 3.7, the following schedule of action is to be observed.

   a) By 04/20/2015, Senate action reported to the President of the University. (Within five school days of the session in which they are adopted).

   b) By 05/04/2015, the President of the University to return the motion to the President of the Senate. (Within ten school days of its receipt).

   04/20/2015 ____________________________
   Date                                           Stephen Cohen, President, University Senate

ENDORSEMENT:

TO: President of the University Senate
FROM: President Jack Miller

1. Motion Approved: V

2. Motion Disapproved: ________________ (Explanatory statement must be appended).

3. Action "is deferred": ________________

4. Resolution Noted: ________________

5. Other: _______________________________

4/22/15 ____________________________
Date                                            President Jack Miller
Committee on Academic Advising

Mission
The Advisory Committee on Academic Advising serves as a collective forum for the review of the University’s undergraduate advising systems and the generation of new ideas. The committee serves to build partnerships between faculty and administrative offices as it relates to advising. The committee monitors and examines undergraduate advising at the University and provides recommendations for changes and improvements.

By-laws
Membership: Committee membership will be composed as follows:
- Eight teaching faculty elected by the faculty, one from each academic school and four at-large members.
- One representative from each academic school appointed by the Dean of the school
- Ex Officio and voting members including:
  - The faculty director of the FYE program or designee
  - The Director of Admissions or designee
  - The Director of the Academic Center for Student Athletes or designee
  - The Director of the Center for Advising and Career Exploration (CACE) or designee
- One student member to be appointed by the Student Government Association.
- Ex Officio and non-voting members including:
  - The Director of Institutional Research and Assessment

Terms: Dean Appointees and Elected members of the committee will serve two year terms and may serve up to three consecutive terms. Members from the College of Liberal Arts and Social Sciences, the School of Business and two at-large members will be elected during the Spring in even numbered years. The members from the School of Education and Professional Studies, the School of Engineering, Science, and Technology and two at-large members will be elected during the Spring of odd numbered years.
The winners of the school-specific positions shall be the candidates from those schools receiving the most votes. The winners of the at-large positions shall be the candidates receiving the most votes once the school-specific winners are removed from the pool.
The student member will serve a one-year term.

Functions and Responsibilities
1. Define academic advising and establish outcomes for advising
2. Articulate the roles and expectations of the various advising systems on campus
   - Center for Advising and Career Exploration
   - School advising centers
   - Academic departments
   - Supplemental systems
3. Build partnerships to facilitate effective advising collaborations, both internal and external to the University
4. Consult with other constituencies on campus when appropriate
5. Monitor and examine undergraduate academic advising
6. Make recommendations regarding academic advising