4.11.9 Evaluation Criterion and Categories for Full-time Teaching Faculty

It is recognized that faculty work outside specific requirements identified in this Agreement by maintaining and updating professional skills through activities such as review of professional journals, participation in curricular revisions, course updating, pursuit of research, publication and other scholarly activities.

The criterion for evaluating and recommending full-time teaching faculty shall be the quality of activity, including keeping current in one's field, within each of the categories listed below (Articles 4.11.9.1 - 4.11.9.5). All individuals and bodies evaluating members shall weight these categories in the order listed. Any special conditions in the member's letter of appointment or subsequent extensions or modifications of such appointment as provided in Article 4.7 shall be considered in the evaluation process for renewal, promotion or tenure. (See Article 6.8 — Coaches Evaluation Criterion; Article 6.9 — Non-Instructional Athletic Trainer Evaluation Criterion; Article 7.3 — Counselor Evaluation Criterion; and Article 8.3 — Librarian Evaluation Criterion.)