B.S. Physical Education: Teacher Education
Learning Outcomes

By the time of graduation, a student will demonstrate:

1. The ability to plan developmentally appropriate physical education lessons.

2. The ability to plan developmentally appropriate units of instruction in physical education.

3. The ability to implement developmentally appropriate units of instruction in physical education.

4. The ability to demonstrate effective teaching strategies in the public school setting at the elementary and secondary levels.

In order to reach these learning outcomes, the physical education program has established a vertical curriculum that builds lesson and unit planning from the introductory course through to student teaching. Each of the skills courses (i.e. racket sports, gymnastics, team sports etc.) is a mini-pedagogy class in addition to a course designed to teach skill and activity-based knowledge. After lesson planning is introduced and as it is being refined, unit planning is introduced. Then over a number of courses with field experience and culminating with student teaching, implementation of lesson and unit plans occurs with growing competence in the use of effective teaching strategies.