

Committee on Academic Advising  
September 7, 2010

Attendance: Bigley, Mary Pat, CHAIR (School of Education); Gary Patino (School of Business); ~~Doyle, Chris (English)~~; Hall, Lawrence (Admissions); Horan, Mary (Arts and Sciences); Hosch, Braden (Office Institutional Research Assessment); Jones, Carol (Chemistry); Labedz, Chester (Mgmt & Org); Larsen, Kristen (Physics); Mulrooney, James (Biomolecular Sciences); Nicoll-Senft, Joan (Special Ed); Odesina, Olusegun (Engineering and Technology); ~~Oliva, Kevin (CenterForStudentAthletes)~~; Petterson, Paul (Political Sci); ~~Poppe, Ken (CACE)~~; ~~Pudlinski, Christopher (Communication)~~; Nancy Hoffman

Guests: Braverman, Sharon (School of Business)

2:30 Meeting called to order by Mary Pat Bigley

Chair Bigley introduced the new members of the committee.

Presentation of Advising Load Study and Academic Quality Metrics from the National Survey of Student Engagement (presented by B. Hosch)

Summary points:

- Primary advisors only
- Data captured just after fall (11/30) and spring (4/15) registration, which seemed like the best time.
- Report does not capture informal advising.
- 85% of FT faculty have advising loads
- 13-155 of FT faculty have greater than 40 advisees, with some faculty having even greater numbers of advisees.
- Mean advising load increased for spring 2010. Increase probably due mainly to two factors. 1) CACE returning students to faculty for the Spring, and 2) there was an increase in the number of students that returned for the spring semester.
- 6% of students had no advisor assigned for certain periods..possible error in data entry.

Suggestions:

- Attention should be given to faculty with reported highest number of advisees.
- Advising loads need to be equitable
- Advising needs to be effective.

NSSE Report

Includes quality of advising within question set. Overall data suggests students are satisfied with advising.

Suggestions:

- Creation of an automated survey/response immediately following student's registration on pipeline. Would allow for more frequent assessment of advising. Post registration survey would need buy in from the various groups associated with student advising.
- When do students know who their academic advisor is?

Future Directions for Committee:

Committee discussed some of the topics for future agendas. Chair Bigley prioritized some of these items and will create appropriate agendas to address each of the topics.

- School-based advising centers
- Use of a post-registration assessment instrument
- Professional development for faculty advisors
- Timing and methods of assigning advisors and notifying students of advisors
- Interpretation and implementation of FERPA guidelines on campus
- CAPP degree evaluation system

Meeting adjourned 3:45

Next meeting – September 21<sup>st</sup> 2:30-4:00 pm.... (HB 222)

Respectfully recorded and submitted,  
James Mulrooney  
Secretary