

## Planned Program of Graduate Study

The graduate planned program of study (GPPS) is an important document representing an official agreement between the student and the university, with the academic advisor. The GPPS lists the courses and other requirements that must be completed prior to program completion or graduation. The GPPS is not official until your academic signs and approve it and it is processed by the Registrar's office; it must be submitted before the completion of 15 course credits. (An earlier submission is recommended.) The official copy is retained in the student's university academic record. The GPPS must be revised for submission if changes are made and approved by the advisor.

Name:		Student ID#:				
Phone #:		Degree: M.S.				
CCSU Email:		Major: <b>Special Education-Initial Certification</b>				
Academic Advisor:						
CCSU Core Requirement	Course Sub. Or Transfer Course/ Univ. Where Taken	Credit Value	Semester Taken	Year Taken	Grade Received	
<b>INITIAL CERTIFICATION REQUIREMENTS</b>						
SPED 501 Education of the Exceptional Learner		3				
SPED 502 Principles of Learning for Spec. Ed		3				
LLA 509 Comprehensive Reading Instruction		3				
<b>Core (15 credits)</b>						
SPED 503 Evidence-Based Practices for Diverse Learners		3				
SPED 514 Behavioral Assessment & Interventions		3				
<b>Students must be accepted to the Professional Program to take any courses beyond this point.</b> Apply to the Professional Program by September 10th or February 10th of the semester BEFORE you need to take SPED 515 and beyond.						
SPED 515 Assessment in Special Education		3				
SPED 516 Instructional Programming		3				
SPED 532 Contemporary Issues in Special Education		3				
<b>Methods (9 credits)</b>						
SPED 517 Spec. Ed. Methods in Teaching Reading (K-12)		3				
SPED 518 Spec. Ed. Methods in Teaching Writing (K-12)		3				
SPED 519 Spec. Ed. Methods Tchng Content Area (K-12)		3				
<b>Student Teaching</b> Apply by September 15 for Spring; February 15 for Fall. Passing scores for all licensure exams are required to apply for student teaching.						
SPED 520 Student Teaching Seminar		1				
		3				
		3				
<b>Research and Capstone Requirements</b>						
SPED 598 Research in Special Education (taken 1 <sup>st</sup> )		3				
SPED 596 Capstone Intervention Project I (taken 2 <sup>nd</sup> )		3				
SPED 597 Capstone Intervention Project II (taken 3 <sup>rd</sup> )		3				
<b>Required Credit Total</b>			<b>Cannot Exceed 6 Years for Masters unless Extension Is Granted</b>			
Student Signature:		Date:				
Advisor Signature:		Date:				
Processed by Registrar's Office:		Date:				