Section Instructor: Dr. Nara Mijid  
E-mail: mijidnar@mail.ccsu.edu (for a faster response, email me from Blackboard Vista)  
Phone: (860) 832-2733  
Office: Robert Vance Academic Center, Room 453  
Office hours: By appointment only  
Term Dates: June 1st to July 1st (five weeks). For important Drop/Add deadlines, contact the Registrar’s office at (860) 832-2236 or http://www.ccsu.edu/page.cfm?p=2244

Class Websites: The main website is Blackboard Vista at http://www.ccsu.edu/page.cfm?p=2049 for grades, emails, syllabus, important announcements, weekly guidelines and class discussions. However, the main activity for the course will be held at http://www.aplia.com including problem sets, news analysis, online experiments, and etc.

Course Catalog Description:  
Introduction to the prevailing pattern of American economic institutions, the theory of income, employment and investment in the national economy, and public policies that affect them

Course Objectives:  
This course introduces you macroeconomic theory and policy analysis. Macroeconomics studies the behavior of the economy as a whole. The objective of this course is to provide necessary tools (terminology, methodology, problem-solving and thinking skills) to better understand the economy. Upon completion of this course, you should:

- Have an understanding of the fundamentals of economic models such as circular flow diagram and Production Possibilities Frontier, supply and demand analysis  
- Understand a measurement and determination of macroeconomic variables such as levels and growth of national output (gross domestic product), rate of inflation and unemployment, aggregate savings and investments and related concepts such as business cycles, price indexes, etc.
- Know the distinction between the economy in the long-run and the short-run  
- Have a basic understanding of the role of government and fiscal policy (taxes, budgets, government expenditure), the Federal Reserve System and monetary policy (role of interest rate and money supply) etc.
Textbook (Required):
There are two ways to buy a digital textbook either from the CCSU’s bookstore or from http://www.aplia.com (in addition to a printed copy of the textbook). Please see the Aplia Student Registration Instruction for more information.

Title: Macroeconomics, 2nd ed.
Authors: Krugman and Wells
Publisher: Worth Publishers
Year: 2010

Online Course Materials (Required):
This course requires that you subscribe to Aplia (an online economics workstation that comes free with the purchase of a new book). Please follow the instruction to register to Aplia at www.aplia.com.

Disclaimer: I receive no monetary benefit from requiring Aplia assignments.

Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week (Dates)</th>
<th>Chapters</th>
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<tbody>
<tr>
<td>Week 1 (June 1st - 6th)</td>
<td>What Is Economics? &amp; Supply and Demand: Chapters 1-3</td>
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<tr>
<td>Week 2 (June 7th – 13th)</td>
<td>Introduction to Macroeconomics: Chapters 6-8</td>
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<tr>
<td>Week 3 (June 14th – 20th)</td>
<td>Long-run Growth &amp; Short-run Fluctuations: Chapters 9-12</td>
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<tr>
<td>Week 4 (June 21st – 27th)</td>
<td>Stabilization Policy: Chapters 13-16</td>
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<tr>
<td>Week 5 (June 28th – July 1st)</td>
<td>Events and Ideas &amp; The Open Economy: Chapters 17-18*</td>
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* if time permits

Course Policies and Procedures

E-mail Communication:
Sending e-mail from your Blackboard Vista account is the best way to reach me. Always use your college or university supplied e-mail accounts because such accounts indicate legitimate communications and won't be filtered out. Begin your e-mail with a respectful greeting and end it with your name. Use full words and complete sentences, and avoid using instant messaging terminology. If you are having a problem, contact your instructor sooner rather than later. The earlier a problem is discussed, the easier it is to find a solution. Your inquiries are very important. E-mails will be answered promptly, but I cannot always respond to e-mails immediately.

Attendance:
All students are required to log into the course websites (both Blackboard Vista and Aplia) daily to check important messages, emails, and announcements. A student is
considered to be attending class if he or she logs in into the course and submits all required assignments of a week by due dates. The course week runs from Monday at 12:01 AM to Sunday at 11:00 PM Eastern Standard Time (EST).

Late work and Educational Responsibility:
All assignments for the week must be completed by the due dates set forth in the weekly guideline, unless an alternate due date has been previously approved or documentation has been provided for extreme circumstances. It is the student's responsibility to communicate with the instructor about the extreme circumstances or questions concerning the assignment and their due dates.

Online ethics:
There will be online class discussions throughout the course of the study. It is very important to communicate with courtesy and professionalism. Professional courtesy includes respecting others' opinions, being courteous and respectful, and working together in the spirit of cooperation. Sexist, heterosexist, and racist language will not be tolerated in this course. Please make sure that all content that is brought into the online classroom is professional in nature and class related. If a student posts or links material that is non-professional, derogatory, or promotes personal opinion (such as political or religious agenda), the post or link will be removed and the student may be subject to further disciplinary action.

Threaded Discussion Policy:
The purpose of the threaded discussions is to solicit feedback from others in the course in addition to responding to other students. Posting throughout the week enables a student to have a richer experience. Students should post their answers to discussion questions only within the week of the topics that are assigned. Students should demonstrate quality posting based on the following thread criteria:
- Demonstration of having read the week material by volunteering answers to questions and seeking clarification of points in the readings
- Asking questions that extend the thinking of the class and the instructor
- Contribution of relevant examples that support and justify claims
- Sharing experiences when asked or when relevant
- Maintaining a positive attitude and professional courtesy
- Bringing unique thought, insight and depth to the topic at hand
- Using proper grammar, spelling, punctuation and citations where appropriate

Grading Policies:
Students will be evaluated on the basis of performance on class discussions, Aplia problem sets, news analysis and (preparing and analyzing) experiments in Aplia. There will be no exam in this course. However, class discussions on Blackboard Vista and problem sets in Aplia are designed to check your understanding on a topic(s), and therefore make up the most of the course grade.

1. Online class discussions on Blackboard (35% of your final grade) – Week 1 to 4
Weekly discussion topics will be posted at the beginning of each week (for each chapter). By Wednesday evening at 11:00 pm you post ONLY one original response to a question (5 points). Then throughout the week, you read other students responses, and reply to a response with thoughtful comments and/or follow up questions by Saturday at 11pm (5 points). If there is a question(s) left unanswered, you can respond
it from Thursday through Sunday and by doing so you will earn an extra credit. Only best 7 (of 8 total) responses will be counted.

2. **Problems sets** in Aplia (50% of your final grade)

   There are two types of problem sets in Aplia: practice problems and graded problem sets. Practice problem sets give you an opportunity to practice with questions and problems before you take the graded problem sets and master on the concepts on that specific chapter. There will be only one Graded problem set for each week (except the first week), which consists of questions from the chapters that are assigned during the week. In week 1, you will complete an additional Graded Problem set titled “Introduction to Using Aplia Problem Sets”. This problem set explains how you complete problems in Aplia, how your work is graded, how many attempts you have, how you use tools etc. - everything you would need to know for successful completion of Aplia assignments. It is very important you complete this problem set and get familiar with tools (especially graphs and interactive tools to shift/drag curves or observe how the curves shift when you change numbers). All problem sets are due at 11pm on Sundays. Problem sets are 10 points each and one lowest score will be dropped.

3. **News analysis** in Aplia (5% of your final grade)

   There are at least two news analyses for each week but you pick only ONE of them. You read a short (usually 1-2 pages long) article in Aplia and answer the questions related to the article. Make sure you click a link to open an original article and there are only 3-8 questions to answer. For each news analysis you complete, you will earn 1 point depending on how well you answered the questions. You will earn a maximum of 5 points total. For example, if there are only 4 questions in an analysis and you answered 2 of them correct, then you will earn 0.5 point. In that case, you can pick another news analysis from the list for that week. All news analyses are due at 11pm Sunday night.

4. **Online class experiments** in Aplia (10% of your final grade) – Week 1 to 3

   During the first three weeks, there will be 3-4 (depending on how well it goes) online experiments in Aplia on how the competitive markets work. You will complete “Preparing an Experiment” before the experiment (must be completed any time before the experiment starts) and “Analyzing an Experiment” after the experiment (2 points each and total maximum will be 10 points). You will also earn an extra point for each experiment by participating.

<table>
<thead>
<tr>
<th>Discussions (5 points each)</th>
<th>Problem sets (only best 5 scores)</th>
<th>News analysis</th>
<th>Experiments</th>
<th>Total points</th>
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</thead>
<tbody>
<tr>
<td>35</td>
<td>50</td>
<td>5</td>
<td>10</td>
<td>100</td>
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A standard grading system will be used: 95%+ is A, 90-94% is A-, 86-89% is B+, 83-85% is B, 80-82% is B-, 76-79% is C+, 73-75% is C, 70-72% is C-, 66-69% D+, 63-65% is D, 60-62% is D- and 59% or less is F. I will use the extra credits at my discretion if your grade falls in a borderline. (Note: extra credits will NOT be directly added to your total points!)

**Resources for Disabled Students:**

Students with disabilities may be eligible for accommodations in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. Please contact the instructor for your specific needs if you believe you need course
accommodations based on the impact of a disability, medical condition, or if you have emergency medical information to share (or contact Student Disability Services, room 241, Copernicus Hall and they will assist you in coordinating reasonable accommodations with your faculty).

**Academic Integrity:**
Students are expected to behave with honesty and integrity. To see the university policy on academic dishonesty, go to [http://www.ccsu.edu/page.cfm?p=4155](http://www.ccsu.edu/page.cfm?p=4155) and click Part III Prohibited Conduct. It is important that you read the section on Acts of Academic Dishonesty and understand what constitutes cheating, plagiarism and other forms of academic dishonesty. Failure to abide the university’s policy may result in a grade of "F" for the course. Any student that engaged in any form of academic dishonesty will be reported and subject to academic penalty. Visit [http://web.ccsu.edu/academicintegrity/UndergradAcadMisconductPolicy.htm](http://web.ccsu.edu/academicintegrity/UndergradAcadMisconductPolicy.htm) for additional information.

**The instructor reserves the right to modify the syllabus and calendar (schedule) as needed for the class.**