### Habits of Thinking and Action toward LEARNING are Appropriate...

#### #1 Professional Disposition toward LEARNING

(CCSU IA, IC; CCT Content #4)

**Potential Indicators:**
- Deep interest in acquiring content knowledge and pedagogical expertise
- Seeks and participates in formal and informal professional growth opportunities
- Demonstrates an awareness of the need for on-going self-development.

### Habits of Thinking and Action toward TEACHING are Appropriate...

#### #2 Professional Disposition toward TEACHING

(CCSU II B, IIC, IID; CCT Professional and Ethical Practice #2, Reflection and Continuous Learning #3, Leadership and Collaboration #6)

**Potential Indicators:**
- Demonstrates the belief that all students have the right and ability to learn
- Maintains high and appropriate standards and expectations for all students
- Creates an environment in which everyone is free to take risks
- Initiates strategies to motivate students and encourages them to take pride in their work
- Is committed to facilitating the classroom as a diverse learning community.

### Habits of Thinking and Action toward PROFESSIONAL CONDUCT are Appropriate...

#### #3 Professional Disposition toward PROFESSIONAL CONDUCT

(CCSU III A and IIC; CCT – Instructing #3, Professional and Ethical Practice #1, Reflection and Continuous Learning #4)

**Potential Indicators:**
- Accepts responsibility for one’s own actions
- Demonstrates academic and professional honesty and makes ethical decisions.
- Maintains a student-centered approach to decision making.
- Follows established dress codes and conventions.
- Is reliable
- Demonstrates qualities of collegiality and professional generosity.

### Habits of Thinking and Action toward INTERPERSONAL RELATIONSHIPS are Appropriate...

#### #4 Professional Disposition toward INTERPERSONAL RELATIONSHIPS

(CCSU IIA, IIB, III D)

**Potential Indicators:**
- Shows respect in interactions with others.
- Demonstrates sensitivity to diversity and cultural differences.
- Interacts appropriately with a wide variety of individuals.
- Works well in collaboration with others.
- Demonstrates awareness of one’s impact on others.
- Demonstrates the ability to maintain appropriate social boundaries.

### Habits of Thinking and Action toward COMMUNICATION are Appropriate...

#### #5 Professional Disposition toward COMMUNICATION

(CCSU IB; CCT Instructing #5)

**Potential Indicators:**
- Seeks opportunities for communication with parents, colleagues, administrators and other members of the community.
- Committed to using oral language (listening and speaking) appropriate to purpose and audience.
- Uses written language appropriate to purpose and audience.
- Employs the language of the profession.

### Habits of Thinking and Action toward SELF REFLECTION are Appropriate...

#### #6 Professional Disposition Toward SELF REFLECTION

(CCSU ID, IID; CCT Planning #1, Reflection and Continuous Learning #3, Leadership and Collaboration #6)

**Potential Indicators:**
- Maintains high standards and expectations for self and consistently demonstrates pride in work.
- Demonstrates awareness of own values and how they may impact on others.
- Is willing and able to recognize own difficulties and generate potential solutions.
- Seeks and uses feedback to make changes.

*Please note the evaluation system will include: Target (exceeds expectations for a teacher candidate at this point in the professional program), Acceptable (meets expectations for a teacher candidate at this point in the professional program), and Unacceptable (does not meet expectations for a teacher candidate at this point in the professional program)."