<table>
<thead>
<tr>
<th>Student Level</th>
<th>Headcount</th>
<th>Credit Hours</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Students</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In State</td>
<td>7,462</td>
<td>107,123</td>
<td>7,141.5</td>
</tr>
<tr>
<td>Out of State</td>
<td>361</td>
<td>5,298</td>
<td>353.2</td>
</tr>
<tr>
<td>TOTAL</td>
<td>7,823</td>
<td>112,421</td>
<td>7,494.7</td>
</tr>
<tr>
<td>Part-time</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>In State</td>
<td>2,206</td>
<td>14,268</td>
<td>951.2</td>
</tr>
<tr>
<td>Out of State</td>
<td>63</td>
<td>406</td>
<td>27.1</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2,269</td>
<td>14,674</td>
<td>978.2</td>
</tr>
<tr>
<td>TOTAL UDG STUDENTS</td>
<td>10,092</td>
<td>127,094</td>
<td>8,472.9</td>
</tr>
</tbody>
</table>

| **Graduate Students**  |           |              |      |
| Full-time              |           |              |      |
| In State               | 512       | 5,511        | 459.3 |
| Out of State           | 103       | 1,134        | 94.5  |
| TOTAL                  | 615       | 6,645        | 553.8 |
| Part-time              |           |              |      |
| In State               | 1,712     | 7,873        | 656.0  |
| Out of State           | 102       | 503          | 41.9 |
| TOTAL                  | 1,814     | 8,376        | 698.0  |
| TOTAL GRADUATE STUDENTS| 2,429     | 15,021       | 1,251.7 |

| **All Students**       |           |              |      |
| Full-time              |           |              |      |
| In State               | 7,974     | 112,634      | 7,600.8 |
| Out of State           | 464       | 6,432        | 447.7 |
| TOTAL                  | 8,438     | 119,066      | 8,048.5 |
| Part-time              |           |              |      |
| In State               | 3,918     | 22,140       | 1,607.2  |
| Out of State           | 165       | 909          | 69.0 |
| TOTAL                  | 4,083     | 23,049       | 1,676.2  |
| TOTAL ALL STUDENTS     | 12,521    | 142,115      | 9,724.6 |

(Enter Summer Session counts on Page 5)
## NEW Applications for FULL-TIME Undergraduate Admission

<table>
<thead>
<tr>
<th></th>
<th>Number of Applications</th>
<th>Number offered</th>
<th>Number Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. First Time Freshmen</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>3,041</td>
<td>2,032</td>
<td>716</td>
</tr>
<tr>
<td>Women</td>
<td>3,387</td>
<td>2,036</td>
<td>658</td>
</tr>
<tr>
<td>CT Residents</td>
<td>5,869</td>
<td>3,705</td>
<td>1,303</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>6,428</strong></td>
<td><strong>4,068</strong></td>
<td><strong>1,374</strong></td>
</tr>
<tr>
<td><strong>YIELD</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>63%</td>
<td></td>
<td>34%</td>
</tr>
</tbody>
</table>

|                          |                        |                |                 |
| **B. New Transfers from OTHER Institutions** |                        |                |                 |
| Men                      | 890                    | 659            | 416             |
| Women                    | 885                    | 633            | 371             |
| CT Residents             | 1,615                  | 1,194          | 750             |
| **TOTAL**                | **1,775**              | **1,292**      | **787**         |
| **YIELD**                |                        |                |                 |
|                          | 73%                    |                | 61%             |

### Total NEW Applications for Full Time Admission

|                          |                        |                |                 |
| **Men**                  | 3,931                  | 2,691          | 1,132           |
| **Women**                | 4,272                  | 2,669          | 1,029           |
| **CT Residents**         | 7,484                  | 4,999          | 2,053           |
| **TOTAL**                | **8,203**              | **5,360**      | **2,161**       |
| **YIELD**                |                        |                |                 |
|                          | 65%                    |                | 40%             |

### First Time Freshmen SAT Scores and Class Rank

<table>
<thead>
<tr>
<th></th>
<th><strong>ALL Freshmen</strong></th>
<th><strong>Special Freshman Admits</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Score</td>
<td># of Students</td>
</tr>
<tr>
<td>Mean SAT verbal</td>
<td>504</td>
<td>1342</td>
</tr>
<tr>
<td>Mean SAT math</td>
<td>511</td>
<td>1342</td>
</tr>
<tr>
<td><strong>Mean SAT Writing</strong></td>
<td><strong>504</strong></td>
<td><strong>1340</strong></td>
</tr>
<tr>
<td>Mean SAT combined</td>
<td><strong>1,519</strong></td>
<td><strong>1342</strong></td>
</tr>
<tr>
<td>Average class rank</td>
<td>62</td>
<td>811</td>
</tr>
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</table>

CCSU SASR-FALL2011.xlsx
### Enrollment by Program

<table>
<thead>
<tr>
<th>CIP 2 digit</th>
<th>Program</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>03</td>
<td>Natural Resources and Conservation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>05</td>
<td>Area, Ethnic, Cultural Studies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>08</td>
<td>Marketing Operations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>09</td>
<td>Communications</td>
<td>431</td>
<td>2</td>
</tr>
<tr>
<td>10</td>
<td>Communication Technologies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Computer-Info Sci</td>
<td>172</td>
<td>78</td>
</tr>
<tr>
<td>13</td>
<td>Education</td>
<td>1,150</td>
<td>1,081</td>
</tr>
<tr>
<td>14</td>
<td>Engineering</td>
<td>304</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Engineering Technology</td>
<td>577</td>
<td>35</td>
</tr>
<tr>
<td>16</td>
<td>Foreign Languages/Literature</td>
<td>72</td>
<td>28</td>
</tr>
<tr>
<td>19</td>
<td>Family and Consumer Sciences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>English Languages/Literature</td>
<td>296</td>
<td>44</td>
</tr>
<tr>
<td>24</td>
<td>Liberal Arts/Sci/Humanities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>Library Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>Biological/Life Science</td>
<td>481</td>
<td>71</td>
</tr>
<tr>
<td>27</td>
<td>Mathematics and Statistics</td>
<td>180</td>
<td>103</td>
</tr>
<tr>
<td>30</td>
<td>Inter-Disciplinary</td>
<td>69</td>
<td>39</td>
</tr>
<tr>
<td>31</td>
<td>Parks/Rec/Leisure/Fitness</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>38</td>
<td>Philosophy/Religious Studies</td>
<td>107</td>
<td>8</td>
</tr>
<tr>
<td>42</td>
<td>Psychology</td>
<td>634</td>
<td>78</td>
</tr>
<tr>
<td>43</td>
<td>Security and Protective Services</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>44</td>
<td>Public Administration and Social Servs</td>
<td>242</td>
<td></td>
</tr>
<tr>
<td>45</td>
<td>Social Sciences</td>
<td>1,068</td>
<td>44</td>
</tr>
<tr>
<td>46</td>
<td>Construction Trades</td>
<td></td>
<td></td>
</tr>
<tr>
<td>50</td>
<td>Visual/Performing Arts</td>
<td>376</td>
<td>15</td>
</tr>
<tr>
<td>51</td>
<td>Health Profession/Science</td>
<td>394</td>
<td>307</td>
</tr>
<tr>
<td>52</td>
<td>Business, Management, Marketing</td>
<td>2,039</td>
<td>140</td>
</tr>
<tr>
<td>54</td>
<td>History</td>
<td>279</td>
<td>75</td>
</tr>
<tr>
<td>NA</td>
<td>Undecided</td>
<td>867</td>
<td>9</td>
</tr>
</tbody>
</table>

**TOTAL Matriculated Students**  
9,763 (Undergraduate)  
2,199 (Graduate)  

**Non-Matriculated Students**  
329  
230

**TOTAL Students**  
10,092  
2,429

Check -->  
10092  
2429

(page 1 enrollments)
Enrollment in Education (CIP CODE =13)  
AND Teacher Preparation / Certification Programs  
Include only those students ACCEPTED by your School of Education  
DO Not include PRE-program students  

<table>
<thead>
<tr>
<th>Program / Degree Type</th>
<th>Post-Bac</th>
<th>Master’s</th>
<th>Sixth Year</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Bachelor</td>
<td>Certificate</td>
<td>Master</td>
<td>Certificate</td>
</tr>
<tr>
<td>Female</td>
<td>254</td>
<td>73</td>
<td>471</td>
<td>138</td>
</tr>
<tr>
<td>Male</td>
<td>104</td>
<td>41</td>
<td>169</td>
<td>37</td>
</tr>
</tbody>
</table>

| Non-resident Alien   | 3        |           |           | 3       |
| Black or African American | 7  | 3        | 30       | 9       | 49 |
| American Indian or Alaska Native | 2 | 1 | 3 |
| Asian                 | 4        | 2        | 6        |         | 12 |
| Hispanic or Latino    | 13       | 5        | 28       | 8       | 54 |
| White                 | 329      | 96       | 545      | 152     | 1,122 |
| Native Hawaiian or Other Pacific Islander | 1 | | | 1 |
| Two or More Races     | 2        | 4        | 8        |         | 14 |
| Unknown               | 1        | 4        | 18       | 6       | 29 |

**TOTAL**  
358 114 640 0 175 1,287

**Campus Housing**  

<table>
<thead>
<tr>
<th>Housing requests</th>
<th>Incoming</th>
<th>Continuing</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accommodated</td>
<td>1062</td>
<td>1068</td>
<td>2130</td>
</tr>
</tbody>
</table>

**% Accommodated**  
68% 79% 73%

**Actual bed count:**  
Paying Beds 2130  
Non-paying Beds* 68  
Actual bed count: 2130 = Total Accommodated  
Designed Capacity: 2142

*Non-paying beds include those used by RA’s, Dorm Directors, etc.

Data Source: Residence Life on Sept 30,2011
## Summer Session: Complete on Fall Report

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>1129</td>
<td>1243</td>
<td>2,372</td>
<td>11773</td>
</tr>
<tr>
<td>Graduates</td>
<td>463</td>
<td>1048</td>
<td>1,511</td>
<td>8610</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,592</strong></td>
<td><strong>2,291</strong></td>
<td><strong>3,883</strong></td>
<td><strong>20,383</strong></td>
</tr>
</tbody>
</table>

### Faculty

<table>
<thead>
<tr>
<th>Session</th>
<th>Headcount</th>
<th>FTE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session One</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session Two</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session Three</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Calculate FTE faculty on the basis of load hours divided by 12

## Winter Session: Complete on Spring Report

<table>
<thead>
<tr>
<th>Enrollment</th>
<th>Men</th>
<th>Women</th>
<th>Total</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Graduates</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>

### Faculty

<table>
<thead>
<tr>
<th>Session</th>
<th>Headcount</th>
<th>FTE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session One</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session Two</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Session Three</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Calculate FTE faculty on the basis of load hours divided by 12

CCSU SASR-FALL2011.xlsx
## Faculty Report (Available in November)

### Section 1: Status and Rank

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Total AAUP Positions*</th>
<th>Total AAUP Positions#</th>
<th>Faculty#</th>
<th>Faculty</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Headcount</td>
<td>Headcount</td>
<td>Headcount</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professor</td>
<td>196</td>
<td>184</td>
<td>169</td>
<td>169</td>
<td></td>
</tr>
<tr>
<td>Associate Prof.</td>
<td>133</td>
<td>123</td>
<td>120</td>
<td>120</td>
<td></td>
</tr>
<tr>
<td>Assistant Prof.</td>
<td>123</td>
<td>111</td>
<td>111</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Instructor</td>
<td>29</td>
<td>22</td>
<td>22</td>
<td>22</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>481</strong></td>
<td><strong>440</strong></td>
<td><strong>422</strong></td>
<td><strong>422</strong></td>
<td></td>
</tr>
</tbody>
</table>

*Total ranked Faculty from AAUP Contract Include coaches, counselors, or librarians

#Instructional faculty only; DO NOT include coaches, counselors, or librarians

<table>
<thead>
<tr>
<th>Part-time</th>
<th>Headcount</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecturers</td>
<td>528</td>
<td>192.4</td>
<td></td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>62</td>
<td>2.8</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td><strong>0</strong></td>
<td><strong>590</strong></td>
<td><strong>195.2</strong></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>440</strong></td>
<td><strong>1,012</strong></td>
<td><strong>617</strong></td>
</tr>
</tbody>
</table>

### Section 2: Highest Earned Degree

**Regular Rank Full-time Teaching Faculty**

<table>
<thead>
<tr>
<th>N = 422</th>
<th>Headcount</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Degree</td>
<td>346</td>
<td>82%</td>
</tr>
<tr>
<td>Approved Terminal*</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Master's Degree**</td>
<td>67</td>
<td>16%</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>3</td>
<td>1%</td>
</tr>
<tr>
<td>Less than Bachelor's</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>422</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

* Not Doctorate  ** Including 6th year certificate

Approved:
- MBA/CPA for teachers of Accounting only
- MFA for teachers of Fine Art or Applied Arts (not including Art History)
- MLS for Librarians (or Education)
- MSW for teachers of Social Work
- JD or LLB for teachers of Business Law
# Students With Disabilities

<table>
<thead>
<tr>
<th>Category</th>
<th>UDG</th>
<th>GRD</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Disabilities</td>
<td>163</td>
<td></td>
<td>163</td>
</tr>
<tr>
<td>ADD/ADHD</td>
<td>132</td>
<td></td>
<td>132</td>
</tr>
<tr>
<td>Psychological/Emotional</td>
<td>123</td>
<td>3</td>
<td>126</td>
</tr>
<tr>
<td>Chronic Health</td>
<td>56</td>
<td></td>
<td>56</td>
</tr>
<tr>
<td>Mobility</td>
<td>22</td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Hearing</td>
<td>20</td>
<td>2</td>
<td>22</td>
</tr>
<tr>
<td>Vision</td>
<td>9</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>Head/Brain Injury</td>
<td>6</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Speech/Language</td>
<td>8</td>
<td></td>
<td>8</td>
</tr>
<tr>
<td>Other (list below in this column)</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Asperger's Syndrome</td>
<td>543</td>
<td>6</td>
<td>549</td>
</tr>
<tr>
<td>Autism</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Data Source: Office of Student Disabilities Services

---

# Credit Hours by Course Level

*Disregard students’ level when counting credit hours by course level*

<table>
<thead>
<tr>
<th>Course Level</th>
<th>FT Students</th>
<th>PT Students</th>
<th>Total</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Undergraduate Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower division (course #’s 000-299)</td>
<td>81,858</td>
<td>9,624</td>
<td>91,482</td>
<td>6,098.8</td>
</tr>
<tr>
<td>Upper division (course #’s 300-499)</td>
<td>32,162</td>
<td>7,004</td>
<td>39,166</td>
<td>2,611.1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>114,020</td>
<td>16,628</td>
<td>130,648</td>
<td>8,709.8</td>
</tr>
<tr>
<td><strong>Graduate Courses</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>course #’s 500 and above</td>
<td>5,033</td>
<td>6,420</td>
<td>11,453</td>
<td>954.4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>119,053</td>
<td>23,048</td>
<td>142,101</td>
<td>9,664</td>
</tr>
</tbody>
</table>