Called to order 3:05pm

Attending
Pana, Elisabeta (Finance Academic)
Ragusett, Jared (Economics)
Rachel Schwell (Guest)
Tucker, Patrick (Registrar)
Leonidas, Eric (English)
Broulik, Wesley J. (Theatre)
Kim, Youngseon (Marketing)
Marjani, Sadie (Biology)
Bragg, Caleb (Psychological Science)
Ciscel, Matthew (English)
Hall, Lawrence (Admissions)
Kirstukas, Steven (Engineering)
McGrath, Kate (Liberal Arts & Social Sciences)

1. Approval of minutes from 2-22-22
   Typos removed. Motioned, seconded, voted to approve unanimously

2. Proposal to add audition-interview to B.F.A Theatre
   Marianne Fallon (Acting Chair, Theatre Dept); see separate attachment
   • Discussion: (Wesley Broulik from Theatre presented the request to the committee
   • add new requirement that students will now have to audition or interview before they can be accepted into the BFA, which is a pre-professional degree.
   • First question: what process will you use for the interview (specifically for over the summer interviews)
     o Maybe doing them online over the summer, or potentially at accepted students day.
   • Logistics on the admissions side of things have already been worked out with the registrar’s office.
   • As right now, the proposal also has some catalogue language in it, but the language will not be in the catalogue, it will have to go on the webpage for the department.
     o Move for proposal to accept interview as part of the BFA major
       ▪ Seconded, vote is unanimous to approve.

3. Proposal to change English Language Proficiency Requirement for Acceptance of International Students
   Matt Ciscel (English Dept, Linguistics); see separate attachment
   • Presented by Matt Ciscel in the meeting.
Scores and tests for ESL students for university admission where out of date, and new tests and scores have been introduced that are in line with peer institutions for admission.

Second piece is a pathway program; designed to fully admit international students that might miss ELP cutoff scores, allow them to get to proficiency needed to continue.

Not a conditional admit, students are full admitted for immigration purposes as conditional admits are not allowed.

Most of the pieces for the pathway program are in place, but some issues and support pieces are currently outstanding (e.g. Faculty senate approval).

Questions:

Pathways questions: clarification is that the intensive English courses are ESL courses, not just English courses.

Students would take come credit and non-credit bearing courses as part of the pathway program (with the goal of getting to full time status), and the ESL courses have already been approved.

More discussion with the various moving parts of the university might be needed before these changes are adopted.

What percentage of students might miss out with the new standards?

- Probably not that many, we are trying to use these programs for recruiting.
- We are still setting scores on the low end of the cutoff scores with our peer institutions.
- Should also have conversations about the staffing issues for the new programs, which is why admin support is central/critical to the program going forward.
- If more discussion is needed for the pathways portion of things, willing to remove from current proposal and move forward with just the admission score alterations.

Proposed to amend proposal to remove Pathways portion of the proposal and just focus on the score changes. Acceptable to both CLASS dean’s rep and proposal presenter.

What is the recommended start term for the change? Proposal presenter would like it as soon as feasible, start date Fall 2023 is the target.

Amended proposal as above described, moved, seconded, unanimously approved.

Looking forward: Honors committee is considering a revision to their program. Might be an academic standards issues, maybe it is just curriculum. It could come to AS if the number of credits is reduced.

Meeting adjourned 3:42p
Respectfully submitted,
Caleb Bragg, Acting Secretary