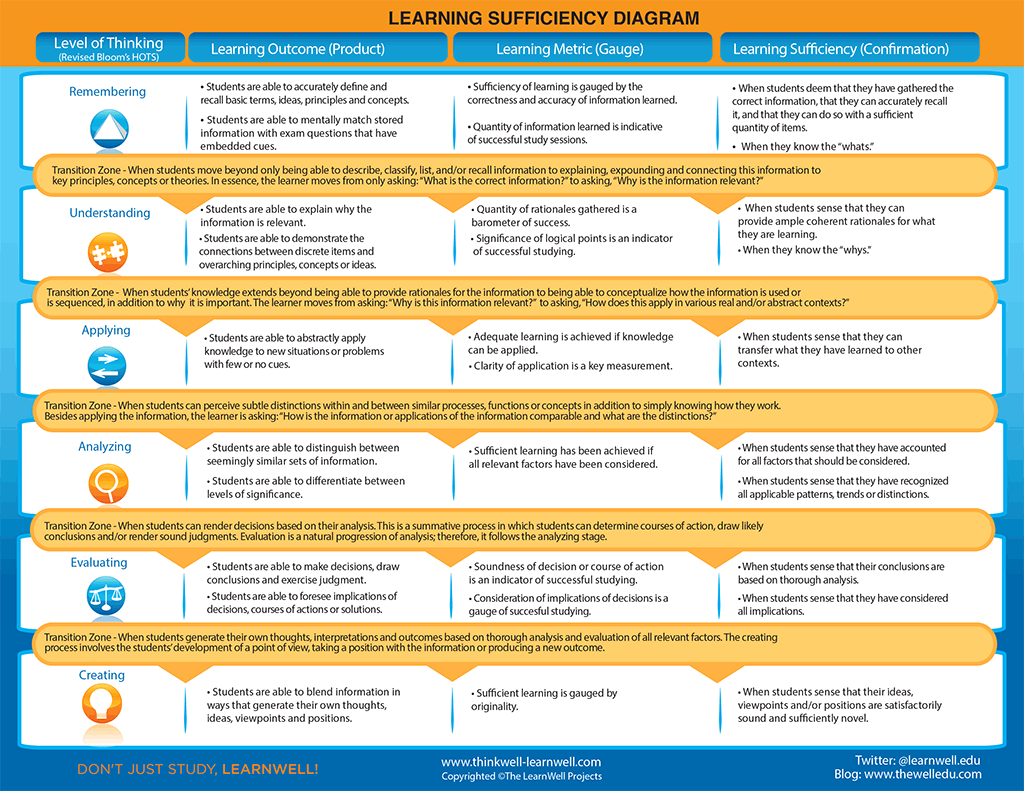
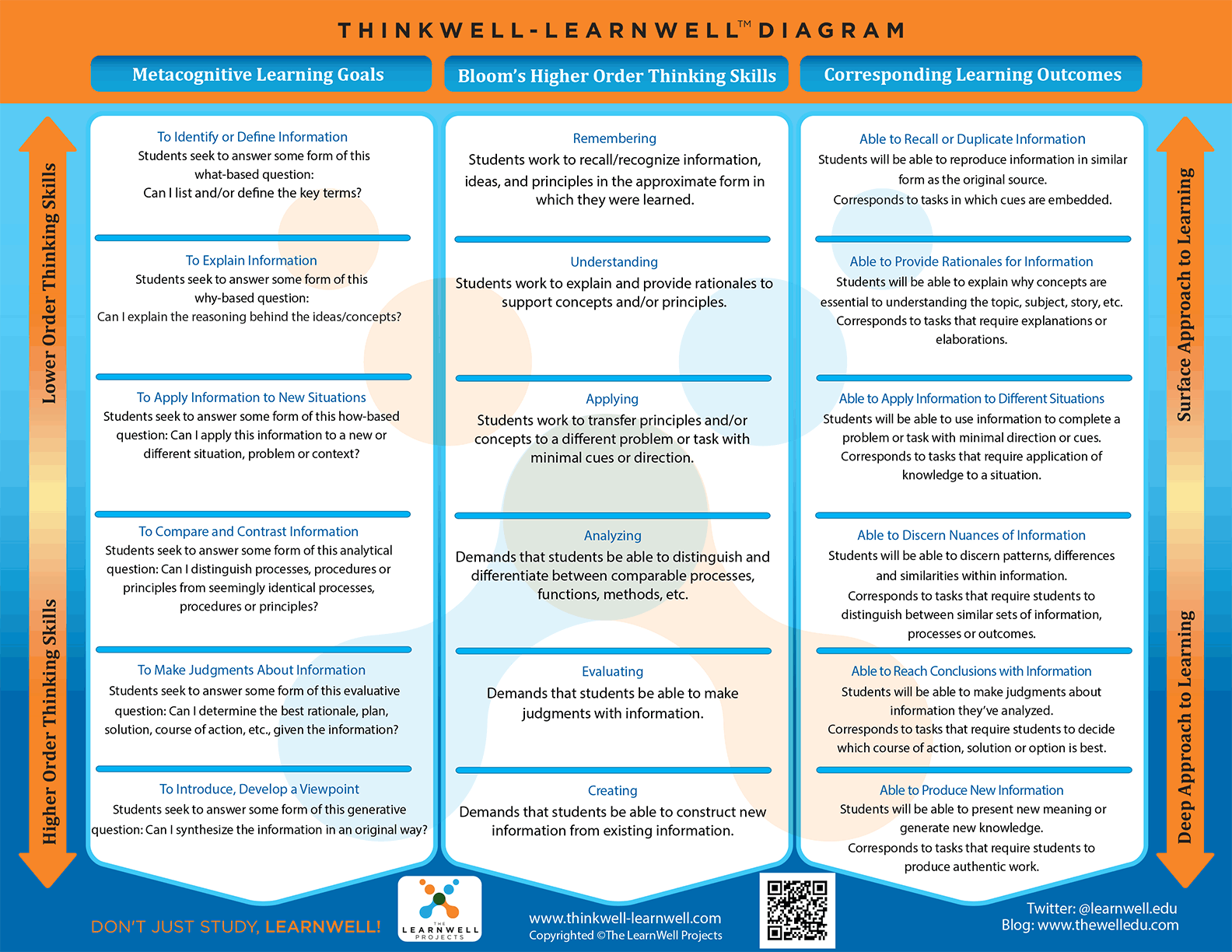
**Thinkwell-Learnwell: Learning Sufficiency**

***Objective:***  *To understand the relationship between level of thinking and learning outcomes*

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.thelearnwellprojects.com/store/&ei=F_FcVYDYKazmsASm84H4DA&bvm=bv.93756505,d.cWc&psig=AFQjCNGB9yHD99an_5QRPVSlS4mfz8-yDQ&ust=1432240738027278)

**Thinkwell-Learnwell: Bloom’s Higher Order Thinking Skills**

***Objective:*** *To understand the concept of near transfer of learning and how it relates to college level learning*

[](http://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0CAcQjRw&url=http://www.thelearnwellprojects.com/resources/&ei=5PBcVer7FJP7sASe0IO4BQ&bvm=bv.93756505,d.cWc&psig=AFQjCNGB9yHD99an_5QRPVSlS4mfz8-yDQ&ust=1432240738027278)